

Manitoba Council on Post-Secondary Education

Statistical Compendium For the Academic Years Ending in 2006

Fall 2007

Manitoba



Data Availability

In addition to compact disc (CD-ROM), the Statistical Compendium is available on the website of the Council on Post-Secondary Education.

Data in This Report

The data in this report have been provided by:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Collège universitaire de Saint-Boniface
- Red River College
- Assiniboine Community College
- University College of the North (formerly Keewatin Community College)
- Canadian Mennonite University
- Providence College and Seminary
- Steinbach Bible College
- William & Catherine Booth College
- ACCESS Programs
- Campus Manitoba
- Inter-Universities North

Although the data in this report have not been audited, the objective is to provide a general overview of Manitoba Post-Secondary institutions. And because the fundamental difference among institutions in academic programs, organization and physical environment, data in this report are subject to interpretation and clarification.

Requests for further institutional data should be directed to the specific university, college or program.

How to Obtain More Information

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- Le Collège universitaire de Saint-Boniface Registrar and Computer Services
- Red River College Research and Planning and Human Resource Services
- Assiniboine Community College Registrar, Computer Services and Health and Human Services
- University College of the North Registrar (formerly Keewatin Community College)/ Computer Services and Human Resources
- The Canadian Mennonite University Registrar and Computer Services
- Providence College and Seminary
- Steinbach Bible College
- William and Catherine Booth College
- The ACCESS Programs
- Campus Manitoba
- Inter-Universities North

Universities

Enrollment:	2001/02	2002/03	2003/04	2004/05	2005/06
All Sessions (Undergraduate & Graduate -Regular & Spring/Summer)	44,266	47,877	50,719	52,725	53,308
% change	7.0%	8.2%	5.9%	4.0%	1.1%
Regular Sessions (Full & Part Time)	34,149	36,756	39,204	40,744	40,948
% change	6.8%	7.6%	6.7%	3.9%	0.5%
Undergraduate (Regular Session)	30,864	33,299	35,496	36,855	36,985
% change	7.2%	7.9%	6.6%	3.8%	0.4%
% Female	60.1%	60.2%	59.8%	59.5%	59.0%
% Male	39.9%	39.8%	40.2%	40.5%	41.0%
Graduate (Regular Session)	3,285	3,457	3,708	3,889	3,963
% change	3.4%	5.2%	7.3%	4.9%	1.9%
% Female	54.5%	54.5%	53.9%	55.0%	55.3%
% Male	45.5%	45.5%	41.0%	45.0%	44.7%
International Students Enrollment:					
Undergraduate (Regular Session)	954	1,207	1,682	2,386	2,793
% change	20.9%	26.5%	39.4%	41.9%	17.1%
Degrees Granted	5,678	5,632	6,000	6,453	6,740
Undergraduate	5042	5011	5375	5724	5810
Graduate	636	621	625	729	799
% change	6.3%	-0.8%	6.5%	7.6%	4.4%
% Female	59.9%	60.1%	61.7%	61.9%	61.5%
% Male	40.1%	39.9%	38.3%	38.1%	38.5%
Teaching Staff (Full Time Only)					
Academic Staff ¹	1,551	1,583	1,633	1,686	1,683
% change	18.0%	2.1%	3.2%	3.2%	-0.2%
% Female	30.0%	30.8%	32.5%	32.0%	33.0%
% Male	70.0%	69.2%	67.5%	68.0%	67.0%

Colleges

Enrollment:	2001/02	2002/03	2003/04	2004/05	2005/06
Full & Part Time	13,050	13,576	14,416	14,451	14,612
% change	7.7%	4.0%	6.2%	0.2%	1.1%
% Female ²	43.2%	46.2%	46.4%	45.8%	46.0%
% Male ²	54.1%	53.8%	53.4%	52.1%	51.1%
% Unknown	2.7%	0.0%	0.2%	2.1%	2.8%
Diploma /Certificate Granted	3,399	4,157	4,110	4,256	3,814
% change	10.4%	22.3%	-1.1%	3.6%	-10.4%
% Female	53.5%	57.1%	55.4%	54.6%	54.9%
% Male	44.8%	41.8%	42.5%	44.0%	43.1%
% Unknown	1.7%	1.2%	2.1%	1.4%	2.0%
Teaching Staff (Full Time Only) ³					
Instructional Staff	731	741	747	761	781
% change	7.2%	1.4%	0.8%	1.9%	2.6%
% Female	40.4%	40.1%	40.7%	41.5%	42.5%
% Male	59.6%	59.9%	59.3%	58.5%	57.5%

1. University teaching staff includes : full time Professors, Associate professors, Assistant professors, Lecturers, Deans and Directors equivalent to Deans.

2. ACC gender data not available in 1999 & 2000.

3. For the purpose of reporting, teaching staff for degree or college programs at UCN will be reported in the college section. ie. Staff may teach both degree and college program in an academic year.

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CHAPTER 1 - UNIVERSITIES

PART 1

TOTAL ENROLLMENT

CHAPTER 1 – UNIVERSITIES

1.0 Background

There are four publicly funded universities and one university college in Manitoba, each operating under separate legislation and defined as universities under the Council on Post-Secondary Education Act: the University of Manitoba (UM), the University of Winnipeg (UW), Brandon University (BU), Collège universitaire de Saint-Boniface (CUSB) which is an affiliated college of The University of Manitoba and University College of the North (UCN).

The UM is the largest, most comprehensive and only medical-doctoral university in Manitoba. In addition to offering undergraduate and graduate education in arts, science and other fields, UM offers programs in a broad range of professional areas. The UW, BU and CUSB are all primarily undergraduate institutions, which offer undergraduate and a limited number of graduate programs in arts, and education, as well as specialized programs on an institution-by-institution basis. CUSB offers university programming in French.

University College of the North was established in July 1, 2004 replacing Keewatin Community College (KCC). Bachelor of Arts is the first degree program offered at UCN in 2005/06. College-level programming offered through the former KCC is available through the new university college. Programming is available at the two main campuses in Thompson and The Pas, as well as through a network of regional centres in smaller communities throughout northern Manitoba.

On some tables, data in this Chapter may differ from the September 2006 edition. Data in this document should be considered correct, as some institutions have revised their data. Where this has occurred, "Revised" will be noted.

1.1 Total Enrollment

1.1.1 Total Enrollment – All Sessions

The "total student enrollment for all sessions" is the sum of all full-time and part-time students at each university in Manitoba. This includes undergraduate and graduate enrollments in both the regular session and spring/summer sessions. Total enrollment is a student headcount, which is the sum of all full-time (FT) and part-time (PT) students.

"Full-time equivalent" enrollment (FTE) is a calculation that equalizes all students to full-time status. This calculation takes the number of part-time students and it divides by 3.5, which, according to Statistics Canada, will give a figure equivalent to the number of students attending university full-time. When this number is added to the number of full-time students, the result is FTE.

Enrollment is a discrete count of students in each session; regular session (full-time or part-time) and/or spring/summer session (full-time or part-time). Therefore a student may be counted twice if enrolled in both sessions in an academic year. Statistics Canada does not report a student twice in one academic year. As a result, data reported in the Compendium may not be completely parallel to Statistics Canada data.

Regular session data are reported by the universities as of November 1 annually, and includes students who have paid tuition fees; fall and/or winter session. Spring and summer data are reported two days following the voluntary withdrawal date of the final summer session term.

The chart below shows that for the five-year period from 2001/02 to 2005/06, the distribution of total student enrollment by university remained unchanged. UM accounts for just over two-thirds or 68.0% of total university enrollment, UW 21.3%, BU 9.3%, CUSB 2.4% and UCN 0.2%.

All universities are showing an enrollment slow down in 2005/06 over previous year. An overall 1.1% enrollment increase is observed in 2005/06: UW had the largest increase of 2.7%, followed by CUSB of 1.4%, UM at 0.6% and BU with a decrease of -0.6%.

Despite the slow down in 2005/06, cumulatively between 2001/02 and 2005/06 total enrollment increased by 9,042 students or 20.4%. Following the same trend, both full and part time enrollment increased by 24.4% (6,058 students), and 15.4% (2,984 students) respectively.

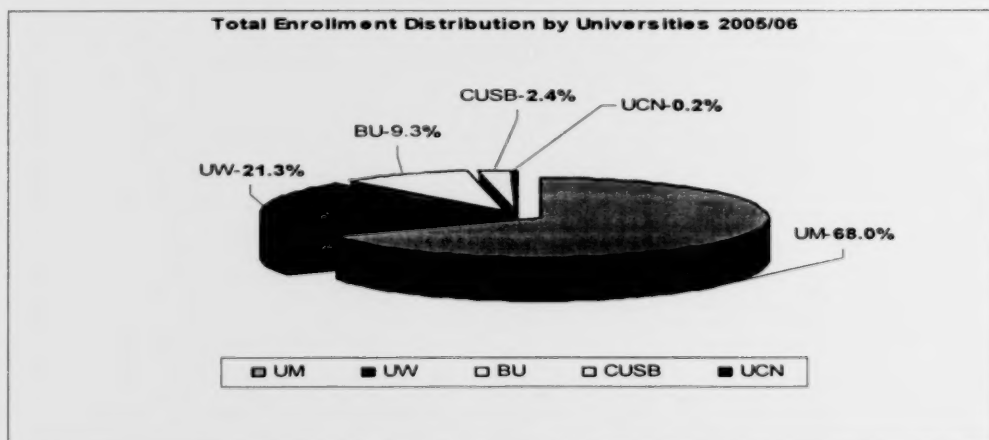


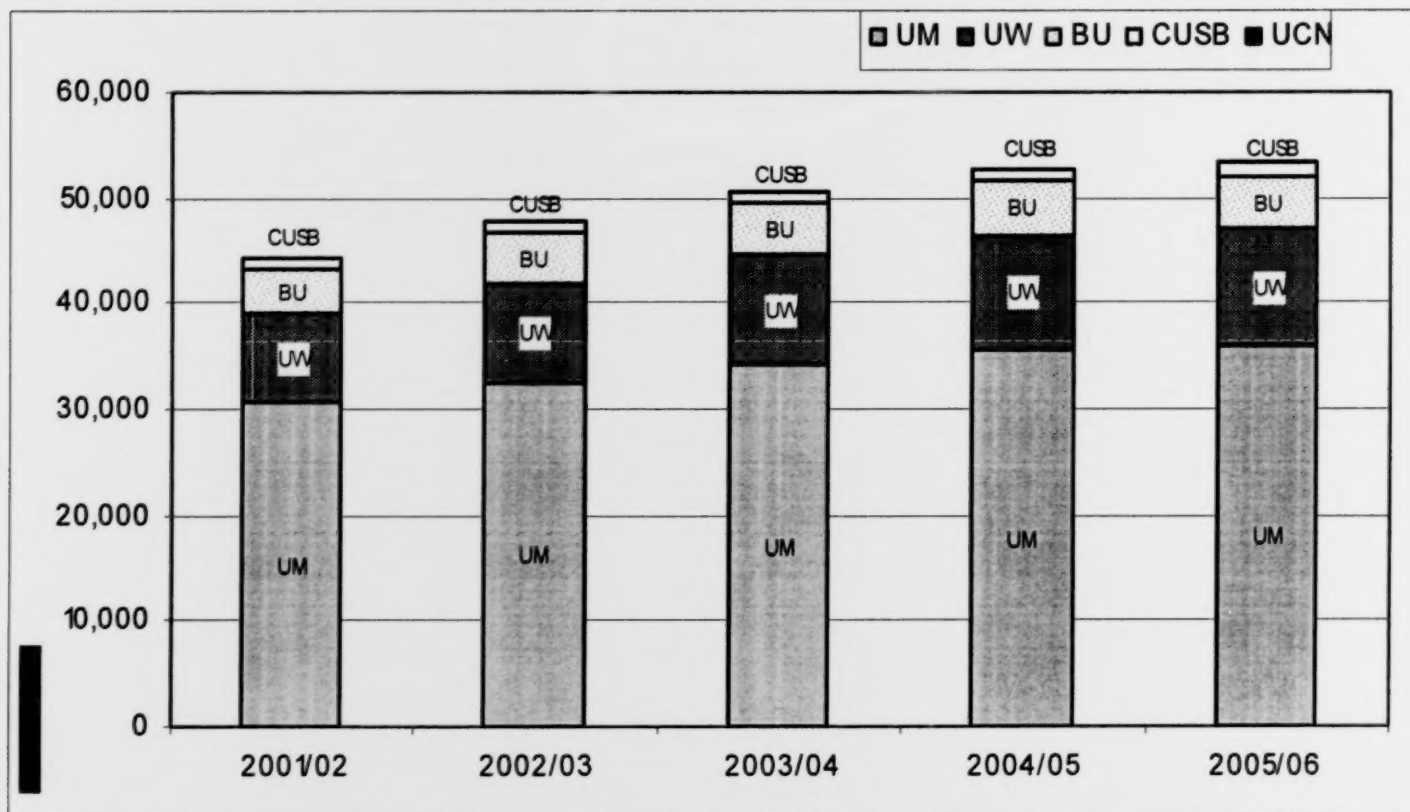
Table 1.1.1 - Total Enrollment ^{1,4,8} -All Sessions ²

	2001/02	% change yr/yr	2002/03	% change yr/yr	2003/04	% change yr/yr	2004/05	% change yr/yr	2005/06	% change yr/yr	Cumulative % Change 2001/02 to 2005/06
University of Manitoba ^{3,5,7}											
FT	17,849	6.2%	18,504	3.7%	19,770	6.8%	20,624	4.3%	22,027	6.8%	23.4%
PT	12,829	9.8%	13,968	8.9%	14,506	3.9%	14,997	3.4%	13,801	-8.0%	7.6%
Total	30,678	7.7%	32,472	6.8%	34,276	5.6%	35,621	3.9%	35,828	0.6%	16.8%
FTE	21,515	6.8%	22,495	4.6%	23,915	6.3%	24,909	4.2%	25,970	4.3%	20.7%
University of Winnipeg											
FT	4,682	6.0%	5,231	11.7%	5,776	10.4%	6,001	3.9%	6,020	0.3%	28.6%
PT	3,648	1.9%	4,328	18.6%	4,743	9.6%	4,942	4.2%	5,217	5.6%	43.0%
Total	8,330	4.2%	9,559	14.8%	10,519	10.0%	10,943	4.0%	11,237	2.7%	34.9%
FTE	5,724	5.2%	6,468	13.0%	7,131	10.3%	7,413	4.0%	7,511	1.3%	31.2%
Brandon University											
FT	1,888	5.6%	2,020	7.0%	2,164	7.1%	2,299	6.2%	2,310	0.5%	22.4%
PT	2,435	10.5%	2,700	10.9%	2,578	-4.5%	2,632	2.1%	2,589	-1.6%	6.3%
Total	4,323	8.3%	4,720	9.2%	4,742	0.5%	4,931	4.0%	4,899	-0.6%	13.3%
FTE	2,584	6.9%	2,791	8.0%	2,901	3.9%	3,051	5.2%	3,050	0.0%	18.0%
Collège universitaire de Saint-Boniface											
FT	426	2.7%	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	20.0%
PT	509	9.5%	667	31.0%	626	-6.1%	668	6.7%	736	10.2%	44.6%
Total	935	6.3%	1,126	20.4%	1,182	5.0%	1,230	4.1%	1,247	1.4%	33.4%
FTE	571	4.1%	649	13.7%	735	13.2%	753	2.4%	721	-4.2%	26.3%
University College of the North ⁸											
FT	-	-	-	-	-	-	-	-	35	-	-
PT	-	-	-	-	-	-	-	-	62	-	-
Total	-	-	-	-	-	-	-	-	97	-	-
FTE	-	-	-	-	-	-	-	-	53	-	-
Grand Total All Universities											
FT	24,845	6.0%	26,214	5.5%	28,266	7.8%	29,486	4.3%	30,903	4.8%	24.4%
PT	19,421	8.3%	21,663	11.5%	22,453	3.6%	23,239	3.5%	22,405	-3.6%	15.4%
Total	44,266	7.0%	47,877	8.2%	50,719	6.9%	52,725	4.0%	53,308	1.1%	20.4%
FTE	30,393	6.5%	32,403	6.6%	34,681	7.0%	36,126	4.2%	37,304	3.3%	22.7%

Enrollment data includes:

1. Undergraduate and Graduate enrollments: Full time and Part time.
2. Regular (end of Nov) and spring/summer sessions
3. Joint Master's program students who have their workload directly associated with the UM.
4. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.
5. Distance Education students (Part time).
6. Enrollment is discrete count of students in each session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.
7. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.
8. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in September 2005.

Table 1.1.1 (a) – Total Enrollment -All Sessions 5 Year Trend 2001/02 to 2005/06



1.1.2 Total Enrollment – Regular Session

In general, regular session at universities is from September to April and comprises one full academic year. Both full and part-time students enroll during regular session.

Total enrollment for regular session, as found in Table 1.1.2, shows a similar trend over time to that of total enrollment. Between 2001/02 to 2005/06 total regular session enrollment increased at all five universities by 6,799 students or 19.9%.

Overall total FTE's also increased between 2001/02 to 2005/06 by 6,250 students or 22.9%.

Similar to the total enrollment data, regular session full-time enrollment (which comprised 74.9% of total enrollment in 2005/06) increased each year between 2001/02 and 2005/06. The highest full-time enrollment increase was between 2002/03 to 2003/04 by 2,060 students or 7.9%.

Overall, there was an increase of 6,031 students (or 24.5%) in regular session full-time enrollment and an increase of 768 (or 8.1%) part-time regular session students over the five-year period.

Table 1.1.2 Total Enrollment ¹ -Regular Session

	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	Cumulative % change 2001/02 to 2005/06
University of Manitoba											
FT	17,651	6.3%	18,280	3.6%	19,553	7.0%	20,411	4.4%	21,791	6.8%	23.6%
PT	5,967	11.2%	6,701	12.3%	7,018	4.7%	7,214	2.8%	5,598	-22.4%	-4.2%
Total	23,618	7.5%	24,981	5.8%	26,571	6.4%	27,625	4.0%	27,389	-0.9%	18.0%
FTE	19,356	6.7%	20,195	4.3%	21,558	6.8%	22,472	4.2%	23,390	4.1%	20.8%
University of Winnipeg											
FT	4,662	5.9%	5,220	12.0%	5,766	10.5%	5,990	3.9%	6,011	0.4%	28.9%
PT	2,157	8.6%	2,467	14.4%	2,669	8.2%	2,788	4.5%	2,986	7.1%	38.4%
Total	6,819	8.7%	7,687	12.7%	8,435	9.7%	8,778	4.1%	8,997	2.6%	31.9%
FTE	5,278	6.2%	5,925	12.3%	6,529	10.2%	6,523	-0.1%	6,864	5.2%	30.0%
Brandon University											
FT	1,888	5.6%	2,020	7.0%	2,164	7.1%	2,299	6.2%	2,310	0.5%	22.4%
PT	1,065	-2.8%	1,204	13.1%	1,121	-6.9%	1,088	-2.9%	1,214	11.6%	14.0%
Total	2,953	2.4%	3,224	9.2%	3,285	1.9%	3,387	3.1%	3,524	4.0%	19.3%
FTE	2,192	4.4%	2,364	7.8%	2,484	5.1%	2,610	5.1%	2,657	1.8%	21.2%
Collège universitaire de Saint-Boniface											
FT	426	2.7%	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	20.0%
PT	333	11.0%	405	21.6%	357	-11.9%	392	9.8%	430	9.7%	29.1%
Total	759	6.2%	864	13.8%	913	5.7%	954	4.5%	941	-1.4%	24.0%
FTE	522	4.3%	575	10.2%	658	14.4%	674	2.4%	634	-6.0%	21.5%
University College of the North											
FT	-	-	-	-	-	-	-	-	35	-	-
PT	-	-	-	-	-	-	-	-	62	-	-
Total	-	-	-	-	-	-	-	-	97	-	-
FTE	-	-	-	-	-	-	-	-	53	-	-
Total											
FT	24,627	6.1%	25,979	5.5%	28,039	7.9%	29,262	4.4%	30,658	4.8%	24.5%
PT	9,522	8.8%	10,777	13.2%	11,165	3.6%	11,482	2.8%	10,290	-10.4%	8.1%
Total	34,149	8.0%	36,756	7.6%	39,204	6.7%	40,744	3.9%	40,948	0.6%	19.9%
FTE	27,348	6.4%	29,058	6.3%	31,229	7.5%	32,279	3.4%	33,598	4.1%	22.9%

Enrollment data includes:

1. Undergraduate and Graduate enrollments: Full time and Part time.

Source: Manitoba Universities

2. Joint Master's program students who have their workload directly associated with the UM.

3. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.

4. Distance Education students (Part time).

5. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in 2005/06.

6. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.

1.1.3 Total Enrollment – Spring/Summer Session

Intercession, spring and summer sessions operate at universities between May and August and include both full and part-time graduate and undergraduate students.

Table 1.1.3 shows that between 2001 and 2005 almost all spring and summer session enrollment at each university was comprised of part-time students. BU and CUSB did not offer full-time spring and summer session programming. Part-time enrollment continues to dominate 2005 spring and summer session; 98.0% of total enrollment was part-time students, and 2.0% was full-time.

In the period of 2001 and 2005, the proportions of regular session enrollment (76.8%) and spring/summer session enrollment (23.2%) of the total enrollment remain unchanged.

Table 1.1.3 - Total Enrollment ¹ - Spring/Summer Session ²

	2001	% Change	2002	% Change	2003	% Change	2004	% Change	2005	% Change	Cumulative % change 2001 to 2005
University of Manitoba ³											
FT	198	1.0%	224	13.1%	217	-3.1%	213	-1.8%	236	10.8%	19.2%
PT	6,862	8.7%	7,267	5.9%	7,488	3.0%	7,783	3.9%	8,203	5.4%	19.5%
Total	7,060	8.5%	7,491	6.1%	7,705	2.9%	7,996	3.8%	8,439	5.5%	19.5%
FTE	2,159	8.0%	2,300	6.5%	2,356	2.5%	2,437	3.4%	2,580	5.9%	19.5%
University of Winnipeg											
FT	20	17.6%	11	-45.0%	10	-9.1%	11	10.0%	9	-18.2%	-55.0%
PT	1,491	-6.4%	1,861	24.8%	2,074	11.4%	2,154	3.9%	2,231	3.6%	49.6%
Total	1,511	-6.1%	1,872	23.9%	2,084	11.3%	2,165	3.9%	2,240	3.5%	48.2%
FTE	446	-5.5%	543	21.7%	603	11.0%	626	4.0%	646	3.2%	44.9%
Brandon University											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	1,370	23.8%	1,496	9.2%	1,457	-2.6%	1,544	6.0%	1,375	-10.9%	0.4%
Total	1,370	23.8%	1,496	9.2%	1,457	-2.6%	1,544	6.0%	1,375	-10.9%	0.4%
FTE	391	23.7%	427	9.2%	416	-2.5%	441	6.0%	393	-10.9%	0.5%
Collège universitaire de Saint-Boniface											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	176	6.7%	262	48.9%	269	2.7%	276	2.6%	306	10.9%	73.9%
Total	176	6.7%	262	48.9%	269	2.7%	276	2.6%	306	10.9%	73.9%
FTE	50	6.4%	75	50.0%	77	2.5%	79	2.6%	87	10.9%	74.9%
University College of the North											
FT	-	-	-	-	-	-	-	-	-	-	-
PT	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-	-
FTE	-	-	-	-	-	-	-	-	-	-	-
Total											
FT	218	2.3%	235	7.8%	227	-3.4%	224	-1.3%	245	9.4%	12.4%
PT	9,899	7.9%	10,887	10.0%	11,288	3.7%	11,757	4.2%	12,115	3.0%	22.4%
Total	10,117	7.7%	11,121	9.9%	11,515	3.5%	11,981	4.0%	12,360	3.2%	22.2%
FTE	3,046	7.4%	3,345	9.8%	3,452	3.2%	3,583	3.8%	3,706	3.4%	21.7%

Notes:

1. Includes Graduate and Undergraduate data for both Spring/Summer Sessions.

2. Students are counted only once, regardless if they are enrolled in Spring and / or Summer sessions.

3. Includes Pre-Master's, Doctoral, Occasional, and Diploma students.

FTE=FT+(PT/3.5)

CHAPTER 1 - UNIVERSITIES

PART 2

UNDERGRADUATE ENROLLMENT

1.2 Undergraduate Enrollment

This section includes undergraduate enrollment data from 2001/02 to 2005/06 by session, gender, age, and for international students.

1.2.1 Undergraduate Enrollment – All Sessions

In the five year period of 2001/02 to 2005/06, overall total undergraduate full-time enrollment all session increased by 5,497 students (24.4%). Part-time enrollment also showed similar trend with an increase of 2,804 students (15.6%) in the same 5 year period.

Table 1.2.1 - Undergraduate Enrollment¹ - All Sessions

	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	Cumulative % change 01/02 to 05/06
University of Manitoba^{2,4}											
FT	15,574	6.7%	16,103	3.4%	17,102	6.2%	17,846	4.4%	19,176	7.5%	23.1%
PT	11,682	10.0%	12,772	9.3%	13,239	3.7%	13,679	3.3%	12,489	-8.7%	6.9%
Total	27,256	8.1%	28,875	5.9%	30,341	5.1%	31,525	3.9%	31,665	0.4%	16.2%
FTE ³	18,912	7.2%	19,752	4.4%	20,885	5.7%	21,754	4.2%	22,744	4.6%	20.3%
University of Winnipeg											
FT	4,864	5.9%	5,219	11.9%	5,757	10.3%	5,990	4.0%	6,015	0.4%	29.0%
PT	3,623	1.9%	4,308	18.9%	4,724	9.7%	4,913	4.0%	5,196	5.8%	43.4%
Total	8,287	4.1%	9,527	15.0%	10,481	10.0%	10,903	4.0%	11,211	2.8%	35.7%
FTE ³	5,699	5.1%	6,450	13.2%	7,107	10.2%	7,394	4.0%	7,500	1.4%	31.6%
Brandon University											
FT	1,882	5.6%	2,020	7.3%	2,158	6.8%	2,297	6.4%	2,306	0.4%	22.5%
PT	2,242	10.4%	2,531	12.9%	2,427	-4.1%	2,381	-1.9%	2,363	-0.8%	5.4%
Total	4,124	8.2%	4,551	10.4%	4,585	0.7%	4,678	2.0%	4,669	-0.2%	13.2%
FTE ³	2,523	6.8%	2,743	8.7%	2,851	3.9%	2,977	4.4%	2,981	0.1%	18.2%
Collège universitaire de Saint-Boniface											
FT	426	3.1%	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	20.0%
PT	413	9.0%	537	30.0%	514	-4.3%	564	9.7%	654	16.0%	58.4%
Total	839	5.9%	996	18.7%	1,070	7.4%	1,126	5.2%	1,165	3.5%	34.9%
FTE ³	544	4.4%	612	12.6%	703	14.8%	723	2.9%	698	-3.5%	28.3%
University College of the North											
FT	-	-	-	-	-	-	-	-	35	-	-
PT	-	-	-	-	-	-	-	-	62	-	-
Total	-	-	-	-	-	-	-	-	97	-	-
FTE ³	-	-	-	-	-	-	-	-	53	-	-
Total											
FT	22,546	6.3%	23,801	5.6%	25,573	7.4%	26,695	4.4%	28,043	5.0%	24.4%
PT	17,960	8.3%	20,148	12.2%	20,904	3.8%	21,537	3.0%	20,764	-3.6%	15.6%
Total	40,506	7.2%	43,949	8.5%	46,477	5.8%	48,232	3.8%	48,807	1.2%	20.8%
FTE ³	27,677	6.7%	29,558	6.8%	31,546	6.7%	32,848	4.1%	33,923	3.3%	22.6%

Notes:

1. Includes Undergraduate data for both Regular and Spring/Summer Sessions.

2. Includes Distance Education students.

3. Totals may not add due to rounding. FTE = FT + (PT/3.5)

4. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.

The summary below illustrates that in 2005/06, the distribution of undergraduate enrollment by universities are; UM – 64.9%, UW – 23.0%, BU – 9.6%, CUSB – 2.4% and UCN 0.2%. Cumulatively over the 5 year period, Undergraduate enrollment increased by 20.5% or 8,301 students.

Undergraduate Enrollment Distribution by Universities

	2001/02	2002/03	2003/04	2004/05	2005/06
UM	67.3%	65.7%	65.3%	65.4%	64.9%
UW	20.5%	21.7%	22.6%	22.6%	23.0%
BU	10.2%	10.4%	9.9%	9.7%	9.6%
CUSB	2.1%	2.3%	2.3%	2.3%	2.4%
UCN	-	-	-	-	0.2%

1.2.2 Undergraduate Enrollment – Regular Session

Undergraduate regular session enrollment trends are similar to those of total regular session enrollments, only moderate increases at UW and BU. Where as UM and CUSB showed an enrollment decrease in the same period.

Table 1.2.2 - Undergraduate Enrollment - Regular Session

	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	Cumulative % change 01/02 to 05/06
University of Manitoba^{1,3}											
FT	15,376	6.7%	15,879	3.3%	16,885	6.3%	17,633	4.4%	18,940	7.4%	23.2%
PT	5,158	12.2%	5,845	13.3%	6,147	5.2%	6,302	2.5%	4,689	-25.6%	-9.1%
Total	20,534	8.1%	21,724	5.8%	23,032	6.0%	23,935	3.9%	23,629	-1.3%	16.9%
FTE	16,850	7.2%	17,549	4.2%	18,641	6.2%	19,434	4.3%	20,280	4.4%	20.4%
University of Winnipeg											
FT	4,644	5.8%	5,208	12.1%	5,747	10.3%	5,979	4.0%	6,006	0.5%	29.3%
PT	2,132	8.7%	2,447	14.8%	2,650	8.3%	2,759	4.1%	2,965	7.5%	39.1%
Total	6,776	6.7%	7,655	13.0%	8,397	9.7%	8,738	4.1%	8,971	2.7%	32.4%
FTE	5,253	6.2%	5,907	12.4%	6,504	10.1%	6,767	4.0%	6,853	1.3%	30.6%
Brandon University											
FT	1,882	5.6%	2,020	7.3%	2,158	6.8%	2,297	6.4%	2,306	0.4%	22.5%
PT	978	-2.6%	1,119	14.4%	1,064	-4.9%	991	-6.9%	1,095	10.5%	12.0%
Total	2,860	2.7%	3,139	9.8%	3,222	2.6%	3,288	2.0%	3,401	3.4%	18.9%
FTE	2,161	4.5%	2,340	8.2%	2,462	5.2%	2,580	4.8%	2,619	1.5%	21.2%
Collège universitaire de Saint-Boniface											
FT	426	3.1%	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	20.0%
PT	268	12.1%	322	20.1%	289	-10.2%	332	14.9%	376	13.3%	40.3%
Total	694	6.4%	781	12.5%	845	8.2%	894	5.8%	887	-0.8%	27.8%
FTE	503	4.4%	551	9.6%	639	15.9%	657	2.9%	618	-5.9%	23.1%
University College of the North											
FT	-	-	-	-	-	-	-	-	35	-	-
PT	-	-	-	-	-	-	-	-	62	-	-
Total	-	-	-	-	-	-	-	-	97	-	-
FTE	-	-	-	-	-	-	-	-	53	-	-
Total											
FT	22,328	6.4%	23,565	5.5%	25,346	7.6%	26,471	4.4%	27,798	5.0%	24.5%
PT	8,536	9.4%	9,733	14.0%	10,150	4.3%	10,384	2.3%	9,187	-11.5%	7.6%
Total	30,864	7.2%	33,299	7.9%	35,496	6.6%	36,855	3.8%	36,985	0.4%	19.8%
FTE	24,767	6.7%	26,347	6.4%	28,246	7.2%	29,438	4.2%	30,423	3.3%	22.8%

Notes:

1. Includes Distance Education students.

FTE = FT + (PT/3.5)

Cumulatively total undergraduate regular session enrollments between 2001/02 to 2005/06 show an increase of 6,121 students (19.8%) a five year period. University of Winnipeg had the largest percentage increase of 2,195 (32.4%).

Full and part-time undergraduate regular session enrollments showed a similar trend to that of total regular session enrollments. Overall, full-time enrollment increased by 5,470 students (24.5%), while part-time enrollment increased by 651 students or 7.6%.

Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session

University of Manitoba ¹	2001-02					2002-03					2003-04					2004-05					2005-06					2001/02 to 2005/06			
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Female	Male		
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M							
Agricultural & Food Sciences-Degree	126	150	40	18	334	112	123	21	20	276	105	111	11	19	246	114	120	9	12	255	131	135	7	6	279	-16.9%	-16.1%		
Agricultural & Food Sciences-Diploma	13	86	5	10	114	7	67	2	13	89	12	69	0	7	88	16	85	0	7	108	12	90	0	2	104	-33.3%	-4.2%		
Architecture	161	104	6	9	280	178	98	6	7	289	170	103	4	1	278	171	109	14	11	305	188	118	2	2	310	13.8%	6.2%		
Art, School of	161	106	59	26	352	176	105	69	33	383	196	110	61	27	394	207	111	67	31	416	218	112	73	28	431	32.3%	6.1%		
Arts	1,483	953	393	289	3,118	1,524	1,009	460	319	3,312	1,537	1,100	473	349	3,459	1,614	1,189	485	373	3,601	1,755	1,385	581	443	4,164	24.5%	47.2%		
Business, Asper School of ⁵	543	665	126	141	1,475	560	685	135	136	1,516	546	648	169	183	1,546	527	650	184	174	1,535	613	725	52	50	1,440	-0.6%	-3.8%		
Continuing Education	208	221	634	281	1,344	274	287	679	305	1,545	293	318	801	343	1,785	364	327	742	398	1,831	290	270	622	323	1,505	8.3%	18.1%		
Dental Hygiene	51	1	0	0	52	49	3	0	0	52	49	2	0	0	51	49	1	0	0	50	47	3	1	0	51	-5.9%	200.0%		
Dentistry	49	53	0	0	102	44	62	0	0	106	48	68	0	0	116	49	76	0	0	125	51	76	0	0	127	4.1%	43.4%		
Dentistry -B.Sc.	2	1	0	0	3	2	2	0	0	4	2	2	0	0	4	5	2	0	0	7	1	5	0	0	6	-50.0%	400.0%		
Distance Education ⁴	0	0	498	319	817	0	0	618	338	956	0	0	628	339	987	0	0	690	356	1,046	-	-	-	-	-	-	-	-	
Education	406	193	307	74	980	377	173	316	68	934	423	191	357	79	1,050	404	202	388	83	1,077	395	223	397	89	1,104	11.1%	16.9%		
Engineering	166	736	28	114	1,044	156	734	16	124	1,030	152	790	20	141	1,103	154	788	16	108	1,068	148	857	15	65	1,085	-16.0%	8.5%		
Environment ⁶	0	0	0	0	0	0	0	0	0	0	113	65	11	16	205	161	90	14	25	290	163	147	23	27	360	-	-		
Human Ecology ²	219	8	27	3	257	264	13	35	4	316	300	16	49	3	368	341	18	44	5	408	388	20	29	3	440	69.5%	109.1%		
Law	128	115	10	5	258	146	129	9	4	289	145	132	11	6	294	128	137	9	5	279	133	136	2	4	275	-2.2%	16.7%		
Medicine	136	187	0	0	323	156	183	0	0	339	168	170	0	0	338	180	189	0	0	369	182	213	0	0	395	33.8%	13.9%		
Medicine-B.Sc.	10	15	0	0	25	12	17	0	0	29	14	17	0	0	31	11	15	0	0	26	9	11	0	0	20	-10.0%	-26.7%		
Medicine-Medical Rehabilitation	165	30	8	6	209	160	34	1	0	195	158	36	1	1	196	135	42	3	0	180	144	44	5	1	194	-13.9%	25.0%		
Music	91	37	7	8	143	104	48	7	7	166	115	46	5	6	172	133	81	8	6	228	122	76	11	9	218	35.7%	88.9%		
Nursing	676	96	396	41	1,209	721	85	533	55	1,394	727	79	458	49	1,313	644	73	461	46	1,224	724	82	345	30	1,181	-0.3%	-18.2%		
Pharmacy	128	60	3	1	192	133	55	4	0	192	132	59	1	3	195	139	51	5	2	197	140	47	3	1	191	9.2%	-21.3%		
Phys Ed & Rec Studies	196	118	26	23	363	181	133	22	25	381	169	137	23	26	355	162	151	26	23	362	178	175	15	20	388	-13.1%	38.3%		
Science	855	1,084	188	246	2,373	886	1,119	213	305	2,523	935	1,147	227	288	2,697	1,058	1,191	223	329	2,801	1,133	1,377	182	234	2,926	26.1%	21.1%		
Social Work	318	45	124	33	520	260	43	126	33	482	294	39	121	28	482	327	49	93	28	497	367	64	206	39	676	29.6%	32.1%		
University ^{1,3}	2,279	1,742	339	287	4,647	2,338	1,852	421	356	4,967	2,568	2,059	376	426	5,429	2,585	2,208	410	389	5,592	2,680	2,337	397	345	5,769	17.5%	32.2%		
Total by FT/PT and F/M	8,570	6,806	3,224	1,934	20,534	8,820	7,059	3,693	2,152	21,724	9,371	7,514	3,807	2,340	23,032	9,678	7,955	3,891	2,411	23,935	10,212	8,728	2,968	1,721	23,629	11.8%	19.6%		
Total by Full Time / Part Time	16,376				6,188	16,879				6,946	16,886				6,147	17,633				6,302	18,940				4,689				

Notes:

- Excludes pre-master's students. Pre-master's students are included in Graduate Studies.
- Enrollment in the integrated B. Human Ecology/B. Education program is reflected in Education for Years 2 through 5. Enrollment in the integrated B. Music/B. Education program is reflected in Music for Years 2 and 3 and in Education for Years 4 and 5. Enrollment in the integrated programs for 2001/02 is reflected in Human Ecology (B. Human Ecology/B. Education) and Music (B. Music/B. Education) for Years 3 and 4 and in Education for Year 5.
- University I program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
- Distance Education includes only those students taking all of their courses through a distance mode of delivery. Students taking a combination of on-campus and distance courses are included under their faculty of registration.
- The Asper School of Business was formerly reported as the Faculty of Management.
- Faculty of Environment new in 2003/04.

Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session

University of Winnipeg	2001-02					2002-03					2003-04					2004-05					2005-06					2001/02 to 2005/06	
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Cumulative % Change	
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		Female	Male					
Arts	1,023	626	552	312	2,513	759	504	559	310	2,132	1,019	636	704	320	2,679	1,118	767	678	375	2,838	1,311	778	665	437	3,191	25.5%	29.5%
Education	598	134	69	37	838	644	161	83	54	942	876	215	80	57	1,228	903	222	96	62	1,283	838	209	128	78	1,253	44.8%	67.8%
Science	336	237	95	84	752	211	179	111	95	596	247	214	110	100	671	300	240	117	112	769	344	254	132	103	833	10.4%	11.2%
Other	1,053	637	640	343	2,673	1,764	986	771	464	3,985	1,529	1,011	755	524	3,819	1,484	945	808	511	3,748	1,354	918	899	523	3,694	33.1%	47.0%
Total by FT/PT and F/M	3,010	1,634	1,356	776	6,776	3,378	1,830	1,524	923	7,655	3,671	2,076	1,649	1,001	8,397	3,805	2,174	1,699	1,060	8,738	3,847	2,159	1,824	1,141	8,971	29.9%	36.9%
Total by Full Time / Part Time	4,644		2,132			5,208		2,447			6,747		2,660			8,979		2,789			6,006		2,965				

Note: "Other" includes the students who have not declared a major.

Brandon University	2001-02					2002-03					2003-04					2004-05					2005-06					2001/02 to 2005/06 Cumulative % Change Female Male		
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total			
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M				F
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total			
Arts	317	206	178	100	801	367	222	177	91	857	398	250	201	107	956	508	252	201	100	1,061	566	309	282	137	1,294	71.3%	45.6%	
Science	282	186	90	57	615	274	191	86	60	611	255	211	117	56	641	279	208	93	55	636	255	213	88	58	614	-7.8%	11.5%	
Education	305	77	217	83	682	323	83	243	86	736	367	97	205	61	730	314	76	199	54	643	258	69	174	43	644	-17.2%	-30.0%	
Music	59	23	3	4	89	60	27	10	4	101	59	30	4	5	98	51	35	8	3	97	72	35	2	5	114	19.4%	48.1%	
General Studies	155	136	116	44	451	192	137	172	86	587	220	125	133	71	649	194	126	118	54	492	131	91	86	46	364	-19.9%	-23.9%	
Health Studies	85	14	59	11	169	93	17	80	7	197	106	13	69	16	204	208	11	81	15	316	260	15	137	24	438	175.7%	56.0%	
First Nations Aboriginal Counseling	28	9	12	4	53	23	11	12	4	50	24	3	12	5	44	30	5	8	1	44	25	7	12	1	45	-7.5%	-38.5%	
Non-faculty	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	-	-	-
Total by FT/PT and F/M	1,231	651	675	303	2,860	1,332	688	780	339	3,139	1,429	729	741	323	3,222	1,584	713	708	283	3,288	1,567	739	781	314	3,401	23.2%	10.4%	
Total by Full Time / Part Time	1,882		978			2,020		1,119			2,168		1,064			2,297		991			2,306		1,095					

Note: Non faculty students have not registered in a faculty as of November 1st in that year.

Collège universitaire de Saint-Boniface	2001-02					2002-03					2003-04					2004-05					2005-06					2001/02 to 2005/06 Cumulative % Change Female Male		
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total								
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M						
Arts	101	28	90	25	244	107	23	105	33	258	110	35	107	42	294	108	37	135	41	321	114	40	154	53	361	40.3%	75.5%	
Business Admin	9	8	0	2	19	12	9	3	3	27	17	15	2	5	39	19	15	3	4	41	12	16	3	4	35	66.7%	100.0%	
Science	34	14	9	3	60	25	13	16	8	62	32	10	4	4	60	41	14	5	6	66	24	23	5	5	67	-32.0%	64.7%	
Education	50	22	26	12	110	67	21	29	17	134	95	17	21	18	161	98	18	32	17	163	87	21	35	8	161	60.5%	-14.7%	
University 1	104	53	30	15	202	121	51	23	21	216	144	66	8	10	228	118	82	17	12	229	101	67	20	14	202	-9.7%	19.1%	
Continue Education ¹	0	0	14	5	19	3	2	18	9	32	8	5	23	12	48	7	5	18	12	42	1	2	21	13	37	57.1%	200.0%	
U of M Students ²	2	1	24	13	40	2	3	22	15	42	1	1	21	12	36	1	1	17	13	32	2	1	21	20	44	-11.5%	50.0%	
Total by FT/PT and F/M	300	126	193	75	694	337	122	216	106	781	407	149	186	103	846	392	170	227	105	894	341	170	259	117	887	41.2%	45.7%	
Total by Full Time / Part Time	426		268			469		322			566		289			662		332			611		376					

- Note:
1. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
 2. These students are taking courses at the university level but are not seeking a credential.
 3. These are UM students taking courses at CUSB.

University College of the North	2001-02						2002-03						2003-04						2004-05						2005-06						2001/02 to 2005/06 Cumulative % Change Female Male
	Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		Full Time		Part Time		Total		
	F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M			F	M	F	M			
Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Total by FT/PT and F/M																															
Total by Full Time / Part Time																															

Note: Formerly Keewatin Community College (KCC). Bachelor of Arts is the first degree program offered at UCN in Sept/2005.

1.2.3 Undergraduate Enrollment – Spring/Summer Session

Similar to the data on total enrollment for spring and summer session in Table 1.1.3, almost all undergraduate spring and summer session enrollment was comprised of part-time students. Tables 1.1.3 and 1.2.3 suggest that full-time spring and summer session enrollment at all universities was at the undergraduate level.

Table 1.2.3 - Undergraduate Enrollment - Summer / Spring ¹

	2001	% Change	2002	% Change	2003	% Change	2004	% Change	2005	% Change	Cumulative % chang 2001 to 2005
University of Manitoba ¹											
FT	198	1.0%	224	13.1%	217	-3.1%	213	-1.8%	236	10.8%	19.2%
PT	6,524	8.3%	6,927	6.2%	7,092	2.4%	7,377	4.0%	7,800	5.7%	19.6%
Total	6,722	8.0%	7,151	6.4%	7,309	2.2%	7,590	3.8%	8,036	5.9%	19.8%
FTE	2,062	7.5%	2,203	6.8%	2,243	1.8%	2,321	3.5%	2,465	6.2%	19.5%
University of Winnipeg											
FT	20	17.6%	11	-45.0%	10	-9.1%	11	10.0%	9	-18.2%	-55.0%
PT	1,491	-6.4%	1,861	24.8%	2,074	11.4%	2,154	3.9%	2,231	3.6%	49.6%
Total	1,511	-6.1%	1,872	23.9%	2,084	11.3%	2,165	3.9%	2,240	3.5%	48.2%
FTE	446	-5.5%	543	21.7%	603	11.0%	626	4.0%	646	3.2%	44.9%
Brandon University											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	1,264	23.2%	1,412	11.7%	1,363	-3.5%	1,390	2.0%	1,268	-8.8%	0.3%
Total	1,264	23.2%	1,412	11.7%	1,363	-3.5%	1,390	2.0%	1,268	-8.8%	0.3%
FTE	361	23.2%	403	11.7%	389	-3.5%	397	2.0%	362	-8.8%	0.3%
Collège universitaire de Saint-Boniface											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	145	3.6%	215	48.3%	225	4.7%	232	3.1%	278	19.8%	91.7%
Total	145	3.6%	215	48.3%	225	4.7%	232	3.1%	278	19.8%	91.7%
FTE	41	3.6%	61	48.3%	64	4.7%	66	3.1%	79	19.8%	91.7%
University College of the North											
FT	-	-	-	-	-	-	-	-	-	-	-
PT	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-	-
FTE	-	-	-	-	-	-	-	-	-	-	-
Total											
FT	218	2.3%	235	7.8%	227	-3.4%	224	-1.3%	245	9.4%	12.4%
PT	9,424	7.3%	10,415	10.5%	10,754	3.3%	11,153	3.7%	11,577	3.8%	22.8%
Total	9,642	7.2%	10,650	10.8%	10,981	3.1%	11,377	3.6%	11,822	3.9%	22.6%
FTE	2,911	6.9%	3,211	10.3%	3,300	2.8%	3,411	3.4%	3,553	4.2%	22.1%

Notes:

1. These include all non-winter courses from May to August.

FTE = FT + (PT/3.5)

Between 2001 and 2005, total undergraduate spring and summer session enrollment increased steadily by 2,180 students or 22.6%. Overall, part-time undergraduate spring and summer session enrollment comprised 97.9% of total spring and summer enrollment.

UM has the largest enrollment of all Spring and Summer session of 67.9%, followed by UW (18.0%), BU (10.7%) and CUSB (2.3%).

Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session

University of Manitoba ¹	2001			2002			2003			2004			2005		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Agricultural & Food Sciences (Degree)	1	47	48	0	38	38	1	29	30	0	26	26	0	41	41
Agricultural & Food Sciences (Diploma)	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0
Architecture	0	26	26	0	44	44	0	36	36	0	61	61	0	68	68
Art, School of	2	80	82	1	93	94	6	104	110	0	114	114	1	125	126
Arts	40	932	972	42	1,107	1,149	46	1,094	1,140	39	1,105	1,144	45	1,223	1,268
Business, Asper School of	7	470	477	4	511	515	8	568	576	7	554	561	24	554	578
Continuing Education	9	772	781	15	796	811	16	807	823	10	739	749	13	823	836
Dentistry	0	0	0	0	0	0	5	0	5	6	0	6	5	0	5
Dentistry (Dental Hygiene)	0	1	1	0	0	0	0	3	3	0	0	0	0	0	0
Education ³	3	460	463	3	386	389	1	330	331	0	419	419	0	407	407
Engineering	1	399	400	0	396	396	2	389	391	0	414	414	0	430	430
Environment ⁴	0	0	0	0	0	0	0	0	0	2	93	95	1	102	103
Human Ecology ³	0	115	115	0	133	133	3	150	153	0	161	161	2	207	209
Law	0	0	0	0	0	0	0	4	4	0	1	1	0	2	2
Medicine (Medical Rehabilitation)	0	148	148	0	161	161	0	175	175	0	164	164	0	145	145
Music ³	1	46	47	0	52	52	1	48	49	0	43	43	0	66	66
Nursing	10	670	680	14	759	773	13	777	790	18	729	747	15	614	629
Pharmacy	0	13	13	0	6	6	0	7	7	0	2	2	0	1	1
Phys Ed & Rec Studies	0	144	144	0	145	145	1	135	136	0	153	153	1	157	158
Science	56	819	875	60	844	904	61	895	956	47	910	957	58	965	1,023
Social Work	44	147	191	53	101	154	26	68	94	44	138	182	45	112	157
University 1 ²	24	1,234	1,258	32	1,355	1,387	27	1,473	1,500	40	1,550	1,590	26	1,758	1,784
Total by FT / PT	198	6,524	6,722	224	6,927	7,151	217	7,092	7,309	213	7,377	7,590	236	7,800	8,036
% Change year / year	8.04%			6.38%			2.21%			3.84%			5.88%		

Note:

1. Students are counted once even if they are enrolled in multiple sessions.
2. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience have registered under this program.
3. Enrollment in the old integrated B. Human Ecology/B. Education program is shown in Education for year 2 through 5. In the new integrated programs, enrollment is shown in Human Ecology or Music for year 3 and 4 and in Education for year 5.
4. The Faculty of Environment is new in 2003. Faculty of Environment contains some students previously reported under the Faculty of Arts and the Faculty of Science, as well as students previously reported under Natural Resources Institute.

Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session

University of Winnipeg	2001			2002			2003			2004			2005		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	18	725	743	6	561	567	4	864	868	8	971	979	6	958	964
Education	2	206	208	1	273	274	3	247	250	0	363	363	0	381	381
Science	0	208	208	2	181	183	0	389	389	2	296	298	1	304	305
Other ¹	0	352	352	2	846	848	3	574	577	1	524	525	2	588	590
Total by FT / PT	20	1,491	1,511	11	1,861	1,872	10	2,074	2,084	11	2,154	2,165	9	2,231	2,240
% change year/year	-6.15%			23.89%			11.32%			3.89%			3.46%		

Note: 1. "Other" includes the students who have not declared a major.

Brandon University ¹	2001			2002			2003			2004			2005		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	179	179	0	220	220	0	267	267	0	262	262	0	326	326
Science	0	108	108	0	91	91	0	80	80	0	81	81	0	97	97
Education	0	686	686	0	740	740	0	653	653	0	694	694	0	555	555
Music	0	10	10	0	12	12	0	13	13	0	14	14	0	9	9
General Studies	0	190	190	0	238	238	0	230	230	0	225	225	0	113	113
Health Studies	0	52	52	0	72	72	0	72	72	0	66	66	0	134	134
First Nations Aboriginal Counseling	0	39	39	0	39	39	0	45	45	0	48	48	0	35	35
Non-faculty	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0
Total by FT / PT	0	1,264	1,264	0	1,412	1,412	1,363	1,363	1,363	0	1,390	1,390	1,269	1,269	1,269
% change year/year	23.20%			11.71%			-3.47%			1.98%			-8.71%		

Note: 1. Spring/Summer Session courses are not offered on a full-time basis.

Collège universitaire de Saint-Boniface ¹	2001			2002			2003			2004			2005		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	86	86	0	110	110	0	118	118	0	119	119	0	98	98
Administration des Affaires (Business Administration)	0	1	1	0	3	3	0	4	4	0	11	11	0	3	3
Science	0	4	4	0	16	16	0	11	11	0	13	13	0	9	9
Éducation	0	28	28	0	36	36	0	29	29	0	36	36	0	43	43
Université 1 ²	0	22	22	0	34	34	0	37	37	0	29	29	0	19	19
Éducation permanente (Continuing Education) ³	0	3	3	0	8	8	0	15	15	0	15	15	0	27	27
Étudiants de U of M (U of M Students) ⁴	0	1	1	0	8	8	0	11	11	0	9	9	0	7	7
Total by FT / PT	0	145	145	0	215	215	0	225	225	0	232	232	0	206	206
% change year/year	3.57%			48.28%			4.65%			3.11%			-11.21%		

Note:

1. Spring/Summer Session courses are not offered on a full-time basis.

2. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience have registered under this program.

3. These students are taking courses at the university levels but are not seeking a credential.

4. These are UM students taking courses at CUSB.

1.2.4 Undergraduate Enrollment by Gender – Regular Session

Table 1.2.4 shows that women comprised a larger proportion of undergraduate regular session enrollment in each of the five years at all universities. However, the proportion of male students has increased by 1% from 40% to 41% in 2001/02 to 2005/06.

Table 1.2.4 - Undergraduate Enrollment by Gender¹ - Regular Session

	2001/02			2002/03			2003/04			2004/05			2005/06			Cumulative % Change 01/02 to 05/06	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
University of Manitoba²																	
FT	8,570	6,806	15,376	8,820	7,059	15,879	9,371	7,514	16,885	9,678	7,955	17,633	10,212	8,728	18,940	19.2%	28.2%
PT	2,726	1,615	4,341	3,075	1,814	4,889	3,179	2,001	5,180	3,201	2,055	5,256	2,068	1,721	4,689	8.9%	6.6%
Total	11,296	8,421	19,717	11,895	8,873	20,768	12,550	9,515	22,065	12,879	10,010	22,889	12,280	10,449	22,729	15.7%	24.1%
University of Winnipeg																	
FT	3,010	1,634	4,644	3,378	1,830	5,208	3,671	2,076	5,747	3,805	2,174	5,979	3,847	2,159	6,006	27.8%	32.1%
PT	1,356	776	2,132	1,524	923	2,447	1,649	1,001	2,650	1,699	1,060	2,759	1,824	1,141	2,965	34.8%	47.0%
Total	4,366	2,410	6,776	4,902	2,753	7,655	5,320	3,077	8,397	5,504	3,234	8,738	5,671	3,300	8,971	29.9%	36.9%
Brandon University																	
FT	1,231	651	1,882	1,332	688	2,020	1,429	729	2,158	1,584	713	2,297	1,567	739	2,306	27.3%	13.8%
PT	675	303	978	780	339	1,119	741	323	1,064	708	283	991	781	314	1,095	15.7%	3.6%
Total	1,906	954	2,860	2,112	1,027	3,139	2,170	1,052	3,222	2,292	996	3,288	2,348	1,053	3,401	23.2%	10.4%
Collège universitaire de Saint-Boniface																	
FT	300	126	426	337	122	459	407	149	556	392	170	562	341	170	511	13.7%	34.9%
PT	193	75	268	216	106	322	186	103	289	227	105	332	259	117	376	34.2%	56.0%
Total	493	201	694	553	228	781	593	252	845	619	275	894	600	287	887	21.7%	42.8%
University College of the North																	
FT	-	-	-	-	-	-	-	-	-	-	-	-	24	11	35	-	-
PT	-	-	-	-	-	-	-	-	-	-	-	-	37	25	62	-	-
Total	-	-	-	-	-	-	-	-	-	-	-	-	61	36	97	-	-
Total³																	
FT	13,111	9,217	22,328	13,867	9,699	23,566	14,878	10,468	25,346	15,459	11,012	26,471	15,991	11,807	27,798	22.0%	28.1%
PT	4,950	2,769	7,719	5,595	3,182	8,777	5,755	3,428	9,183	5,835	3,503	9,338	5,869	3,318	9,187	18.6%	19.8%
Total	18,061	11,986	30,047	19,462	12,881	32,343	20,633	13,896	34,529	21,294	14,515	35,809	21,860	15,125	36,985	21.0%	25.2%

Notes:

1. Gender is self-declared. Not all students report their gender.

2. Does not include Distance Education.

3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.

FTE=FT+(PT/3.5)

Further analysis shows in -Table 1.2.4 (a) that enrollment of women increased between 2001/02 to 2005/06 (3,799 or 21.0%). In the same period, male enrollment also increased (3,139 or 26.2%) but at a slower rate.

Table 1.2.4 (a) - Undergraduate Enrollment by Gender ^{1,3} Distribution- Regular Session

	2001/02			2002/03			2003/04			2004/05			2005/06		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba²															
Total (FT+PT)	11,296	8,421	19,717	11,895	8,873	20,768	12,550	9,515	22,065	12,879	10,010	22,889	13,180	10,449	23,629
% distribution by gender	57.3%	42.7%		57.3%	42.7%		56.9%	43.1%		56.3%	43.7%		55.8%	44.2%	
University of Winnipeg															
Total (FT+PT)	4,366	2,410	6,776	4,902	2,753	7,655	5,320	3,077	8,397	5,504	3,234	8,738	5,671	3,300	8,971
% distribution by gender	64.4%	35.6%		64.0%	36.0%		63.4%	36.6%		63.0%	37.0%		63.2%	36.8%	
Brandon University															
Total (FT+PT)	1,906	954	2,860	2,112	1,027	3,139	2,170	1,052	3,222	2,292	996	3,288	2,348	1,053	3,401
% distribution by gender	66.6%	33.4%		67.3%	32.7%		67.3%	32.7%		69.7%	30.3%		69.0%	31.0%	
Collège universitaire de Saint-Boniface															
Total (FT+PT)	493	201	694	553	228	781	593	252	845	619	275	894	600	287	887
% distribution by gender	71.0%	29.0%		70.8%	29.2%		70.2%	29.8%		69.2%	30.8%		67.6%	32.4%	
University College of the North															
Total (FT+PT)	-	-	-	-	-	-	-	-	-	-	-	-	61	36	97
% distribution by gender	-	-	-	-	-	-	-	-	-	-	-	-	62.9%	37.1%	
Total															
Total (FT+PT)	18,061	11,986	30,047	19,462	12,881	32,343	20,633	13,896	34,529	21,294	14,515	35,809	21,860	15,125	36,985
% distribution by gender	60.1%	39.9%		60.2%	39.8%		59.8%	40.2%		59.5%	40.5%		59.1%	40.9%	

Notes:

1. Gender is self-declared. Not all students report their gender.

2. Does not include Distance Education.

3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.

FTE=FT+(PT/3.5)

1.2.5 Undergraduate Enrollment by Age – Regular Session

Table 1.2.5 - Undergraduate Enrollment by Age ^{1,8} - Regular Session

Age Range	2001-02			2002-03			2003-04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
University of Manitoba ^{2,3,4}															
<20	6,690	880	7,570	7,069	939	8,008	7,473	1,014	8,487	7,793	999	8,792	7,775	740	8,515
21-25	6,337	1,554	7,891	6,411	2,058	8,469	6,865	2,172	9,037	7,265	2,254	9,519	8,245	1,492	9,737
26-30	1,320	657	1,977	1,380	897	2,277	1,416	939	2,355	1,461	1,005	2,466	1,650	767	2,417
31-35	482	358	840	471	627	1,098	564	669	1,233	537	662	1,199	605	497	1,102
36-40	282	327	609	277	519	796	284	510	794	283	520	803	308	409	717
41-45	164	273	437	152	375	527	154	392	546	162	390	552	199	354	553
46-50	53	155	208	59	243	302	60	241	301	65	263	328	87	227	314
51-55	11	76	87	17	106	123	24	123	147	25	109	134	38	112	150
56-60	4	23	27	5	38	43	5	37	42	8	48	56	4	43	47
61-65	2	6	8	2	11	13	0	15	15	0	15	15	1	16	17
66+	1	27	28	2	30	32	2	29	31	1	33	34	2	31	33
Unknown ⁷	30	822	852	34	2	36	3	6	9	0	4	4	0	1	1
Total UM	15,376	5,158	20,534	15,879	5,845	21,724	16,850	6,147	22,997	17,600	6,302	23,902	18,914	4,689	23,603
Average Age	22	28		22	28		22	28		21	27		22	29	
University of Winnipeg ⁵															
<20	2,315	647	2,962	2,521	634	3,155	2,409	583	2,992	2,523	815	3,338	2,576	708	3,284
21-25	1,629	805	2,434	1,961	849	2,810	2,504	1,042	3,546	2,578	997	3,575	2,544	1,186	3,730
26-30	313	298	611	396	310	706	457	384	841	534	333	867	555	406	961
31-35	147	194	341	147	207	354	170	226	396	162	225	387	154	207	361
36-40	86	146	232	87	163	250	99	136	235	89	127	216	87	156	243
41-45	47	99	146	52	101	153	80	113	173	57	101	158	52	121	173
46-50	14	71	85	20	80	100	25	67	92	22	78	100	26	85	111
51-55	3	32	35	10	42	52	15	38	53	8	35	43	8	43	51
56-60	0	9	9	6	14	20	4	17	21	3	12	15	2	16	18
61-65	1	12	13	2	12	14	4	9	13	1	8	9	1	7	8
66+	0	22	22	3	31	34	0	34	34	2	25	27	1	29	30
Unknown	89	0	89	3	4	7	0	1	1	0	3	3	0	1	1
Total UW	4,644	2,335	6,979	5,208	2,447	7,655	5,747	2,650	8,397	5,979	2,759	8,738	6,006	2,965	8,971
Average Age	21	26		21	27		22	27		22	26		22	27	

Table 1.2.5 Cont.	2001-02			2002-03			2003-04			2004/05			2005/06		
Age Range	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Brandon University⁶															
<20	868	196	1,064	1,175	369	1,544	1,019	193	1,212	1,055	263	1,318	1,097	226	1,323
21-25	681	287	968	552	260	812	803	328	1,131	886	321	1,207	869	337	1,206
26-30	161	168	329	133	181	314	165	203	368	207	188	395	169	178	347
31-35	76	130	206	75	130	205	80	128	208	96	140	236	75	126	201
36-40	37	99	136	36	86	122	39	108	147	61	87	148	41	105	146
41-45	31	80	111	27	65	92	31	65	96	30	68	98	30	52	82
46-50	13	42	55	15	30	45	13	39	52	18	43	61	16	41	57
51-55	3	19	22	3	18	21	7	13	20	9	18	27	7	17	24
56-60	3	4	7	2	3	5	0	6	6	3	5	8	1	5	6
61-65	1	2	3	1	4	5	0	1	1	0	1	1	0	3	3
66+	0	5	5	0	2	2	1	4	5	0	9	9	1	4	5
Unknown	8	0	8	1	0	1	0	2	2	0	0	0	0	0	0
Total Brandon	1,882	1,032	2,914	2,020	1,148	3,168	2,158	1,090	3,248	2,365	1,143	3,508	2,306	1,094	3,400
Average Age	22	29		21	27		22	29		21	28		22	28	
Collège universitaire de Saint-Boniface															
<20	272	49	321	251	51	302	303	61	364	308	76	384	276	78	354
21-25	105	63	168	152	67	219	171	77	248	172	88	260	173	100	273
26-30	24	29	53	38	32	70	51	33	84	51	41	92	41	45	86
31-35	7	18	25	9	29	38	20	18	38	20	22	42	9	30	39
36-40	6	18	24	4	30	34	5	23	28	5	23	28	8	34	42
41-45	5	16	21	3	42	45	3	32	35	3	34	37	3	38	41
46-50	3	18	21	2	40	42	3	30	33	3	32	35	1	34	35
51-55	0	12	12	0	19	19	0	10	10	0	10	10	0	12	12
56-60	0	5	5	0	11	11	0	5	5	0	6	6	0	5	5
61-65	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0
66+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	4	38	42	0	0	0	0	0	0	0	0	0	0	0	0
Total CUSB	426	268	694	459	322	781	556	289	845	562	332	894	511	376	887
Average Age	20	30		21	33		21	31		22	30		21	34	

Notes:

1. Age is self-declared and not all students report their age.
2. Excludes Pre-Master's students, they are included in Graduate Studies.
3. Full-time based on 60% of the Normal Prescribed credit hour load.
4. Includes student who are taking all their courses through a distance method of delivery.
5. Table 1.2.2 is reported at November 1 of each year and UW reports age at the end of April therefore historical part-time totals will be higher than those in Table 1.2.2.
6. Due to student tracking system constraints, BU cannot completely reconcile its part-time figures to those in Table 1.2.2.
7. B.Sc. Dentistry and B.Sc. Medical students are included in the "unknown" category prior to 2001/02.
8. Missing UCN data - not available.

As shown in Table 1.2.5 (a), Students 25 years of age and younger comprised 77.1% of the undergraduate regular session enrollment in 2005/06, this is relatively constant over the last five years. Also note that 46.7% of part-time students are 26 years of age or older.

Table 1.2.5 (a) Total Undergraduate Enrollment by Age Distribution - All Universities - Regular Session

Age Range	2001-02			2002-03			2003-04			2004-05			2005-06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<20	10,145	1,772	11,917	11,016	1,993	13,009	11,204	1,851	13,055	11,679	2,153	13,832	11,724	1,752	13,476
21-25	8,752	2,709	11,461	9,076	3,234	12,310	10,343	3,619	13,962	10,901	3,660	14,561	11,831	3,115	14,946
Subtotal <=25	18,897	4,481	23,378	20,092	5,227	25,319	21,547	5,470	27,017	22,580	5,813	28,393	23,555	4,867	28,422
% distribution to Total	84.6%	51.0%	75.1%	85.3%	53.5%	76.0%	85.1%	53.8%	76.1%	85.2%	55.2%	76.7%	84.9%	53.3%	77.1%
26-30	1,818	1,152	2,970	1,947	1,420	3,367	2,089	1,559	3,648	2,253	1,567	3,820	2,415	1,396	3,811
31-35	712	700	1,412	702	993	1,695	834	1,041	1,875	815	1,049	1,864	843	860	1,703
36-40	411	590	1,001	404	798	1,202	427	777	1,204	438	757	1,195	444	704	1,148
41-45	247	468	715	234	583	817	248	602	850	252	593	845	284	565	849
46-50	83	286	369	96	393	489	101	377	478	108	416	524	130	387	517
51-55	17	139	156	30	185	215	46	184	230	42	172	214	53	184	237
56-60	7	41	48	13	66	79	9	65	74	14	71	85	7	69	76
61-65	4	22	26	5	28	33	4	25	29	1	24	25	2	26	28
66+	1	54	55	5	63	68	3	67	70	3	67	70	4	64	68
Unknown	131	860	991	38	6	44	3	9	12	0	7	7	0	2	2
Subtotal >=26	3,431	4,312	7,743	3,474	4,535	8,009	3,764	4,706	8,470	3,926	4,723	8,649	4,182	4,257	8,439
% distribution to Total	15.4%	49.0%	24.9%	14.7%	46.5%	24.0%	14.9%	46.2%	23.9%	14.8%	44.8%	23.3%	15.1%	46.7%	22.9%
Total	22,328	8,793	31,121	23,566	9,762	33,328	25,311	10,176	35,487	26,506	10,536	37,042	27,737	9,124	36,861

Age Range Distribution - All Universities

Age Range	2001-02	2002-03	2003-04	2004-05	2005-06
	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)
<20	38.3%	39.0%	36.8%	37.3%	36.6%
21-25	36.8%	36.9%	39.3%	39.3%	40.6%
26-30	9.6%	10.1%	10.3%	10.3%	10.3%
31-35	4.6%	6.1%	6.3%	6.0%	4.6%
36-40	3.2%	3.6%	3.4%	3.2%	3.1%
41-45	2.3%	2.6%	2.4%	2.3%	2.3%
46-50	1.2%	1.6%	1.3%	1.4%	1.4%
51-55	0.6%	0.6%	0.6%	0.6%	0.6%
56-60	0.2%	0.2%	0.2%	0.2%	0.2%
61-65	0.1%	0.1%	0.1%	0.1%	0.1%
66+	0.2%	0.2%	0.2%	0.2%	0.2%
Unknown	3.2%	0.1%	0.03%	0.02%	0.01%

1.2.6 Undergraduate Credit Hours

Credit hours are defined as the hours of weight associated with a course, indicating the relative weight of the course in a program of study. Total credit hours are the sum of all credit hours taught by faculty. As the data indicate, credit hours at each institution generally follow the same trend as enrollment.

Table 1.2.6 - Total Undergraduate Credit Hours Summarized -University by Session

Credit Hours by University - Undergraduate -Regular Session

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % Change 01/02 to 05/06
Total University of Manitoba	458,450	475,949	504,603	525,330	529,332	15.6%
% change	6.4%	3.8%	6.0%	4.1%	0.8%	
Total University of Winnipeg	125,966	147,618	163,217	169,906	172,528	37.0%
% change	6.5%	17.2%	10.6%	4.1%	1.5%	
Total Brandon University	56,531	61,568	64,645	67,455	67,896	20.1%
% change	5.0%	8.9%	5.0%	4.3%	0.7%	
Total Collège universitaire de Saint-Boniface	13,311	14,298	16,737	17,223	16,182	21.6%
% change	13.6%	7.4%	17.1%	2.9%	-6.0%	
Total University College of the North	-	-	-	-	N/A	N/A
% change	-	-	-	-	-	
Total Regular Session	654,268	699,433	749,201	779,914	785,938	27.9%
% change	6.5%	6.9%	7.1%	4.1%	0.8%	

Credit Hours by University - Undergraduate - Spring/Summer Session

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % Change 01/02 to 05/06
Total University of Manitoba	50,635	55,042	57,841	59,127	62,161	22.8%
% change	13.1%	8.7%	5.1%	2.2%	5.1%	
Total University of Winnipeg	11,512	12,235	13,034	12,996	14,512	26.1%
% change	8.7%	6.3%	5.6%	-0.3%	11.7%	
Total Brandon University	6,459	7,784	7,121	6,951	7,183	11.2%
% change	6.2%	20.5%	-8.5%	-2.4%	3.3%	
Total Collège universitaire de Saint-Boniface	513	612	567	660	555	8.2%
% change	59.8%	19.3%	-7.4%	16.4%	-15.9%	
Total University College of the North	-	-	-	-	N/A	N/A
% change	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Spring/Summer	69,119	75,673	78,663	79,734	84,411	22.1%
% change	11.9%	9.5%	3.8%	1.5%	6.9%	

Total Credit Hours by University - Undergraduate - All Sessions

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % Change 01/02 to 05/06
Total University of Manitoba	509,085	530,991	562,444	584,457	591,493	16.2%
% change	7.1%	4.3%	5.9%	3.9%	1.2%	
Total University of Winnipeg	137,478	159,853	176,251	182,902	187,040	36.1%
% change	6.7%	16.3%	10.3%	3.8%	2.3%	
Total Brandon University	62,990	69,352	71,766	74,406	75,079	19.2%
% change	5.2%	10.1%	3.5%	3.7%	0.9%	
Total Collège universitaire de Saint- Boniface	13,824	14,910	17,304	17,883	16,737	21.1%
% change	14.8%	7.9%	16.1%	3.3%	-6.4%	
Total University College of the North	-	-	-	-	N/A	N/A
% change	0.0%	0.0%	0.0%	0.0%	0.0%	
Grand Total	723,377	775,108	827,784	859,648	870,349	20.3%
% change	7.0%	7.2%	6.8%	3.9%	1.2%	

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba ¹	2001/02	2002/03	2003/04	2004/05	2005/06
<u>Agricultural & Food Sciences</u>					
Agribusiness & Agri. Economics	1,329	1,227	1,461	1,770	1,824
Agriculture Diploma	4,584	3,424	3,499	4,363	4,231
Animal Science	639	717	687	702	993
Bio-systems Engineering	960	785	750	792	1,120
Entomology	315	105	144	108	141
Food Science	426	456	513	702	1,164
General Agriculture	1,331	1,182	1,392	1,388	1,327
Plant Science	1,413	894	807	708	924
Soil Science	747	534	495	336	498
Subtotal Agricultural	11,744	9,324	9,748	10,869	12,222
% change	-12.9%	-20.6%	4.6%	11.6%	12.4%
<u>Architecture</u>					
Architecture	459	477	465	546	570
City Planning	21	72	39	42	48
Environmental Design	8,456	8,837	9,207	9,929	10,602
Interior Design	729	459	21	0	0
Landscape Architecture	144	81	75	183	105
Subtotal Architecture	9,809	9,926	9,807	10,700	11,325
% change	-3.0%	1.2%	-1.2%	9.1%	5.8%
<u>School of Art</u>					
School of Art	8,846	9,200	10,026	10,840	10,734
% change	6.8%	4.0%	9.0%	8.1%	-1.0%
<u>Arts</u>					
Anthropology	6,228	6,300	7,293	7,302	7,869
Asian Studies	1,689	2,037	2,328	2,658	2,169
Canadian Studies	192	198	330	357	366
Catholic Studies	63	159	243	270	216
Classics	2,616	2,508	2,781	3,471	3,591
Economics	11,436	13,011	14,358	16,119	16,860
English	15,057	15,318	16,620	16,032	15,267
Film Studies	1,791	1,929	2,013	1,953	1,989
French, Spanish & Italian	5,784	6,153	5,931	6,243	6,294
Geography ²	10,464	11,220	0	0	0
German	672	720	744	984	1,128
Global Political Economy	39	39	75	75	93
History	11,346	12,621	14,823	14,526	14,970
Icelandic Studies	201	171	165	231	315
Interdisciplinary	4,311	4,527	4,413	4,212	3,753
Labour and Workplace Studies	306	438	606	678	1,149
Linguistics	1,698	1,764	2,229	2,316	2,532
Native Studies	4,218	3,960	4,161	4,098	3,879
Near Eastern & Judaic Studies	0	102	144	150	174
Philosophy	11,658	11,442	12,057	11,760	12,255
Political Studies	4,557	5,328	5,763	6,360	6,240
Psychology	30,543	32,757	35,217	37,683	38,646
Religion	5,211	4,755	5,790	6,774	6,036
Slavic Studies	573	525	651	945	648
Sociology	16,983	18,456	19,140	20,841	18,771
Theatre Studies	936	936	870	873	942
Women's Studies	1,299	1,281	1,899	2,244	2,418
Subtotal Arts	149,871	158,655	160,644	169,155	168,670
% change	9.3%	5.9%	1.3%	5.3%	-0.3%

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba ¹	2001/02	2002/03	2003/04	2004/05	2005/06
<u>Business, Asper School of ²</u>					
Accounting & Finance	13,386	14,430	14,270	14,708	14,259
Actuarial Science	807	948	1,611	1,446	1,671
Business Administration	15,705	16,032	15,999	15,606	12,624
Interdisciplinary	24	12	144	147	69
Supply Chain Management ³	-	-	231	504	3,648
Marketing	5,973	6,276	5,964	5,823	5,319
Subtotal Business	35,895	37,698	38,219	38,234	37,590
% change	5.4%	5.0%	1.4%	0.0%	-1.7%
<u>Dentistry</u>					
Dental Diagnostic & Surgical Sciences	2,196	2,352	2,616	2,850	2,868
Dental Hygiene	1,794	1,796	1,743	1,730	1,711
Dentistry ⁴	636	612	660	1,506	1,596
Oral Biology	1,740	1,866	1,938	1,998	1,950
Preventative Dental Science	1,494	1,566	1,734	1,902	1,908
Restorative Dentistry	2,580	2,766	2,988	3,168	3,132
Subtotal Dentistry	10,440	10,958	11,679	13,164	13,165
% change	5.7%	5.0%	6.6%	12.6%	0.1%
<u>Education</u>					
Curriculum, Teaching & Learning	13,349	12,632	13,616	14,528	13,189
Educational Admin, Foundations & Psychology	5,343	6,156	6,792	6,402	7,185
Subtotal Education	18,692	18,788	20,408	20,930	20,374
% change	-5.7%	0.5%	8.6%	2.6%	-2.7%
<u>Engineering</u>					
Civil Engineering	3,355	3,559	4,163	4,815	5,931
Electrical & Computer Engineering	8,335	8,106	8,576	7,901	6,942
Engineering	5,210	4,954	5,627	5,605	5,626
Mechanical & Industrial Engineering ⁵	6,456	6,147	6,588	7,340	7,120
Subtotal Engineering	23,356	22,766	24,954	25,661	25,619
% change	-1.4%	-2.5%	9.6%	2.8%	-0.2%
<u>Environment, Earth, and Resources ⁶</u>					
Environment and Geography ⁷	0	0	13,011	13,230	12,741
Geological Science	0	0	3,686	4,074	4,758
Subtotal Environment	0	0	16,697	17,304	17,499
% change	-	-	-	3.6%	1.1%
<u>Human Ecology</u>					
Textile Sciences ⁸	981	1,158	1,296	1,452	1,044
Core Human Ecology	849	930	1,098	1,194	1,221
Family Social Sciences ⁹	3,300	3,795	4,425	5,181	5,451
Human Nutritional Sciences	3,771	4,260	4,881	5,316	7,071
Subtotal Human Ecology	8,901	10,143	11,700	13,143	14,787
% change	22.2%	14.0%	15.4%	12.3%	12.5%
<u>Law</u>					
Law	7,978	9,134	9,231	8,774	8,766
% change	-11.8%	14.5%	1.1%	-5.0%	-0.1%

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba ¹	2001/02	2002/03	2003/04	2004/05	2005/06
<u>Medicine</u>					
Biochemistry and Medical Genetics	150	84	150	120	126
Human Anatomy & Cell Science	153	165	150	150	150
Medical Rehabilitation	8,197	7,662	9,131	1,951	1,987
Occupational Therapy ¹⁰	-	-	-	2,215	2,546
Pharmacology & Therapeutics	312	348	426	348	360
Physiology	348	351	399	276	258
Physical Therapy ¹⁰	-	-	-	4,017	4,122
Respiratory Therapy ¹⁰	-	-	-	902	1,098
Subtotal Medicine	9,160	8,610	10,256	9,979	10,647
% change	9.3%	-6.0%	19.1%	-2.7%	6.7%
<u>Music</u>					
Music	4,004	4,425	4,653	5,996	5,415
% change	-1.6%	10.5%	5.2%	28.9%	-9.7%
<u>Nursing</u>					
Nursing	25,799	26,882	26,766	25,042	23,893
% change	25.4%	4.2%	-0.4%	-6.4%	-4.6%
<u>Pharmacy</u>					
Pharmacy	5,319	5,118	5,173	5,328	5,165
% change	20.6%	-3.8%	1.1%	3.0%	-3.1%
<u>Physical Ed. & Recreation Studies</u>					
Physical Education	6,478	6,252	6,432	6,909	7,772
Recreation Studies	2,539	2,662	2,943	3,339	3,132
Subtotal Phy Ed & Rec Studies	9,017	8,914	9,375	10,248	10,904
% change	14.8%	-1.1%	5.2%	9.3%	6.4%
<u>Science</u>					
Biological Sciences	11,853	13,248	14,355	14,487	14,199
Botany	2,241	2,499	2,804	3,258	4,413
Chemistry	11,520	12,201	13,227	14,256	15,057
Computer Science	17,520	17,982	17,862	16,836	16,803
Environmental Science ⁷	2,739	3,239	0	0	0
Geological Sciences ⁷	5,713	5,746	0	0	0
Mathematics	23,631	24,162	26,152	27,589	27,115
Microbiology	6,306	6,738	7,893	7,932	8,262
Physics & Astronomy	6,288	6,672	7,458	7,086	7,458
Statistics	12,948	12,825	14,208	15,189	15,177
Zoology	7,893	9,629	9,792	10,653	11,039
Subtotal Science	108,652	114,941	113,751	117,286	119,523
% change	5.3%	5.8%	-1.0%	3.1%	1.9%

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba ¹	2001/02	2002/03	2003/04	2004/05	2005/06
<u>Social Work</u>					
Social Work	10,968	10,467	11,517	12,687	13,134
% change	14.8%	-4.6%	10.0%	10.2%	3.5%
Total University of Manitoba					
	458,450	475,949	504,603	525,330	529,332
% change	6.4%	3.8%	6.0%	4.1%	0.8%

Notes:

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms. This report includes: (a) distance education credit hours - students taking all of their courses through a distance method of delivery, such as Independent Study, on-line web, video conferencing, computer mediated study, telecourse or community based study; (b) all courses taught off-campus with stipend from other than faculty or school resources;
2. The Asper School of Business was formerly reported as the Faculty of Management.
3. The increase is due largely to the introduction of a new major in Supply Chain Management.
4. In 2003-2004, a key fourth-year course increased by 24 credit hours.
5. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.
6. Faculty of Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.
7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.
8. The Department of Clothing and Textiles changed its name to the Department of Textile Sciences in 2005.
9. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.
10. Previously reported under Medical Rehabilitation.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Winnipeg	2001/02	2002/03	2003/04	2004/05	2005/06
<u>Arts</u>					
Aboriginal Language Courses	114	120	222	192	150
Administrative Studies	2,493	2,907	3,231	3,738	4,227
Anthropology	2,712	3,519	3,615	4,128	4,053
Centre for Academic Writing	4,621	5,638	6,043	6,188	6,525
Classics	1,917	2,736	3,168	3,411	2,925
Developmental Studies	105	183	186	162	189
Economics	2,790	3,651	4,017	4,527	4,260
English	8,961	9,960	10,287	10,806	10,317
French Studies	1,869	1,989	2,754	2,217	2,442
German Studies	342	498	600	603	636
History	9,177	10,380	11,646	11,214	12,441
Justice & Law Enforcement	1,998	2,553	3,462	3,669	4,047
Mennonite Studies	99	0	129	393	207
Multidisciplinary	0	0	0	222	591
Music	526	283	92	48	11
Philosophy	3,957	4,764	5,244	4,692	4,590
Physical Activity and Sports Studies	4,511	5,676	6,636	6,501	6,696
Politics	4,836	5,862	6,510	6,897	6,126
Psychology	10,926	12,006	13,236	14,364	15,255
Religious Studies	2,655	2,637	2,808	2,997	3,372
Sociology	8,916	10,536	11,304	11,355	11,214
Theatre and Drama	4,317	4,980	5,368	5,645	5,664
Women's Studies	741	882	1,260	1,104	1,062
Subtotal Arts	78,583	91,780	101,818	105,073	107,000
% change	7.6%	16.8%	11.0%	3.2%	1.8%
<u>Science</u>					
Biology	8,934	9,417	10,074	10,194	10,356
Business Computing	2,853	3,067	2,406	2,373	2,343
Chemistry	4,242	5,217	5,799	6,024	5,736
Environmental/Urban Studies	864	729	1,083	945	1,554
Geography	6,402	7,125	8,175	8,301	8,100
Mathematics	4,433	4,578	5,130	5,121	4,938
Physics	3,219	4,029	4,485	4,935	5,001
Statistics	1,335	1,875	1,965	2,508	2,424
Subtotal Science	32,282	36,067	39,117	40,401	40,452
% change	4.9%	11.7%	8.5%	3.3%	0.1%
<u>Education</u>					
Education	9,800	13,199	14,828	15,625	16,362
% change	6.5%	34.7%	12.3%	5.4%	4.7%
<u>Menno Simons College¹</u>					
Conflict Resolution Studies	1,329	1,896	4,967	5,396	5,168
International Development Studies	3,924	4,424	1,878	2,400	2,298
Subtotal Menno Simons College	5,253	6,320	6,845	7,796	7,466
% change	-0.5%	20.3%	8.3%	13.9%	-4.2%
<u>Other Programs</u>					
Disability Studies	0	12	0	0	0
International Exchange	48	84	165	195	270
Italian Language	0	186	144	162	168
Spanish Studies	0	0	300	654	810
Subtotal Other Programs	48	282	609	1,011	1,248
% change	-	487.5%	116.0%	66.0%	23.4%
Total University of Winnipeg	125,966	147,618	163,217	169,906	173,528
% change	6.5%	17.2%	10.6%	4.1%	1.5%

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

Brandon University^{1, 2}	2001/02	2002/03	2003/04	2004/05	2005/06
Arts					
Anthropology	288	501	360	741	732
Business Administration	2,958	3,198	3,321	3,696	4,077
Classical & Modern Languages	1,044	969	1,191	1,479	1,047
Drama	0	0	0	0	306
Economics	645	744	933	1,002	1,002
English	3,396	3,627	3,615	4,053	3,984
Fine Arts	681	810	879	1,008	1,011
Gender /Women Studies	0	0	81	96	33
History	2,394	2,640	3,033	3,030	3,177
Justice Studies	0	0	0	0	81
Music (Arts)	147	213	120	79	118
Native Studies	2,256	1,731	1,854	1,794	1,701
Non-departmental	105	93	213	0	174
Philosophy	1,179	1,212	1,305	1,329	1,428
Political Science	885	1,065	1,272	1,290	1,323
Religion	1,170	1,230	1,005	1,452	1,182
Rural Development	0	108	129	177	123
Sociology	3,843	4,272	4,338	4,668	4,011
Subtotal Arts	20,991	22,413	23,649	25,894	25,510
% change	2.2%	6.8%	5.5%	9.5%	-1.5%
Science					
Botany	1,152	1,449	1,104	1,077	1,278
Chemistry	1,170	1,197	1,341	1,446	1,311
Environmental Science	0	0	0	0	3
Geography	2,358	2,442	2,727	3,366	3,390
Geology	1,020	1,230	1,314	1,524	1,308
Math & Computer Science	4,290	4,161	4,326	3,987	4,029
Physics	1,203	1,332	1,461	1,557	1,398
Psychology	4,989	4,845	5,400	5,019	5,349
Zoology	2,334	2,049	2,424	2,559	2,907
Subtotal Science	18,516	18,705	20,097	20,535	20,973
% change	4.2%	1.0%	7.4%	2.2%	2.1%
Education					
Administration/Educational Services	2,826	3,810	3,510	3,066	2,769
Foundations	1,547	1,683	1,683	1,530	1,431
Humanities	2,628	3,481	3,444	2,688	2,265
Math/Science	2,703	3,015	3,186	2,619	2,214
Music	9	15	183	105	180
Phys. Ed. / Recreation	1,932	2,080	2,447	2,061	1,967
Subtotal Education	11,645	14,084	14,453	12,069	10,826
% change	14.5%	20.9%	2.6%	-16.5%	-10.3%
First Nations Aboriginal Counseling	600	516	528	363	576
% change	7.0%	-14.0%	2.3%	-31.3%	58.7%
Health Studies					
Health Studies	2,470	3,254	3,295	3,564	3,479
Nursing				1,796	2,647
Subtotal Health Studies	2,470	3,254	3,295	5,360	6,126
% change	3.9%	31.7%	1.3%	8.2%	-2.4%
Music	2,309	2,464	2,317	2,829	3,354
% change	-3.7%	6.7%	-6.0%	22.1%	18.6%
Non-Faculty (Applied Disaster and Emergency Studies)					
	0	132	306	405	531
% change	*	-	131.8%	32.4%	31.1%
Total Brandon University	56,531	61,568	64,645	67,455	67,896
% change	5.0%	8.9%	5.0%	4.3%	0.7%

Notes: 1. Credit hours for the General Studies Program are included with Arts and Science.

2. Spring/summer courses are not offered on a full-time basis.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

Collège universitaire de Saint-Boniface ¹

Faculty	2001/02	2002/03	2003/04	2004/05	2005/06
Arts	4,218	4,224	4,587	4,908	5,253
Administration des Affaires (Business Administration)	462	621	933	999	876
Sciences	1,302	1,170	1,101	1,509	1,305
Éducation	2,301	2,802	3,543	3,633	3,420
Université ^{1 2}	4,629	4,848	5,886	5,550	4,749
Éducation permanente (Continuing Education) ³	108	273	450	432	270
Étudiants de U of M (U of M Students) ⁴	291	360	237	192	309
Total Collège de Saint-Boniface	13,311	14,298	16,737	17,223	16,182
% change	13.6%	7.4%	17.1%	2.9%	-6.0%

Note: 1. Spring/summer session courses are not offered on a full-time basis.

2. Unlike the UM, student management system at CSB counts all first year Arts and Science courses as Université1.

3. The students are taking courses at university level but are not seeking a credential.

4. These are UM students taking courses at CSB.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Manitoba ¹	2001	2002	2003	2004	2005
<u>Agricultural & Food Sciences</u>					
Agribusiness & Agri. Economics	-	-	-	0	12
Agriculture Diploma	-	-	-	1	0
Bio-systems Engineering	4	4	3	2	1
General Agriculture	0	4	2	1	2
Subtotal Argicultural & Food Scienc	4	8	5	4	15
% change	-33.3%	100.0%	-37.5%	-20.0%	275.0%
<u>Architecture</u>					
Environmental Design ⁴	108	144	234	324	429
Interior Design ⁴	3	0	0	0	0
Landscape Architecture	18	12	0	30	54
Subtotal Architecture	129	156	234	354	483
% change	437.5%	20.9%	50.0%	51.3%	36.4%
<u>Arts</u>					
Anthropology	807	987	1,149	960	1,005
Asian Studies	1,209	945	894	854	1,191
Canadian Studies	60	66	60	42	102
Classics	216	72	222	180	264
Economics	1,437	1,707	2,115	2,517	3,114
English	1,647	1,632	1,806	1,752	1,593
Film Studies	237	300	234	285	381
French, Spanish & Italian	723	774	759	639	843
Geography	1,848	1,968	2,247	0	0
German	0	0	120	162	216
Global Political Economy ⁵	0	0	6	0	0
History	1,566	1,452	1,410	1,422	1,248
Interdisciplinary	147	156	51	54	0
Labour & Workplace Studies	0	66	39	57	108
Linguistics	102	0	0	3	3
Native Studies	1,263	1,872	1,602	1,794	1,872
Philosophy	1,044	1,104	1,017	1,191	1,338
Political Studies	315	498	675	645	1,032
Psychology	4,341	4,848	5,616	5,610	6,048
Religion	507	705	666	606	582
Slavic Studies	24	24	78	78	93
Sociology	1,557	1,779	1,794	1,851	2,055
Theatre Studies	0	3	0	0	0
Women's Studies	168	189	129	432	375
Subtotal Arts	19,218	21,147	22,689	21,144	23,463
% change	10.6%	10.0%	7.3%	-6.8%	11.0%
<u>Business, Asper School of ²</u>					
Accounting & Finance	1,473	2,127	2,211	2,189	2,082
Actuarial Science	-	-	-	0	46
Business Administration ⁴	1,854	1,647	2,286	2,865	2,988
Interdisciplinary	0	0	60	0	12
Marketing	522	741	990	990	1,200
Subtotal Business, Asper School of	3,849	4,515	5,547	6,044	6,330
% change	33.6%	17.3%	22.9%	9.0%	4.7%
<u>Dentistry</u>					
Dentistry ⁴	0	0	24	30	30
% change	-	-	-	-	-
<u>Education ⁶</u>					
Curriculum, Teaching & Learning ⁰	1,308	957	644	889	900
Edu. Admin., Foundations & Psyc.	1,152	1,050	1,221	1,455	1,917
Subtotal Education	2,460	2,007	1,865	2,344	2,817
% change	-20.2%	-18.4%	-7.1%	25.7%	20.2%
<u>Engineering</u>					
Civil Engineering	265	307	268	372	441
Electrical & Computer Engineering	94	196	328	441	356
Engineering ⁷	412	424	528	528	492
Mechanical & Industrial Engineering ⁰	46	24	26	35	54
Subtotal Engineering	817	951	1,150	1,376	1,343
% change	-10.9%	16.4%	20.9%	19.7%	-2.4%
<u>Environment, Earth, and Resources ^{6,7}</u>					
Environment & geography	-	-	-	2,106	1,986
Geological Sciences	-	-	-	270	393
Subtotal Engineering	-	-	-	2,376	2,379
% change	-	-	-	-	0.1%
<u>Human Ecology</u>					
Core Human Ecology	147	234	36	231	240
Textiles Sciences ⁰	39	0	270	69	0
Family Social Sciences ⁰	585	570	627	756	780
Human Nutritional Sciences	366	423	789	645	972
Subtotal Human Ecology	990	993	1,686	1,470	1,752
% change	44.1%	0.3%	69.8%	-12.8%	19.2%

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Manitoba ¹	2001	2002	2003	2004	2005
<u>Law</u>					
Law	0	2	0	0	70
% change	-	-	-	-	-
<u>Medicine</u>					
Medical Rehabilitation	1,066	1,216	1,385	1,330	1,193
Physiology	0	15	0	48	3
Subtotal Medicine	1,066	1,231	1,385	1,378	1,196
% change	19.2%	16.6%	12.6%	-0.6%	-13.2%
<u>Music</u>					
Music	463	309	268	186	346
% change	-6.8%	-31.8%	-16.6%	-27.9%	86.6%
<u>Nursing</u>					
Nursing	6,101	6,631	6,203	5,810	3,813
% change	44.3%	7.0%	-6.0%	-6.3%	-34.4%
<u>Physical Education & Recreation Studies</u>					
Physical Education	603	681	592	596	859
Recreation Studies	255	153	111	153	171
Subtotal Physical Education & Recr	858	834	703	749	1,030
% change	34.3%	-2.8%	-16.7%	6.6%	37.6%
<u>School of Art</u>					
School of Art	613	706	1,017	1,146	1,242
% change	18.8%	37.4%	44.3%	12.7%	8.4%
<u>Science</u>					
Biological Sciences	1,236	1,299	1,257	1,377	1,626
Botany	339	300	351	378	444
Chemistry	957	1,026	957	1,026	1,329
Computer Science	2,823	2,436	2,391	1,806	1,593
Environmental Science	246	422	458	0	0
Geological Sciences	669	705	612	0	0
Mathematics	1,955	2,199	2,446	2,479	2,707
Microbiology	573	630	603	672	705
Physics & Astronomy	282	306	315	339	429
Statistics	1,242	1,311	1,287	1,434	1,626
Zoology	1,431	1,497	1,467	1,533	1,722
Subtotal Science	11,763	12,131	12,144	11,044	12,181
% change	6.6%	3.2%	0.1%	-9.1%	10.3%
<u>Social Work</u>					
Social Work	2,277	3,288	2,895	3,441	3,432
% change	22.4%	44.4%	-12.0%	18.9%	-0.3%
Total University of Manitoba	50,488	54,808	57,805	58,896	61,921
% change	13.1%	8.6%	5.6%	1.9%	5.1%

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms. This report includes: (a) distance education credit hours - students taking all of their courses through a distance method of delivery, such as Independent Study, on-line web, video conferencing, computer mediated study, telecourse or community based study; (b) all courses taught off-campus with stipend from other than faculty or school resources;

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7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.

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9. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.

10. Previously reported under Medical Rehabilitation.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Winnipeg	2001	2002	2003	2004	2005
Arts					
Administrative Studies	309	363	423	456	468
Anthropology	108	0	84	54	309
Centre for Academic Writing	174	0	192	936	1194
Classics	435	654	597	0	144
Developmental Studies	0	63	6	3	3
Economics	462	459	549	570	594
English	888	1,032	1035	972	852
French Studies	27	90	36	114	105
German Studies	0	6	6	6	-
History	1,323	903	975	987	828
Interantion Exchange	-	-	-	15	15
Justice & Law Enforcement	339	309	201	333	120
Multidisciplinary	-	-	108	102	213
Music	0	0	0	0	0
Philosophy	228	216	300	312	459
Physical Activity and Sports Studies	318	576	594	483	810
Politics	519	222	579	444	606
Psychology	597	660	753	849	822
Religious Studies	342	477	330	564	606
Sociology	819	789	912	915	1125
Spanish Studies	-	-	-	-	90
Theatre and Drama	234	321	246	120	222
Women's Studies	123	6	189	42	234
Subtotal Arts	7,245	7,146	8,115	8,277	9,819
% change	7.9%	-1.4%	13.6%	2.0%	18.6%
Education					
Education	594	680	603	522	705
% change	-1.7%	14.5%	-11.3%	-13.4%	35.1%
Menno Simons College ¹					
Conflict Resolution Studies	219	336	670.5	768	524
International Development Studies	668	695	399	273	312
Subtotal Menno Simons College	887	1,031	1,070	1,041	836
% change	17.5%	16.2%	3.7%	-2.7%	-19.7%
Science					
Biology	452	507	576	813	637
Business Computing	465	465	213	354	354
Chemistry	42	297	363	69	183
Environmental/Urban Studies	81	84	42	57	10
Geography	591	555	672	456	444
Mathematics	663	735	831	804	843
Physics	210	444	186	204	258
Statistics	282	291	363	399	423
Subtotal Science	2,786	3,378	3,246	3,156	3,152
% change	10.6%	21.2%	-3.9%	-2.8%	-0.1%
Total University of Winnipeg	11,512	12,235	13,034	12,996	14,512
% change	8.7%	6.3%	6.5%	-0.3%	11.7%

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

Brandon University ¹	2001	2002	2003	2004	2005
Arts					
Anthropology	0	114	0	42	78
Business Administration	0	57	153	90	138
Classical & Modern Languages	0	87	0	120	78
English	327	621	510	441	510
Fine Arts	96	177	102	201	21
History	345	228	375	279	492
Justice Studies	0	0	0	0	39
Music (Art)	0	0	93	0	0
Native Studies	780	969	858	738	723
Non-departmental	102	54	57	81	45
Philosophy	0	60	0	0	3
Political Science	180	0	102	102	111
Religion	69	126	138	0	0
Sociology	465	741	660	609	486
Subtotal Arts	2,364	3,234	3,048	2,703	2,724
% change	25.3%	36.8%	-5.8%	-11.3%	0.8%
Education					
Administration /Education Studies	465	522	483	441	273
Foundations	518	399	399	440	372
Humanities	582	891	612	975	402
Math/Science	540	627	810	651	723
Phys Ed /Rec. Studies	336	414	273	321	227
Subtotal Education	2,439	2,853	2,577	2,828	1,997
% change	8.4%	17.0%	-9.7%	9.7%	-29.4%
Science					
ADES	-	-	-	15	0
Botany	126	81	117	0	96
Chemistry	75	81	0	0	42
Geography	474	435	294	387	684
Geology	162	129	69	84	114
Math & Computer Science	462	363	381	174	303
Physics	0	72	165	123	120
Psychology	105	66	6	159	327
Zoology	0	96	84	0	54
Subtotal Science	1,404	1,323	1,116	942	1,740
% change	-13.0%	-5.8%	-15.6%	-15.6%	84.7%
First Nations Aboriginal Counseling	48	132	87	225	165
% change	-64.4%	175.0%	-34.1%	158.6%	-26.7%
Health Studies					
Health Studies	184	223	258	195	357
Nursing	-	-	-	0	200
Subtotal Health Studies	0	0	0	195	557
% change	-	-	-	185.6%	-
Music	2	19	29	58	0
% change	-	850.0%	52.6%	100.0%	-100.0%
Rural Development	18	0	6	0	0
% change	-	-	-	-	-
Total Brandon University	6,459	7,784	7,121	6,951	7,183
% change	6.2%	20.5%	-8.5%	-2.4%	3.3%

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

Collège universitaire de Saint-Boniface

	2001	2002	2003	2004	2005
Arts	282	339	330	303	264
Administration des affaires (Business Administration)	0	0	3	3	6
Sciences	0	6	6	6	0
Éducation	132	108	108	141	129
University ^{1,2}	60	75	39	66	24
Éducation permanent (Continuing Education) ³	15	45	48	99	99
Étudiants de U of M (U of M Students) ⁴	24	39	33	45	33
Total Collège universitaire de Saint-Boniface	513	612	567	683	555
% change	59.8%	19.3%	-7.4%	16.9%	-16.3%

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

2. All first year Arts and Science courses are included as Université 1.

3. These are UM students taking courses at CSB.

4. UM students taking courses at CUSB.

1.2.8 Undergraduate Course Sections

Course section size is defined as the number of three credit hour equivalent section taught. Table 1.2.8 shows course sections by class size which is equal to enrollment in each course section. Total course sections are the sum of all courses taught.

Table 1.2.8 Undergraduate Course Section ² by University - Regular Session

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative Change 2001/02 to 2005/06
Class Size <10						
UM ¹	702	757	728	785	730	4.0%
UW	471	472	483	448	450	-4.5%
BU	382	373	384	440	411	7.6%
CUSB	116	109	121	105	115	-0.9%
UCN ³	-	-	-	-	N/A	-
Subtotal <10	1,671	1,711	1,716	1,778	1,706	2.1%
% change	-0.4%	2.4%	0.3%	3.6%	-4.0%	
Class Size 10 - 19						
UM ¹	635	608	622	683	670	5.6%
UW	427	371	373	315	340	-20.4%
BU	218	271	237	241	237	8.7%
CUSB	72	85	70	84	80	11.1%
UCN ³	-	-	-	-	N/A	-
Subtotal 10-19	1,352	1,335	1,302	1,323	1,327	-1.8%
% change	-0.2%	-1.3%	-2.5%	1.6%	0.3%	
Class Size 20 - 49						
UM ¹	1,402	1,425	1,475	1,420	1,482	5.7%
UW	745	774	783	880	878	17.9%
BU	265	292	322	319	341	28.7%
CUSB	57	56	80	71	77	35.1%
UCN ³	-	-	-	-	N/A	-
Subtotal 20-49	2,469	2,547	2,660	2,690	2,778	12.5%
% change	3.9%	3.2%	4.4%	1.1%	3.3%	
Class Size 50 - 99						
UM ¹	665	686	714	749	790	18.8%
UW	187	227	292	272	272	45.6%
BU	70	66	75	66	69	-1.4%
CUSB	8	14	12	16	10	25.0%
UCN ³	-	-	-	-	N/A	-
Subtotal 50-99	930	993	1,093	1,103	1,141	22.7%
% change	9.9%	6.8%	10.1%	0.9%	3.4%	
Class Size >100						
UM ¹	283	287	320	347	323	14.1%
UW	19	18	26	28	34	78.9%
BU	11	14	14	22	26	136.4%
CUSB	2	2	2	3	3	50.0%
UCN ³	-	-	-	-	N/A	-
Subtotal >100	315	321	362	400	386	22.5%
% change	15.8%	1.9%	12.8%	10.5%	-3.5%	

Course Size Summarized by Universities

University	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative Change 2001/02 to 2005/06
UM ¹	3,687	3,763	3,859	3,984	3,995	8.4%
% change	3.4%	2.1%	2.6%	3.2%	0.3%	
UW	1,849	1,862	1,957	1,943	1,974	6.8%
% change	2.4%	0.7%	5.1%	-0.7%	1.6%	
BU	946	1,016	1,032	1,088	1,084	14.6%
% change	3.8%	7.4%	1.6%	5.4%	-0.4%	
CUSB	255	266	285	279	285	11.8%
% change	3.7%	4.3%	7.1%	-2.1%	2.2%	
UCN	-	-	-	-	N/A	-
% change	-	-	-	-	-	
Total	6,737	6,907	7,133	7,294	7,338	8.9%
% change	3.2%	2.5%	3.3%	2.3%	0.6%	

Note: 1. Due to system constraints, UM data from 1998/99 to 1999/00 is not available.

2. Normalized to 3 credit hour equivalents.

3. UCN data by class size not available.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session
University of Manitoba

	2001/02	2002/03	2003/04	2004/05	2005/06
Agricultural & Food Sciences					
< 10	51	65	73	62	53
10 - 19	60	61	41	46	60
20 - 49	50	45	49	41	55
50 - 99	19	8	6	19	16
> 100	1	0	2	2	3
Subtotal	181	179	171	170	187
% change	4.6%	-1.1%	-4.5%	-0.6%	10.0%
Architecture					
< 10	28	22	37	24	28
10 - 19	44	36	12	35	22
20 - 49	10	8	24	11	15
50 - 99	25	29	15	23	21
> 100	1	2	8	8	11
Subtotal	108	97	96	101	97
% change	-4.4%	-10.2%	-1.0%	5.2%	-4.0%
School of Art					
< 10	93	104	95	149	108
10 - 19	62	50	57	45	69
20 - 49	47	46	56	61	54
50 - 99	2	6	7	7	6
> 100	2	2	2	2	2
Subtotal	206	208	217	264	239
% change	-6.8%	1.0%	4.3%	21.7%	-9.5%
Arts					
< 10	227	208	180	194	199
10 - 19	164	202	210	206	192
20 - 49	449	487	458	469	481
50 - 99	198	200	202	195	218
> 100	90	89	94	114	97
Subtotal	1128	1186	1144	1178	1187
% change	5.4%	5.1%	-3.5%	3.0%	0.8%
Dental Hygiene					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	1
20 - 49	23	23	23	23	22
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	23	23	23	23	23
% change	0.0%	0.0%	0.0%	0.0%	0.0%
Dentistry					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	0
20 - 49	114	114	114	122	122
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	114	114	114	122	122
% change	0.0%	0.0%	0.0%	7.0%	0.0%
Education					
< 10	45	38	46	46	40
10 - 19	36	22	23	37	36
20 - 49	138	128	136	135	143
50 - 99	11	8	8	10	10
> 100	3	6	5	4	4
Subtotal	233	202	218	232	233
% change	-6.4%	-13.3%	7.9%	6.4%	0.4%

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session
University of Manitoba

	2001/02	2002/03	2003/04	2004/05	2005/06
Engineering					
< 10	34	32	20	20	14
10 - 19	31	24	24	24	26
20 - 49	77	72	65	65	65
50 - 99	59	53	66	66	78
> 100	2	6	7	7	4
Subtotal	203	187	182	182	187
% change	2.0%	-7.9%	-2.7%	0.0%	2.7%
Environment					
< 10	0	0	39	51	47
10 - 19	0	0	28	36	33
20 - 49	0	0	46	40	44
50 - 99	0	0	24	17	33
> 100	0	0	11	17	6
Subtotal	0	0	148	161	163
% change	-	-	0.0%	0.0%	0.0%
Human Ecology					
< 10	21	31	18	12	17
10 - 19	22	19	20	20	17
20 - 49	22	25	32	28	29
50 - 99	4	5	5	13	16
> 100	9	10	12	11	12
Subtotal	78	90	87	84	91
% change	-2.5%	15.4%	-3.3%	-3.4%	8.3%
Law					
< 10	13	9	8	12	9
10 - 19	26	21	22	28	25
20 - 49	64	60	70	67	59
50 - 99	2	11	2	1	5
> 100	0	0	1	1	1
Subtotal	105	101	103	109	99
% change	-5.4%	-3.8%	2.0%	5.8%	-9.2%
Business, Asper School of					
< 10	3	4	5	3	3
10 - 19	12	15	24	22	18
20 - 49	97	100	117	115	116
50 - 99	129	135	127	128	125
> 100	0	0	0	1	1
Subtotal	241	254	273	269	263
% change	1.7%	5.4%	7.5%	-1.5%	-2.2%
Medical Rehabilitation					
< 10	2	30	26	20	12
10 - 19	4	0	5	12	20
20 - 49	60	50	51	37	29
50 - 99	7	10	13	18	26
> 100	1	0	0	0	0
Subtotal	74	90	95	87	87
% change	8.8%	21.6%	5.6%	-8.4%	0.0%
Medicine					
< 10	0	4	3	2	2
10 - 19	0	0	0	2	0
20 - 49	3	3	5	2	4
50 - 99	3	3	3	3	3
> 100	0	0	0	0	0
Subtotal	6	10	11	9	9
% change	-40.0%	66.7%	10.0%	-18.2%	0.0%

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	2001/02	2002/03	2003/04	2004/05	2005/06
Music					
< 10	31	39	42	57	60
10 - 19	18	12	13	22	19
20 - 49	25	18	21	16	20
50 - 99	3	9	9	15	10
> 100	0	0	0	0	0
Subtotal	77	78	85	110	109
% change	1.3%	1.3%	9.0%	29.4%	-0.9%
Nursing					
< 10	27	14	13	10	10
10 - 19	49	31	32	32	24
20 - 49	35	55	49	38	51
50 - 99	74	73	82	84	80
> 100	9	11	8	5	4
Subtotal	194	184	184	169	169
% change	38.6%	-5.2%	0.0%	-8.2%	0.0%
Pharmacy					
< 10	3	1	1	1	1
10 - 19	4	2	3	5	4
20 - 49	34	33	25	22	33
50 - 99	5	5	13	14	5
> 100	0	0	0	0	0
Subtotal	46	41	42	42	43
% change	27.8%	-10.9%	2.4%	0.0%	2.4%
Physical Ed & Recreation Studies					
< 10	10	13	9	15	24
10 - 19	15	18	28	26	18
20 - 49	34	32	23	28	27
50 - 99	16	18	16	14	17
> 100	5	3	6	8	9
Subtotal	80	84	82	91	95
% change	21.2%	5.0%	-2.4%	11.0%	4.4%
Science					
< 10	103	121	91	95	89
10 - 19	62	74	58	58	59
20 - 49	86	92	81	68	76
50 - 99	104	111	110	116	116
> 100	160	158	164	167	169
Subtotal	515	556	504	504	509
% change	1.4%	8.0%	-9.4%	0.0%	1.0%
Social Work					
< 10	11	22	22	12	14
10 - 19	26	21	22	27	27
20 - 49	34	34	30	32	37
50 - 99	4	2	6	6	5
> 100	0	0	0	0	0
Subtotal	75	79	80	77	83
% change	5.6%	5.3%	1.3%	-3.8%	7.8%
University of Manitoba Total	3587	3763	3859	3984	3995
% change	3.4%	2.1%	2.6%	3.2%	0.3%

Note: Due to system constraints UM could not provide data prior to 1999/00.
Normalized to 3 credit hour equivalents.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Winnipeg /Class

Size	2001/02	2002/03	2003/04	2004/05	2005/06
Education					
< 10	22	18	12	17	24
10 - 19	32	36	40	35	35
20 - 49	75	89	68	112	119
50 - 99	10	7	36	5	3
> 100	9	3	4	4	5
Subtotal	148	153	160	173	186
% change	10.4%	3.4%	4.6%	8.1%	7.5%
Humanities					
< 10	247	203	211	204	178
10 - 19	164	146	146	128	143
20 - 49	278	294	335	361	353
50 - 99	30	50	42	37	49
> 100	0	0	4	2	2
Subtotal	719	693	738	732	725
% change	0.4%	-3.6%	6.5%	-0.8%	-1.0%
Science					
< 10	93	105	117	101	105
10 - 19	98	77	85	68	76
20 - 49	149	161	128	143	152
50 - 99	65	64	88	88	82
> 100	10	14	16	19	22
Subtotal	415	421	434	419	437
% change	8.1%	1.4%	3.1%	-3.5%	4.3%
Social Sciences					
< 10	109	126	114	101	83
10 - 19	133	112	92	84	85
20 - 49	243	230	250	262	254
50 - 99	82	106	126	142	136
> 100	0	1	2	3	5
Subtotal	567	575	584	592	563
% change	-0.7%	1.4%	1.6%	1.4%	-4.9%
Other					
< 10	0	20	29	25	60
10 - 19	0	0	10	0	1
20 - 49	0	0	2	2	0
50 - 99	0	0	0	0	2
> 100	0	0	0	0	0
Subtotal	0	20	41	27	63
% change	0.0%	0.0%	105.0%	-34.1%	133.3%
University of Winnipeg Total	1,849	1,862	1,957	1,943	1,974
% change	2.4%	0.7%	5.1%	-0.7%	1.6%

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

Brandon University Class Size	2001/02	2002/03	2003/04	2004/05	2005/06
Arts					
< 10	89	91	113	105	78
10 - 19	66	85	79	82	77
20 - 49	89	93	99	114	130
50 - 99	34	34	42	42	41
> 100	3	3	1	1	2
Subtotal	281	307	334	344	328
% change	-0.7%	9.3%	8.8%	3.0%	-4.7%
Science					
< 10	79	84	95	91	77
10 - 19	44	52	57	49	41
20 - 49	57	51	50	49	47
50 - 99	31	31	32	24	27
> 100	5	7	9	17	20
Subtotal	216	226	243	230	212
% change	-3.1%	4.2%	8.0%	-5.3%	-7.8%
Education					
< 10	68	46	38	48	55
10 - 19	51	59	42	49	53
20 - 49	86	114	132	99	89
50 - 99	5	1	1	0	1
> 100	3	4	4	4	4
Subtotal	213	224	217	200	202
% change	10.9%	5.2%	-3.1%	-7.8%	1.0%
Music					
< 10	95	109	91	160	163
10 - 19	24	22	28	19	20
20 - 49	20	23	20	22	30
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	139	154	139	201	213
% change	7.8%	10.8%	-9.7%	44.6%	6.0%
Health Studies					
< 10	32	32	25	14	23
10 - 19	25	40	22	35	34
20 - 49	10	11	19	32	39
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	67	83	66	81	96
% change	19.6%	23.9%	-20.6%	22.7%	18.5%
First Nations Aboriginal Counseling (FNAC)					
< 10	9	7	7	4	5
10 - 19	7	10	8	5	8
20 - 49	3	0	1	1	3
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	19	17	16	10	16
% change	11.8%	-10.5%	-5.9%	-37.5%	60.0%
Non Faculty (Rural Development)					
< 10	10	4	15	18	10
10 - 19	1	2	1	2	4
20 - 49	0	0	1	2	3
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	11	6	17	22	17
% change	0.0%	-45.5%	183.3%	29.4%	-22.7%
Brandon University Total	948	1,016	1,032	1,088	1,084
% change	3.8%	7.4%	1.6%	5.4%	-0.4%

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

Collège universitaire de Saint-

Boniface	2001/02	2002/03	2003/04	2004/05	2005/06
Arts					
< 10	51	46	51	45	52
10 - 19	33	35	32	35	34
20 - 49	37	33	44	34	37
50 - 99	6	5	5	6	6
> 100	2	2	2	3	3
Subtotal	129	121	134	123	132
% change	12.2%	-6.2%	10.7%	-8.2%	7.3%
Science					
< 10	18	18	27	18	19
10 - 19	12	19	8	17	18
20 - 49	7	8	8	12	12
50 - 99	2	4	4	6	4
> 100	0	0	0	0	0
Subtotal	39	49	47	53	53
% change	-22.0%	25.6%	-4.1%	12.8%	0.0%
Education					
< 10	34	35	33	31	33
10 - 19	15	20	13	14	16
20 - 49	13	12	22	22	24
50 - 99	0	5	2	4	0
> 100	0	0	0	0	0
Subtotal	62	72	70	71	73
% change	1.6%	16.1%	-2.8%	1.4%	2.8%
Administration des affaires					
< 10	13	10	10	11	11
10 - 19	12	11	17	18	12
20 - 49	0	3	6	3	4
50 - 99	0	0	1	0	0
> 100	0	0	0	0	0
Subtotal	25	24	34	32	27
% change	25.0%	-4.0%	41.7%	-5.9%	-15.6%
Collège universitaire de Saint-BonifaceTotal					
	255	266	285	279	285
% change	3.7%	4.3%	7.1%	-2.1%	2.2%

1.2.9 Undergraduate Enrollment of International Students

Table 1.2.9 shows that in general, undergraduate international student enrollment increased significantly over the five-year period at all universities. International student enrollment had exceeded the 2001/02 level by 1,839 from 954 in 2001/02 to 2,793 in 2005/06 (or 192.8%).

1.2.9 International Students ¹ by Geographic Location -Regular Session

Geographic Location	2001/02	2002/03	2003/04	2004/05	2005/06
University of Manitoba					
Africa	51	57	65	89	142
Asia	408	583	933	1,385	1,717
Europe	77	76	81	101	79
Middle East	9	16	22	45	43
North & Central America	72	71	75	100	92
Oceania ²	4	8	4	2	1
South America	11	10	9	11	18
UM Total	632	821	1,189	1,733	2,092
% Change	23.9%	29.9%	44.5%	45.8%	21%
University of Winnipeg ³					
Africa	12	19	33	51	67
Asia	156	194	257	354	362
Europe	18	19	21	23	25
Middle East	4	6	12	17	20
North & Central America	19	16	21	24	26
Oceania ²	0	0	0	3	1
South America	2	4	3	3	3
Undeclared	1	2	12	15	26
UW Total	212	260	359	490	530
% Change	22.6%	22.6%	38.1%	36.5%	8%
Brandon University					
Africa	13	12	9	13	19
Asia	41	57	58	84	83
Europe	4	5	6	7	9
Middle East	0	3	6	2	2
North & Central America	16	16	18	14	11
Oceania ²	0	0	0	0	0
S. America	2	2	2	2	2
Undeclared	3	4	2	2	0
BU Total	79	99	101	124	126
% Change	-9.2%	25.3%	2.0%	22.8%	2%
Collège universitaire de Saint-Boniface					
Africa	18	17	13	24	21
Europe	11	9	13	12	11
Middle East	0	0	4	2	11
North & Central America	2	1	2	0	1
Oceania ²	-	-	1	1	1
CUSB Total	31	27	33	39	46
% Change	63.2%	-12.9%	22.2%	18.2%	15.4%
Total					
Africa	94	105	121	177	249
Asia	605	834	1,248	1,823	2,162
Europe	110	109	121	143	124
Middle East	13	25	44	66	76
North & Central America	109	104	116	138	130
Oceania ²	4	8	4	6	3
South America	15	16	14	16	23
Undeclared	4	6	14	17	26
Grand Total	954	1,207	1,682	2,386	2,793
% Change	21%	27%	39%	42%	17%

Notes:

1. Does not include Permanent Residents.

2. Oceania includes Australia and New Zealand.

3. UW re-submitted 1998/99 through 2002/03 figures using a new methodology.

In 2005/06, the majority of undergraduate international students that came to universities in Manitoba were from Asia (2,162 students or 77.4%), Africa (249 students or 8.9%) and North & Central America (130 students or 4.7%).

Summary by Geographic Location

Geographic Location	2001-02	2002-03	2003-04	2004-05	2005-06
Africa	94	105	121	177	249
% Increase	3.3%	11.7%	15.2%	46.3%	40.7%
% Distribution	9.8%	8.7%	7.2%	7.4%	8.9%
Asia	605	834	1,248	1,823	2,162
% Increase	29.8%	37.9%	49.6%	46.1%	18.6%
% Distribution	63.4%	69.0%	74.2%	76.4%	77.4%
Europe	110	109	121	143	124
% Increase	5.8%	-0.9%	11.0%	18.2%	-13.3%
% Distribution	11.5%	9.0%	7.2%	6.0%	4.4%
Middle East	13	25	44	66	76
% Increase	18.2%	92.3%	76.0%	50.0%	15.2%
% Distribution	1.4%	2.1%	2.6%	2.8%	2.7%
North & Central America	109	104	116	138	130
% Increase	67.7%	-4.6%	11.5%	19.0%	-5.8%
% Distribution	11.4%	8.6%	6.9%	5.8%	4.7%
Oceania	4	8	4	6	3
% Increase	-20.0%	100.0%	-50.0%	50.0%	-50.0%
% Distribution	0.4%	0.7%	0.2%	0.3%	0.1%
South America	15	16	14	16	23
% Increase	15.4%	6.7%	-12.5%	14.3%	44.7%
% Distribution	1.6%	1.3%	0.8%	0.7%	0.8%
Undeclared	4	6	14	17	26
% Increase	-88.2%	50.0%	133.3%	21.4%	52.9%
% Distribution	0.4%	0.5%	0.8%	0.7%	0.9%
Total Undergraduate International Enrollment	954	1,207	1,682	2,386	2,793
% Increase	20.9%	26.5%	39.4%	41.9%	17.1%

Some examples of the geographic location groupings for the international student enrollment shown in Table 1.2.9 are as follows:

- **Africa** - Botswana, Burundi, Ghana, Ivory Coast, Kenya, Libya, Malawi, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Nigeria, South Africa, Sudan, Tanzania, Uganda, Zaire, Zambia, Zimbabwe.
- **Asia** - Bangladesh, Hong Kong, India, Indonesia, Japan, Macau, Malaysia, Maldives, Myanmar, Nepal, North Korea, Pakistan, People's Republic of China, Philippines, Singapore, Sri Lanka, South Korea, South Vietnam, Taiwan, Thailand, Vietnam.
- **Europe** - Albania, Belgium, Bosnia-Herzegovina, Bulgaria, Czech Republic, Denmark, Finland, France, Germany, Greece, Hungary, Iceland, Italy, Luxembourg, Macedonia,

Netherlands, Norway, Poland, Portugal, Romania, Russia, Spain, Sweden, Switzerland, Ukraine, United Kingdom, Yugoslavia.

- **Middle East** - Iran, Israel, Lebanon, Palestine, Saudi Arabia, Turkey, United Arab Emirates.
- **North and Central America** - Antilles, Aruba, Bahamas, Barbados, Honduras, Jamaica, Mexico, Nicaragua, Panama, St. Lucia, St. Vincent & Grenadines, Trinidad & Tobago, United States.
- **Oceania** - Australia, New Zealand
- **South America** - Argentina, Brazil, Chile, Colombia, Peru, Uruguay, Venezuela.

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba	2001-02	2002-03	2003-04	2004-05	2005-06
Africa					
Botswana	7	7	4	2	1
Burundi	0	2	2	3	4
Cameroon	-	-	-	1	1
Congo, Republic of	0	0	1	1	2
Egypt	0	0	0	1	2
Ghana	4	4	4	1	3
Ivory Coast	0	1	0	0	0
Kenya	10	12	15	12	11
Mali	2	2	3	3	1
Mauritania	0	1	1	1	0
Mauritius	0	0	0	4	4
Morocco	0	3	1	2	0
Mozambique	7	5	4	1	1
Namibia	2	2	1	1	0
Nigeria	7	7	22	46	84
Senegal	-	-	-	-	1
Seychelles	-	-	-	-	1
Siera Leone	-	-	-	-	1
South Africa	5	3	3	4	6
Sudan	0	0	0	0	1
Tanzania	2	1	0	0	0
Uganda	1	1	0	0	0
Zaire	1	1	0	0	0
Zambia	1	2	3	4	16
Zimbabwe	2	3	1	3	2
Subtotal	51	57	65	90	142
% change	-13.6%	11.8%	14.0%	38.5%	57.8%
Asia					
Bangladesh	6	9	28	42	42
China, People's Republic	100	213	514	948	1254
Hong Kong	69	78	79	68	69
India	14	19	29	24	25
Indonesia	19	23	31	30	29
Japan	39	38	35	38	45
Korea, North	0	0	0	0	0
Korea, South	40	54	58	60	79
Macau	1	1	1	0	0
Malaysia	59	60	69	76	76
Maldives	0	1	1	1	1
Myanmar	1	4	2	2	2
Nepal	1	0	0	1	1
Pakistan	4	9	14	13	13
Phillipines	2	4	3	3	4
Singapore	2	11	11	16	14
Sri Lanka	6	9	8	9	8
Taiwan	37	43	41	39	36
Thailand	5	1	2	2	2
Vietnam	4	7	7	13	17
Sub-total -Asia	409	584	933	1385	1717
% change	24.7%	42.8%	59.8%	48.4%	24.0%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba con't	2001-02	2002-03	2003-04	2004-05	2005-06
Europe					
Albania	0	0	0	1	1
Austria	0	0	2	1	0
Belgium	1	1	1	0	1
Bosnia-Herzegovina	1	0	0	0	0
Bulgaria	1	0	1	1	1
Croatia	0	0	1	1	0
Czech Republic	1	0	0	1	0
Denmark	4	3	2	5	2
Finland	0	1	0	3	2
France	16	10	18	23	23
Germany	18	17	15	15	15
Greece	2	2	1	0	0
Hungary	1	1	1	3	3
Iceland	0	2	3	4	0
Italy	1	0	0	0	1
Latvia	0	0	0	0	1
Luxembourg	1	0	0	0	0
Macedonia	0	1	0	0	0
Netherlands	4	4	9	8	4
Norway	3	2	0	0	0
Poland	2	3	2	1	0
Portugal	2	1	0	0	0
Romania	1	1	0	0	1
Russia	2	7	7	6	5
Serbia and Montenegro	-	-	-	1	0
Slovak Republic	-	-	-	-	1
Spain	3	3	4	3	2
Sweden	1	0	0	2	0
Switzerland	0	2	2	3	2
Ukraine	7	8	4	4	5
United Kingdom	5	7	8	15	8
Yugoslavia	0	0	0	0	1
Sub-total - Europe	77	76	81	101	79
% change	24.2%	-1.3%	6.6%	24.7%	-21.8%
Middle East					
Iran	0	2	4	11	9
Israel	4	3	2	4	7
Jordan	0	0	2	3	4
Kuwait	-	-	-	3	1
Lebanon	1	2	3	2	2
Palestine	0	1	2	2	2
Qatar	0	0	1	1	0
Saudi Arabia	1	5	3	8	12
Syria	0	0	1	2	2
Turkey	1	2	3	5	4
United Arab Emirates	2	1	1	2	0
Sub-total - Middle East	9	16	22	43	43
% change	28.6%	77.8%	37.5%	95.5%	0.0%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba con't	2001-02	2002-03	2003-04	2004-05	2005-06
North & Central America					
Anguilla	1	1	1	0	0
Aruba	0	1	1	1	0
Bahamas	1	0	0	0	1
Barbados	1	0	0	0	0
Honduras	0	2	1	1	1
Jamaica	0	1	1	4	2
Mexico	36	28	31	43	29
Panama	1	1	2	1	1
St. Lucia	0	0	0	1	2
St. Vincent & Grenadines	0	1	1	1	1
Trinidad and Tobago	8	10	6	5	4
United States	24	26	31	43	51
Sub-total -N &C America	72	71	75	100	92
% change	71.4%	-1.4%	5.6%	33.3%	-8.0%
Oceania					
Australia	4	8	4	2	1
Sub-total Oceana	4	8	4	2	1
% change	0.0%	100.0%	-50.0%	-50.0%	-50.0%
South America					
Argentina	1	0	0	0	1
Brazil	7	4	7	6	12
Chile	1	1	1	1	0
Colombia	2	2	1	2	1
Ecuador	-	-	-	-	1
Guyana	0	0	0	1	2
Paraguay	-	-	-	-	0
Peru	0	0	0	1	1
Venezuela	0	3	0	0	0
Sub-total S. America	11	10	9	11	18
% change	37.5%	-9.1%	-10.0%	22.2%	63.6%
UM total	633	822	1189	1732	2092
% change	24.1%	29.9%	44.6%	45.7%	20.8%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg	2001-02	2002-03	2003-04	2004-05	2005-06
Africa					
Cameroon	0	0	0	1	0
Ethiopia	-	-	-	-	2
Ghana	1	1	2	2	3
Kenya	1	2	2	5	3
Malawi	0	0	0	0	1
Mauritius	0	0	0	2	3
Morocco	0	0	0	1	2
Nigeria	4	6	19	29	40
South Africa	0	0	2	1	2
Sudan	1	1	0	0	0
Tanzania	-	-	-	-	1
Togo	-	-	-	-	1
Uganda	2	2	1	3	4
Zambia	2	6	5	5	5
Zimbabwe	1	1	2	2	2
Sub-total Africa	12	19	33	51	69
% change	50.0%	58.3%	73.7%	54.6%	35.3%
Asia					
Bangladesh	1	2	3	14	9
China, People's Republic	19	53	98	166	205
Hong Kong	56	42	33	35	22
India	5	6	12	14	23
Indonesia	2	2	2	3	1
Japan	17	18	21	30	26
Korea, North	2	1	6	0	3
Korea, South	9	20	14	22	17
Macau	2	2	7	1	0
Malaysia	13	9	13	18	14
Myanmar	0	1	2	2	2
Pakistan	7	9	14	13	14
Philippines	0	2	3	4	3
Singapore	4	5	6	8	6
Sri Lanka	1	2	4	4	3
Taiwan	12	16	14	11	5
Thailand	4	4	4	6	7
Uzbekistan	0	0	0	1	1
Vietnam	2	0	1	2	1
Sub-total Asia	156	194	257	354	362
% change	62.6%	24.4%	32.5%	37.7%	2.3%
Europe					
Belarus	1	0	0	0	0
Bulgaria	0	2	1	2	0
Croatia	0	0	0	0	0
Denmark & Greenland	2	1	2	0	0
France	0	2	3	1	3
Germany	4	4	6	8	12
Greece	0	0	0	0	0
Ireland	-	-	-	1	0
Italy	0	0	0	0	0
Lithuania	4	1	0	0	0
Netherlands	1	1	0	0	0
Norway	-	-	-	-	1
Poland	4	4	5	3	5
Portugal	1	0	0	0	0
Russia	1	2	0	2	2
Spain	0	0	0	0	0
Sweden	0	0	0	0	0
Switzerland	0	1	2	0	0
Ukraine	0	0	0	2	0
United Kingdom	0	1	2	4	2
Sub-total Europe	18	19	21	23	26
% change	0.0%	5.6%	10.5%	9.5%	8.7%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg	2001-02	2002-03	2003-04	2004-05	2005-06
Africa					
Cameroon	0	0	0	1	0
Ethiopia	-	-	-	-	2
Ghana	1	1	2	2	3
Kenya	1	2	2	5	3
Malawi	0	0	0	0	1
Mauritius	0	0	0	2	3
Morocco	0	0	0	1	2
Nigeria	4	6	19	29	40
South Africa	0	0	2	1	2
Sudan	1	1	0	0	0
Tanzania	-	-	-	-	1
Togo	-	-	-	-	1
Uganda	2	2	1	3	4
Zambia	2	6	5	5	5
Zimbabwe	1	1	2	2	2
Sub-total Africa	12	19	33	51	69
% change	50.0%	58.3%	73.7%	54.5%	35.3%
Asia					
Bangladesh	1	2	3	14	9
China, People's Republic	19	53	98	166	205
Hong Kong	56	42	33	35	22
India	5	6	12	14	23
Indonesia	2	2	2	3	1
Japan	17	18	21	30	26
Korea, North	2	1	6	0	3
Korea, South	9	20	14	22	17
Macau	2	2	7	1	0
Malaysia	13	9	13	18	14
Myanmar	0	1	2	2	2
Pakistan	7	9	14	13	14
Philippines	0	2	3	4	3
Singapore	4	5	6	8	6
Sri Lanka	1	2	4	4	3
Taiwan	12	16	14	11	5
Thailand	4	4	4	6	7
Uzbekistan	0	0	0	1	1
Vietnam	2	0	1	2	1
Sub-total Asia	156	194	257	354	362
% change	62.6%	24.4%	32.5%	37.7%	2.3%
Europe					
Belarus	1	0	0	0	0
Bulgaria	0	2	1	2	0
Croatia	0	0	0	0	0
Denmark & Greenland	2	1	2	0	0
France	0	2	3	1	3
Germany	4	4	6	8	12
Greece	0	0	0	0	0
Ireland	-	-	-	1	0
Lithuania	4	1	0	0	0
Netherlands	1	1	0	0	0
Norway	-	-	-	-	1
Poland	4	4	5	3	5
Portugal	1	0	0	0	0
Russia	1	2	0	2	2
Switzerland	0	1	2	0	0
Ukraine	0	0	0	2	0
United Kingdom	0	1	2	4	2
Sub-total Europe	18	19	21	23	25
% change	0.0%	5.6%	10.5%	9.5%	8.7%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg con't..	2001-02	2002-03	2003-04	2004-05	2005-06
Middle East					
Egypt	0	0	1	1	1
Iran	0	1	0	3	2
Israel	1	1	2	2	2
Lebanon	-	-	-	2	2
Qatar	-	-	-	-	1
Saudi Arabia	2	3	4	3	4
Syria	-	-	-	-	0
Senegal	-	-	-	-	1
Turkey	1	1	5	6	5
Sub-total Middles East	4	6	12	17	18
% change	33.3%	50.0%	100.0%	41.7%	5.9%
North & Central America					
Belzie	1	1	2	1	1
El Salvadore	0	1	0	1	1
Jamaica	4	2	3	4	3
Mexico	5	4	3	2	10
St. Lucia	0	0	1	1	1
Trinidad & Tobago	2	1	0	1	0
United States	7	7	12	14	10
Sub-total N & C America	19	16	21	24	26
% change	35.7%	-15.8%	31.3%	14.3%	8.3%
Oceania					
Australia	0	0	0	3	1
Sub-total Oceana	0	0	0	3	1
% change	-	-	-	-	-
South America					
Argentina	0	1	0	0	0
Brazil	2	2	3	2	2
Colombia	0	0	0	1	1
Paraguay	0	1	0	0	0
Sub-total S. America	2	4	3	3	3
% change	-33.3%	100.0%	-25.0%	0.0%	0.0%
Undeclared	1	2	12	15	26
UW Total	212	260	359	490	530
% change	22.5%	22.6%	38.1%	36.5%	8.2%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University	2001-02	2002-03	2003-04	2004-05	2005-06
Africa					
Botswana	-	-	-	1	1
Cameroon Republic	2	2	0	0	0
Ghana	2	4	1	1	1
Kenya	2	1	1	3	4
Morocco	0	0	1	0	0
Nigeria	2	1	3	6	9
Sierra Leone	-	-	-	1	0
South Africa	2	2	2	1	1
Tanzania	1	0	0	0	0
Zambia	1	0	0	0	0
Zimbabwe	1	2	1	0	3
Sub-total Africa	13	12	9	13	19
% change	-18.8%	-7.7%	-25.0%	44.4%	46.2%
Asia					
Bangladesh	4	7	5	8	5
China, People's Republic	12	23	35	47	54
Hong Kong	1	1	5	4	5
India	2	1	1	1	0
Indonesia	1	0	0	0	0
Japan	1	1	1	3	2
Korea, North	2	5	4	0	0
Korea, South	5	4	4	6	6
Pakistan	1	2	1	3	1
Singapore	0	0	0	1	1
Sri Lanka	-	-	-	-	1
Syria	1	2	0	0	0
Taiwan	11	11	2	11	7
Voetam	-	-	-	-	1
Sub-total Asia	41	57	58	84	83
% change	-2.4%	39.0%	1.8%	44.8%	-1.2%
Europe					
Denmark	0	0	0	0	0
Germany	1	2	4	3	2
Hungary	1	1	0	0	0
Italy	0	0	1	1	1
Russia	1	0	0	0	0
Switzerland	0	1	1	1	1
Ukraine	-	-	-	-	2
United Kingdom	1	1	0	2	4
Sub-total Europe	4	5	6	7	10
% change	-69.2%	25.0%	20.0%	16.7%	42.9%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University	2001-02	2002-03	2003-04	2004-05	2005-06
Africa					
Botswana	-	-	-	1	1
Cameroon Republic	2	2	0	0	0
Ghana	2	4	1	1	1
Kenya	2	1	1	3	4
Morocco	0	0	1	0	0
Nigeria	2	1	3	6	9
Sierra Leone	-	-	-	1	0
South Africa	2	2	2	1	1
Tanzania	1	0	0	0	0
Zambia	1	0	0	0	0
Zimbabwe	1	2	1	0	3
Sub-total Africa	13	12	9	13	19
% change	-18.8%	-7.7%	-25.0%	44.4%	46.2%
Asia					
Bangladesh	4	7	5	8	5
China, People's Republic	12	23	35	47	54
Hong Kong	1	1	5	4	5
India	2	1	1	1	0
Indonesia	1	0	0	0	0
Japan	1	1	1	3	2
Korea, North	2	5	4	0	0
Korea, South	5	4	4	6	6
Pakistan	1	2	1	3	1
Singapore	0	0	0	1	1
Sri Lanka	-	-	-	-	1
Syria	1	2	0	0	0
Taiwan	11	11	2	11	7
Voetam	-	-	-	-	1
Sub-total Asia	41	57	58	84	83
% change	-2.4%	39.0%	1.8%	44.8%	-1.2%
Europe					
Denmark	0	0	0	0	0
Germany	1	2	4	3	2
Hungary	1	1	0	0	0
Italy	0	0	1	1	1
Russia	1	0	0	0	0
Switzerland	0	1	1	1	1
Ukraine	-	-	-	-	2
United Kingdom	1	1	0	2	3
Sub-total Europe	4	5	6	7	9
% change	-69.2%	25.0%	20.0%	16.7%	28.6%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University con't...	2001-02	2002-03	2003-04	2004-05	2005-06
Middle East					
Israel	0	1	1	0	0
Syria	0	0	2	1	1
United Arab Emirates	0	2	3	1	1
Sub-total Middle East	0	3	6	2	2
% change	-	-	100.0%	-66.7%	0.0%
North & Central America					
Bahamas	2	1	0	0	0
Dominican Republic	0	0	0	1	1
Haiti	0	0	1	1	1
Mexico	5	5	5	4	5
St. Lucia	1	0	0	0	0
United States	8	10	12	8	4
Sub-total N & C America	16	16	18	14	11
% change	77.8%	0.0%	12.5%	-22.2%	-21.4%
Oceania					
Australia	0	0	0	0	0
Sub-total Oceania	0	0	0	0	
South America					
Brazil	2	2	1	1	1
Ecuador	0	0	1	1	1
Sub-total S. America	2	2	2	2	2
% change	0.0%	0.0%	0.0%	0.0%	0.0%
Undeclared					
	3	4	2	0	0
Total Brandon University	79	99	101	122	126
% change	-9.2%	25.3%	2.0%	20.8%	3.3%

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Collège universitaire de Saint-Boniface	2001-02	2002-03	2003-04	2004-05	2005-06
Africa					
Burundi	3	3	1	1	0
Cameroon	1	1	0	1	1
Congo	0	0	2	3	1
Djibouti	1	0	0	0	0
Guinée-Bissau	1	0	1	0	0
Haiti	-	-	-	-	1
Ivory Coast	1	1	0	1	1
Mali	8	7	5	15	16
Morocco	2	2	3	2	1
Nigeria	0	0	1	0	1
Somolia	0	0	0	0	0
Sub-total Africa	18	17	14	25	22
% change	125.0%	-5.6%	-17.6%	78.6%	-12.0%
Europe					
Belgium	0	0	0	1	1
France	8	8	11	11	10
Germany	2	1	1	1	0
Hungary	0	0	1	1	0
Poland	1	0	0	0	0
Sub-total Europe	11	9	13	14	11
% change	0.0%	-18.2%	44.4%	7.7%	-21.4%
Middle East					
Senegal	0	0	0	4	11
United Arab Emirates	0	0	1	0	0
Sub-total Middle East	0	0	1	4	11
% change	-	-	-		
North & Central America					
Mexico	1	0	1	0	0
United States	1	1	0	0	0
Sub-total N & C America	2	1	1	0	0
% change	0.0%	-50.0%	0.0%	-100.0%	-
Oceania					
New Caledonia	0	0	1	1	1
Sub-total Oceana	0	0	1	1	1
% change					
Total Collège universitaire de Saint-Boniface	31	27	30	44	45
% change	63.2%	-12.9%	11.1%	46.7%	2.3%

CHAPTER 1 - UNIVERSITIES

PART 3

GRADUATE ENROLLMENT

1.3 Graduate Enrollment

1.3.1 Graduate Enrollment – All Sessions

Table 1.3.1 shows that in 2005/06, UM accounted for just over 92.5% (4,163 students) of total graduate enrollment. This is to be expected, given that the other universities are primarily undergraduate institutions.

Full-time graduate enrollment at UM continue to increased by 25.3% over the five year period. Contrary results in 2005/06, all four universities experienced a decrease in part-time enrollment.

Cumulatively, full-time graduate enrollment increased by 24.4% (561 students), while total part-time graduate enrollment increased by 12.3% (or 180 students) between 2001/02 and 2005/06.

Table 1.3.1 Graduate Enrollment - All Sessions

	2001/02 % Change		2002/03 % Change		2003/04 % Change		2004/05 % Change		2005/06 % Change		Cumulative % Change 01/02 to 05/06
University of Manitoba ^{2,3,4} Revised											
FT	2,275	3.1%	2,401	5.5%	2,668	11.1%	2,778	4.1%	2,851	2.6%	25.3%
PT	1,147	8.5%	1,196	4.3%	1,267	5.9%	1,318	4.0%	1,312	-0.5%	14.4%
Total	3,422	4.8%	3,597	5.1%	3,935	9.4%	4,096	4.1%	4,163	1.6%	21.7%
FTE	2,603	3.7%	2,743	5.4%	3,030	10.5%	3,155	4.1%	3,226	2.3%	23.9%
University of Winnipeg - Revised											
FT	18	38.5%	12	-33.3%	19	58.3%	11	-42.1%	5	-54.5%	-72.2%
PT	25	0.0%	20	-20.0%	19	-5.0%	29	52.6%	21	-27.6%	-16.0%
Total	43	13.2%	32	-25.6%	38	18.8%	40	5.3%	26	-35.0%	-39.5%
FTE	25	25.0%	18	-28.0%	24	35.7%	19	-21.1%	11	-43.0%	-56.0%
Brandon University											
FT	6	0.0%	0	-100.0%	6	-	2	-66.7%	4	100.0%	-33.3%
PT	193	11.6%	169	-12.4%	151	-10.7%	251	66.2%	226	-10.0%	17.1%
Total	199	11.2%	169	-15.1%	157	-7.1%	253	61.1%	230	-9.1%	15.6%
FTE	61	10.9%	48	-21.3%	49	2.4%	74	50.0%	69	-7.0%	12.4%
Collège universitaire de Saint-Boniface											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	96	11.6%	130	35.4%	112	-13.8%	104	-7.1%	82	-21.2%	-14.6%
Total	96	9.1%	130	35.4%	112	-13.8%	104	-7.1%	82	-21.2%	-14.6%
FTE	27	0.0%	37	37.0%	32	-13.5%	30	0	23	-21.2%	-13.2%
Total											
FT	2,299	3.2%	2,413	5.0%	2,693	11.6%	2,791	3.6%	2,860	2.5%	24.4%
PT	1,461	8.9%	1,515	3.7%	1,549	2.2%	1,702	9.9%	1,641	-3.6%	12.3%
Total	3,760	5.4%	3,928	4.5%	4,242	8.0%	4,493	5.9%	4,501	0.2%	19.7%
FTE	2,716	4.0%	2,846	4.8%	3,136	10.2%	3,277	4.5%	3,329	1.6%	22.6%

Notes:

1. Includes Regular Session and Spring and Summer Sessions.
2. Includes Joint Master's Program students who have their workload directly associated with the UM.
3. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
4. Enrollment is discrete count of students in session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

FTE=FT÷(PT/3.5)

1.3.2 Graduate Enrollment – Regular Session

Total regular session full-time graduate enrollment showed an increase of 561 students or 24.4%, while total part-time enrollment increased by 117 students (11.9%) between 2001/02 and 2005/06.

Overall, graduate regular session enrollment increased by 678 students or 20.6%.

Table 1.3.2 - Graduate Enrollment - Regular Session

	2001/02 % Change		2002/03 % Change		2003/04 % Change		2004/05 % Change		2005/06 % Change		Cumulative % Change 01/02 to 05/06
University of Manitoba ^{1,2}											
FT	2,275	3.1%	2,401	5.5%	2,668	11.1%	2,778	4.1%	2,851	2.6%	25.3%
PT	809	4.9%	856	5.8%	871	1.8%	912	4.7%	909	-0.3%	12.4%
Total	3,084	3.8%	3,257	5.6%	3,539	8.7%	3,690	4.3%	3,760	1.9%	21.9%
FTE	2,506	3.3%	2,646	5.6%	2,917	10.2%	3,039	4.2%	3,111	2.4%	24.1%
University of Winnipeg - Revised											
FT	18	38.5%	12	-33.3%	19	58.3%	11	-42.1%	5	-54.5%	-72.2%
PT	25	0.0%	20	-20.0%	19	-5.0%	29	52.6%	21	-27.6%	-16.0%
Total	43	13.2%	32	-25.6%	38	18.8%	40	5.3%	26	-35.0%	-39.5%
FTE	25	25.0%	18	-28.0%	24	35.7%	19	-21.1%	11	-43.0%	-56.0%
Brandon University											
FT	6	0.0%	0	0.0%	6	0.0%	2	-66.7%	4	100.0%	-33.3%
PT	87	-5.4%	85	-2.3%	57	-32.9%	97	70.2%	119	22.7%	36.8%
Total	93	-5.1%	85	-8.6%	63	-25.9%	99	57.1%	123	24.2%	32.3%
FTE	31	-3.1%	24	-22.6%	22	-7.1%	30	33.3%	38	27.9%	22.6%
Collège universitaire de Saint-Boniface											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	65	6.6%	83	27.7%	68	-18.1%	60	-11.8%	54	-10.0%	-16.9%
Total	65	3.2%	83	27.7%	68	-18.1%	60	-11.8%	54	-10.0%	-16.9%
FTE	19	0.0%	24	26.3%	19	-19.0%	17	-11.8%	15	-10.0%	-18.8%
Total											
FT	2,299	3.2%	2,413	5.0%	2,693	11.6%	2,791	3.6%	2,860	2.5%	24.4%
PT	986	3.9%	1,044	5.9%	1,015	-2.8%	1,098	8.2%	1,103	0.5%	11.9%
Total	3,285	3.4%	3,457	5.2%	3,708	7.3%	3,889	4.9%	3,963	1.9%	20.6%
FTE	2,581	3.3%	2,711	5.0%	2,983	10.0%	3,105	4.1%	3,175	2.3%	23.0%

Notes:

1. UM graduate totals include Joint Master's Program students (based on workload calculations) and Post-Graduate Medical and Education (PGME) students.
2. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
FTE= FT+(PT/3.5)

1.3.3 Graduate Enrollment – Spring/Summer Session

Tables 1.3.2 and 1.3.3 shows, over the five-year period, regular session graduate enrollment comprised 88.0%, and spring and summer session 12.0% of the total graduate student enrollment. Overall, graduate spring and summer session enrollment accounted for approximately 4.4% of total spring and summer session enrollment. (All graduate students taking part in spring and summer session are considered part-time.)

Table 1.3.3 Graduate Enrollment - Spring /Summer Session

	2001	% Change	2002	% Change	2003	% Change	2004	% Change	2005	% Change	Cumulative % Change 2001 to 2005
University of Manitoba^{1,2}											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	338	18.2%	340	0.6%	396	16.5%	406	2.5%	403	-0.7%	19.2%
Total	338	18.2%	340	0.6%	396	16.5%	406	2.5%	403	-0.7%	19.2%
FTE	97	18.3%	97	0.0%	113	16.6%	116	2.5%	115	-0.7%	18.7%
University of Winnipeg											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	0	-	0	-	0	-	0	-	0	-	-
Total	0	-	0	-	0	-	0	-	0	-	-
FTE	0	-	0	-	0	-	0	-	0	-	-
Brandon University²											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	106	30.9%	84	-20.8%	94	11.9%	154	63.8%	107	-30.5%	0.9%
Total	106	30.9%	84	-20.8%	94	11.9%	154	63.8%	107	-30.5%	0.9%
FTE	30	30.4%	24	-20.0%	27	11.9%	44	63.8%	31	-30.5%	1.9%
Collège universitaire de Saint-Boniface²											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	31	24.0%	47	51.6%	44	-6.4%	44	0.0%	28	-36.4%	-9.7%
Total	31	24.0%	47	51.6%	44	-6.4%	44	0.0%	28	-36.4%	-9.7%
FTE	9	26.5%	13	46.8%	13	-3.3%	13	0.0%	8	-36.4%	-9.7%
Total											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	475	21.2%	471	-0.8%	534	13.4%	604	13.1%	538	-10.9%	13.3%
Total	475	21.2%	471	-0.8%	534	13.4%	604	13.1%	538	-10.9%	13.3%
FTE	136	21.4%	135	-0.7%	153	13.0%	173	13.1%	154	-10.9%	13.0%

Notes:

1. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.

2. Students are counted only once, regardless if they are enrolled in both Spring and/or Summer session

1.3.4 Graduate Enrollment by Gender – Regular Session

2005/06 graduate enrollment in 2004/05 was comprised of 55.3% female and 44.7% male. The last 5 years, 2001/02 to 2005/06, women continue to comprise the larger proportion of regular session graduate enrollment each year.

Table 1.3.4 - Graduate Enrollment by Gender ^{1,2} - Regular Session

	2001/02			2002/03			2003/04			2004/05			2005/06		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba ^{3,4}															
FT	933	951	1,884	984	1,012	1,996	1,138	1,102	2,240	1,217	1,125	2,342	1,236	1,171	2,407
PT	508	301	809	542	314	856	527	344	871	550	362	912	591	342	933
Total	1,441	1,252	2,693	1,526	1,326	2,852	1,665	1,446	3,111	1,767	1,487	3,254	1,827	1,513	3,340
University of Winnipeg ⁵															
FT	18			6	6	12	11	8	19	7	4	11	3	2	5
PT	25			13	7	20	12	7	19	17	12	29	10	11	21
Total	43			19	13	32	23	15	38	24	16	40	13	13	26
Brandon University															
FT	4	2	6	0	0	0	5	1	6	2	0	2	3	1	4
PT	65	22	87	62	23	85	37	20	57	68	29	97	82	37	119
Total	69	24	93	62	23	85	42	21	63	70	29	99	85	38	123
Collège universitaire de Saint-Boniface															
FT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PT	45	20	65	55	28	83	38	30	68	37	23	60	32	21	53
Total	45	20	65	55	28	83	38	30	68	37	23	60	32	21	53
Total ⁶															
FT	1,908			990	1,018	2,008	1,154	1,111	2,265	1,226	1,129	2,355	1,242	1,174	2,416
PT	986			672	372	1,044	614	401	1,015	672	426	1,098	715	411	1,126
Total	2,894			1,662	1,390	3,052	1,768	1,512	3,280	1,898	1,555	3,453	1,957	1,585	3,542

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W could not provide gender breakdowns for their graduate students for 1998/99 to 2001/02.
6. Totals may not add due to rounding.
FTE=FT+(PT/3.5)

Table 1.3.4 (a) Graduate Enrollment by Gender¹ Percentage Distribution - Regular Session

	<u>2001/02</u>			<u>2002/03</u>			<u>2003/04</u>			<u>2004/05</u>			<u>2005/06</u>			<u>Cumulative % Change 2001/02 to 2005/06</u>	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
University of Manitoba ^{3,4}																	
Total (FT+PT)	1,441	1,252	2,693	1,526	1,326	2,852	1,665	1,446	3,111	1,767	1,487	3,254	1,827	1,513	3,340	26.8%	20.8%
% distribution by gender	53.5%	46.5%		53.5%	46.5%		53.5%	46.5%		54.3%	45.7%		54.7%	45.3%			
University of Winnipeg ⁵																	
Total (FT+PT)	-	-	43	19	13	32	23	15	38	24	16	40	13	13	26	-	-
% distribution by gender				59.4%	40.6%		60.5%	39.5%		60.0%	40.0%		50.0%	50.0%			
Brandon University																	
Total (FT+PT)	69	24	93	62	23	85	42	21	63	70	29	99	85	38	123	23.2%	58.3%
% distribution by gender	74.2%	25.8%		72.9%	27.1%		66.7%	33.3%		70.7%	29.3%		69.1%	30.9%			
Collège universitaire de Saint-Boniface																	
Total (FT+PT)	45	20	65	55	28	83	38	30	68	37	23	60	32	21	53	-28.9%	5.0%
% distribution by gender	69.2%	30.8%		66.3%	33.7%		55.9%	44.1%		61.7%	38.3%		60.4%	39.6%			
Grand Total																	
Total (FT+PT)	1,555	1,296	2,851	1,662	1,390	3,052	1,768	1,512	3,280	1,898	1,555	3,453	1,957	1,585	3,542	25.9%	22.3%
% distribution by gender	53.7%	44.8%		54.5%	45.5%		53.9%	46.1%		55.0%	45.0%		55.3%	44.7%			

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W could not provide gender breakdowns for their graduate students for 1998/99 to 2001/02.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session

University of Manitoba ¹	2001-02					2002-03					2003-04					2004/05					2005/06				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Agricultural and Food Sciences	66	84	11	14	175	66	76	6	12	160	73	84	5	15	177	74	98	8	11	191	75	103	8	13	199
Architecture	97	130	6	1	234	132	126	1	4	263	140	117	5	6	268	155	113	8	9	285	142	121	13	12	288
Arts ²	228	181	43	30	482	235	173	59	34	501	275	170	43	29	517	267	166	45	25	503	312	201	31	13	557
Business, Asper School of ⁷	14	26	49	75	164	18	31	43	72	164	18	21	37	79	155	28	36	34	68	166	19	36	38	56	149
Dentistry ²	5	17	1	0	23	6	16	1	0	23	10	16	1	0	27	7	20	1	0	28	6	18	0	0	24
Education ⁴	43	16	136	52	247	37	12	166	70	285	35	13	173	85	308	44	11	191	121	367	52	15	209	110	386
Engineering ⁵	47	194	8	53	302	60	228	14	43	345	66	246	21	53	386	65	244	12	48	369	53	246	10	42	351
Environment ⁸	57	42	2	6	107	48	41	6	12	107	57	52	7	10	126	67	59	9	9	144	61	71	20	14	166
Graduate Studies	22	12	10	1	45	22	14	5	4	45	21	15	10	4	50	25	13	10	5	53	24	8	12	3	47
Human Ecology	45	1	11	1	68	27	2	9	0	38	33	5	8	0	46	31	6	9	1	47	24	6	6	1	37
Law	2	2	1	0	5	3	5	0	0	8	3	1	2	1	7	3	3	0	0	6	2	3	0	0	5
Medical Rehab. ⁶	6	0	0	0	6	5	2	1	1	9	33	9	5	3	50	69	14	8	5	96	94	7	17	11	129
Medicine	116	82	47	25	270	126	81	49	17	273	156	97	42	22	317	161	98	46	19	324	153	98	41	16	308
Music	2	1	0	1	4	3	8	0	2	13	4	13	1	2	20	9	5	1	5	20	10	8	5	4	27
Nursing	14	0	69	4	87	17	0	76	4	97	27	1	66	3	97	22	1	61	3	87	18	1	63	4	86
Pharmacy	8	7	1	2	18	8	6	2	1	17	11	9	0	1	21	12	10	1	1	24	11	7	1	1	20
Phys Ed & Rec. Studies	17	9	3	3	32	13	13	5	3	34	17	12	6	2	37	15	11	5	5	36	13	11	7	5	36
Science	81	124	10	14	229	89	154	9	13	265	91	199	4	11	305	93	197	4	10	304	94	190	4	16	304
Social Work	69	24	90	22	205	69	24	90	22	205	68	22	91	18	199	70	20	97	17	204	73	21	106	21	221
Total By FT/PT and F/M	939	952	498	304	2,693	984	1,012	542	314	2,852	1,138	1,102	527	344	3,111	1,217	1,125	550	362	3,254	1,236	1,171	591	342	3,340
Total by Full time /Part time	1,891		802			1,996		856			2,240		871			2,342		912			2,407		933		
Post Graduate Medial Education (PGME) - not reported by Gender			391					405					428					436					450		
Total (incl. PGME)			3,084					3,257					3,539					3,690					3,790		
% change year/year			3.6%					5.6%					8.7%					4.3%					2.7%		

Notes:

Gender is self-declared. Not all students report their gender.

1. Data as at November 1st. Graduate figures include students continuing in a course or thesis over more than one session.

2. Includes students in the Canadian Studies program at St. Boniface taking courses at the U. of M.

3. All diploma programs in Dentistry converted to Master's programs in 2001/02.

4. Students in the Education program at CSB taking courses at the UM.

5. The Department of Civil & Geological Engineering has changed its name to the Department of Civil Engineering in 2001/02.

6. Includes new Occupational Therapy graduate program in 2003-2004.

7. The Asper School of Business was formerly reported as the Faculty of Management.

8. Faculty of Environment new in 2003. Prior to 2003 the Department of Geography was reflected under the Faculty of Arts, the Department of Geological Sciences was reflected under the Faculty of Science and the Natural Resources Institute was listed under its own heading.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session

University of Winnipeg	2001-02					2002-03 (R)					2003-04					2004/05					2005/06				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
History	0	0	0	0	0	1	1	0	0	2	4	2	0	0	6	2	2	1	0	5	1	1	1	1	4
Religion	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Public Administration	0	0	0	0	0	5	4	13	7	29	7	6	12	7	32	5	2	16	12	35	1	2	10	9	22
Total By FT/PT and F/M	0	0	0	0	0	6	6	13	7	32	11	8	12	7	38	7	4	17	12	40	2	3	11	10	26
Total by Full time /Part time	0		0			12		20			19		19			11		29			5		21		
Total %change year/year	-					-					18.8%					5.3%					-35.0%				

Note:

1. UW did not submit their regular session graduate enrollment by gender because historically this information was not collected between 1998/99 and 2001/02.

Brandon University	2001-02					2002-03 (R)					2003-04					2004/05					2005/06				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Arts	1	1	14	8	24	0	0	7	5	12	2	1	6	3	12	1	0	5	8	14	1	0	5	6	12
Education	1	1	50	14	66	0	0	53	16	69	0	0	30	14	44	1	0	59	17	77	2	1	74	27	104
Music	2	0	1	0	3	0	0	2	2	4	3	0	1	3	7	0	0	4	4	8	0	0	3	4	7
Total By FT/PT and F/M	4	2	65	22	93	0	0	62	23	85	5	1	37	20	63	2	0	68	29	99	3	1	82	37	123
Total by Full time /Part time	6		87			0		85			6		57			2		97			4		119		
Total %change year/year	-5.1%					-8.6%					-25.9%					57.1%					24.2%				

Collège universitaire de Saint-Boniface	2001-02					2002-03 (R)					2003-04					2004/05					2005/06				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M	
Education	0	0	40	17	57	0	0	47	23	70	0	0	35	24	59	0	0	31	19	50	0	0	27	16	43
Arts	0	0	5	3	8	0	0	8	5	13	0	0	3	6	9	0	0	6	4	10	0	0	5	5	10
Total By FT/PT and F/M	0	0	45	20	65	0	0	55	28	83	0	0	38	30	68	0	0	37	23	60	0	0	32	21	53
Total by Full time /Part time	0		65			0		83			0		68			0		60			0		53		
Total %change year/year	3.2%					27.7%					-18.1%					-11.8%					-11.7%				

CHAPTER 1 - UNIVERSITIES

PART 4

DEGREES GRANTED

1.4 Degrees Granted

1.4.1 Total Degrees Granted

As Table 1.4.1 shows, in the five-year period from 2001 to 2005 the number of university degrees granted increased from 5,678 in 2001 to 6,740 in 2005 – an increase of 1,062 or 18.7%.

Distribution of the total degrees granted by university in 2005 shows; the UM/CUSB granted 69.7%, UW 20.5%, and BU 9.8%.

Table 1.4.1 Total Degrees Granted ¹

	2001	% Change	2002	% Change	2003	% Change	2004	% Change	2005	% Change	Cumulative % Change 2001 to 2005
University of Manitoba ²	4,082	5.1%	4,193	2.7%	4,278	2.0%	4,626	8.1%	4,696	1.5%	15.0%
University of Winnipeg	1,106	9.5%	966	-12.7%	1,162	20.3%	1,240	6.7%	1,382	11.5%	25.0%
Brandon University (revised)	490	8.9%	473	-3.5%	560	18.4%	587	4.8%	662	12.8%	35.1%
Total	5,678	6.3%	5,632	-0.8%	6,000	6.5%	6,453	7.6%	6,740	4.4%	18.7%
Collège universitaire de Saint-Boniface	121	13.1%	123	1.7%	164	33.3%	186	13.4%	181	-2.7%	49.6%

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduates).

2. Includes CUSB graduates. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

1.4.1 (a) Total Degrees Granted by Institutions

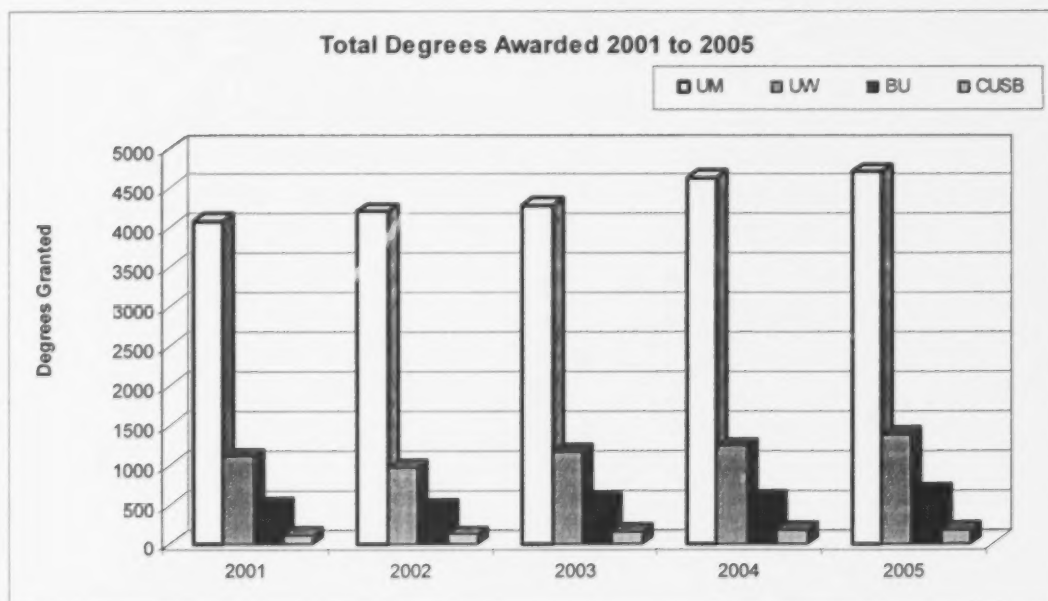
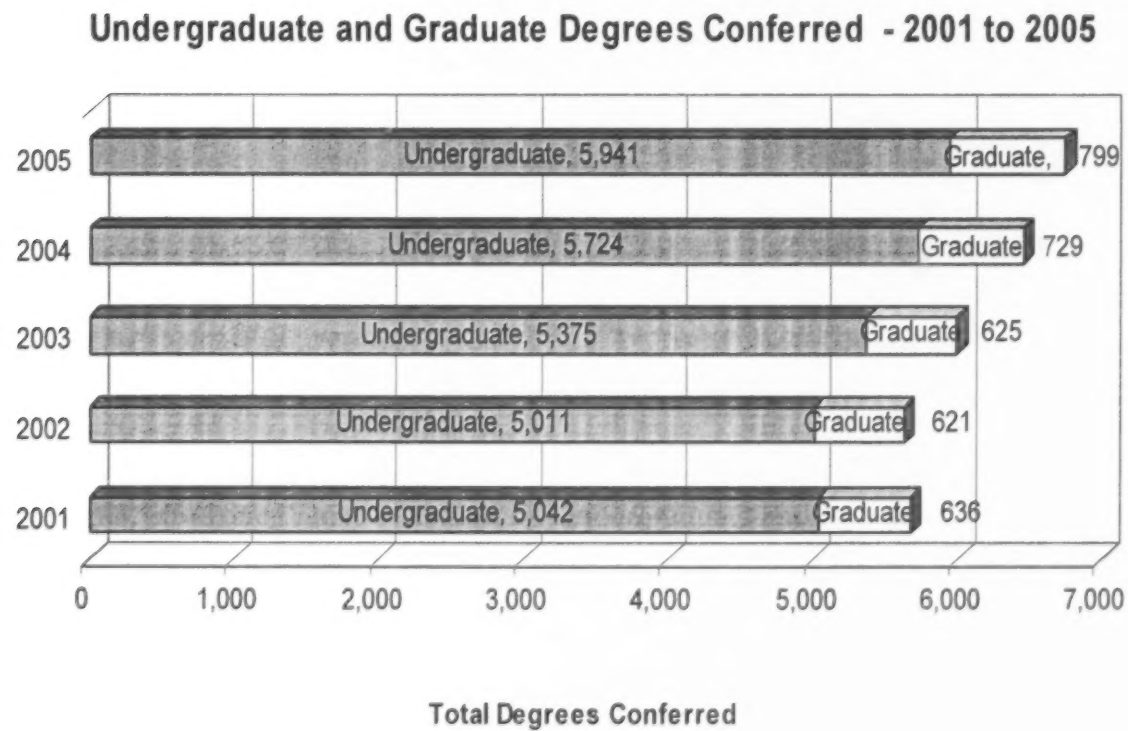


Table 1.4.1 (b) Total Degrees Conferred – Undergraduate and Graduate, All Universities



1.4.2 Undergraduate Degrees and Degrees Granted by Gender

Table 1.4.2 shows, over the five-year period, the number of degrees granted increased by 17.8% (899 graduates).

Of the total undergraduate degrees granted in 2001, 60.8% degrees were granted to women and 39.2% to men. By 2005, the proportion of women receiving undergraduate degrees had increased to 62.9%, while the proportion of men receiving degrees had slipped to 37.1%.

Analysis by gender shows that over the five-year period, the number of women receiving undergraduate degrees increased by 21.9% (670 graduates), while the number of men receiving undergraduate degrees increased only 11.6% (229 graduates).

Table 1.4.2 - Undergraduate Degrees and Degrees Granted by Gender ¹

	2001			2002			2003			2004			2005		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba²	2,068	1,470	3,538	2,159	1,484	3,643	2,286	1,444	3,730	2,451	1,558	4,009	2,449	1,557	4,006
Distribution by Gender & Institution	58.5%	41.5%		59.3%	40.7%		61.3%	38.7%		61.1%	38.9%		61.1%	38.9%	
Distribution by Gender to Total	41.0%	29.2%		43.0%	29.6%		42.5%	26.9%		42.8%	27.2%		41.2%	26.2%	
University of Winnipeg³	700	358	1,058	599	330	929	731	389	1,120	816	380	1,196	879	451	1,330
Distribution by Gender & Institution	66.2%	33.8%		64.5%	35.5%		65.3%	34.7%		68.2%	31.8%		66.1%	33.9%	
Distribution by Gender to Total	13.9%	7.1%		11.9%	6.6%		13.6%	7.2%		14.3%	6.6%		14.8%	7.6%	
Brandon University (revised)	297	149	446	302	137	439	342	183	525	332	187	519	407	198	605
Distribution by Gender & Institution	66.6%	33.4%		68.8%	31.2%		65.1%	34.9%		64.0%	36.0%		67.3%	32.7%	
Distribution by Gender to Total	5.9%	3.0%		6.0%	2.7%		6.4%	3.4%		5.8%	3.3%		6.9%	3.3%	
Total⁴	3,065	1,977	5,042	3,060	1,961	5,011	3,359	2,016	5,375	3,600	2,126	5,724	3,736	2,206	5,941
Distribution by Gender to Total	60.8%	39.2%		61.1%	38.9%		62.6%	37.6%		62.9%	37.1%		62.9%	37.1%	
Collège universitaire de Saint-Boniface⁵	86	29	115	86	33	119	106	42	148	120	46	172	128	48	176
Distribution by Gender & Institution	74.8%	25.2%		72.3%	27.7%		71.6%	28.4%		73.3%	26.7%		72.7%	27.3%	
Distribution by Gender to Total	1.7%	0.6%		1.7%	0.7%		2.0%	0.8%		2.2%	0.8%		2.2%	0.8%	

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).

2. Includes CSB graduates.

3. Includes the Theology program.

4. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.

5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.2(a) - Undergraduate Degrees and Degrees Granted by Faculty ¹

University of Manitoba

Faculty of School	2001	2002	2003	2004	2005
Agricultural & Food Sciences	170	159	121	119	92
Architecture	96	77	87	82	84
Arts	734	807	926	965	954
Business, Asper School of	372	381	403	442	468
Continuing Education	9	13	5	30	23
Dental Hygiene	25	28	26	26	24
Dentistry	21	34	22	33	37
Education	548	492	432	493	508
Engineering	221	216	156	185	154
Environment	0	0	0	34	78
Human Ecology	57	58	60	91	85
Law	88	72	77	96	84
Medicine	101	97	100	99	113
Medicine Rehabilitation	55	64	57	82	54
Music	38	29	30	21	36
Nursing	183	282	380	377	374
Pharmacy	47	48	47	43	45
Physical Education & Recreation					
Studies	80	104	110	108	98
School of Art	49	62	59	69	67
Science	526	487	502	483	491
Social Work	118	133	130	131	137
Total UM	3,538	3,643	3,730	4,009	4,006

University of Winnipeg

Faculty of School	2001	2002	2003	2004	2005
Arts	675	637	730	791	873
Education	170	90	177	196	229
Science	209	202	210	207	227
Theology	4	0	3	2	1
Total UW	1,058	929	1,120	1,196	1,330

Brandon University

Faculty of School	2001	2002	2003	2004	2005
Arts	84	81	118	97	130
Education	162	155	176	208	230
FNAC	6	11	11	8	3
General Studies	71	78	85	85	108
Health Studies	25	20	34	28	37
Music	17	18	17	11	14
Science	81	76	84	82	83
Total BU	446	439	525	519	605

**Total Undergraduate Degrees
Granted (excludes CSB)**

	5,042	5,011	5,375	5,724	5,941
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Collège universitaire de Saint-Boniface

Faculty of School	2001	2002	2003	2004	2005
Admin. des Affaires	0	3	10	18	16
Arts	51	62	74	76	76
Éducation	45	39	56	57	65
Science	19	15	8	21	19
Total CUSB	115	119	148	172	176

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
University of Manitoba															
Agricultural & Food Sciences															
Bachelor of Science (Agriculture)	37	32	18	23	7	32	30	22	23	10	69	62	40	46	17
Bachelor of Science (Agribusiness)	15	9	11	8	11	15	15	15	18	18	30	24	26	26	29
Bachelor of Science (Agroecology)	6	10	3	1	3	3	2	5	1	0	9	12	8	2	3
Bachelor of Science (Food Science)	6	7	5	2	3	1	4	2	4	2	7	11	7	6	5
Diploma in Agriculture	12	8	4	4	7	43	42	36	35	31	55	50	40	39	38
Subtotal	76	66	41	38	31	94	93	80	81	81	170	169	121	119	82
Architecture															
Bachelor of Environmental Design	36	30	42	53	53	35	36	30	27	31	71	66	72	80	84
Bachelor of Interior Design	23	9	12	1	0	2	2	3	1	0	25	11	15	2	0
Subtotal	59	39	54	54	53	37	38	33	28	31	96	77	87	82	84
School of Art															
Bachelor of Fine Arts	9	10	12	15	15	4	6	7	13	13	13	16	19	28	28
Bachelor of Fine Arts (Honours)	20	26	23	24	25	10	19	12	11	10	30	45	35	35	35
Bachelor of Fine Arts (Art History)	0	0	0	1	1	0	0	1	0	0	0	0	1	1	1
Bachelor of Fine Arts (Art History, Honours)	2	1	0	4	3	1	0	0	0	0	3	1	0	4	3
Diploma in Art	2	0	1	0	0	1	0	3	1	0	3	0	4	1	0
Subtotal	33	37	36	44	44	16	25	23	26	23	49	62	59	69	67
Arts															
Baccalauréat en Arts ²	29	32	36	40	30	12	10	4	14	14	41	42	40	54	44
Baccalauréat en Arts (Latin-Philosophie) ²	4	1	1	0	1	0	1	0	1	2	4	2	1	1	3
Bachelor of Arts (specialization)	-	-	1	1	2	-	-	0	0	0	-	-	1	1	2
Baccalauréat en Arts (Spec. en Traduction)	2	2	6	3	3	1	1	2	1	1	3	3	8	4	4
Bachelor of Arts	319	358	432	434	388	225	240	249	277	305	544	598	681	711	691
Bachelor of Arts (Advanced)	60	61	73	75	69	21	28	41	46	35	81	89	114	121	104
Bachelor of Arts (Honours)	34	35	46	34	60	24	23	26	30	25	58	58	72	64	85
Bachelor of Arts (Special)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificat de Traduction ²	2	9	7	8	15	1	6	2	1	6	3	15	9	9	21
Subtotal	460	496	602	596	566	284	309	324	370	386	734	807	926	946	964
Continuing Education															
Diploma in Community Wellness	5	11	4	8	2	4	2	1	3	3	9	13	5	11	5
Diploma in Aboriginal Child & Family Service	-	-	-	19	16	-	-	-	0	2	-	-	-	19	18
Subtotal	5	11	4	27	18	4	2	1	3	5	9	13	5	30	23
Dental Hygiene															
Diploma in Dental Hygiene	23	28	25	24	24	2	0	1	2	0	25	28	26	26	24
Subtotal	23	28	25	24	24	2	0	1	2	0	25	28	26	26	24
Dentistry															
Bachelor of Science (Dentistry)	1	5	1	2	5	0	3	1	3	1	1	8	2	5	6
Doctor of Dental Medicine	6	14	8	14	13	14	12	12	14	18	20	26	20	28	31
Subtotal	7	19	9	16	18	14	16	13	17	19	21	34	22	33	37
Education															
Baccalauréat en Education ²	33	25	24	40	40	6	5	15	10	13	39	30	39	50	53
Bachelor of Education	281	225	177	199	207	111	110	82	89	80	392	335	259	288	287
Diploma Postbaccalauréat ²	6	3	3	3	8	0	6	0	1	4	6	9	3	4	12
Post-Baccalaureate Certificate ⁴	93	87	106	39	18	18	31	25	11	6	111	118	131	50	24
Post-Baccalaureate Diploma ⁶	-	-	-	86	104	-	-	-	15	28	-	-	-	101	132
Subtotal	413	340	310	367	377	136	162	122	126	131	548	492	432	493	506
Engineering															
Bachelor of Science Engineering (Bio-systems)	6	5	6	5	2	12	7	7	5	3	18	12	13	10	5
Bachelor of Science Engineering (Civil)	12	7	7	6	9	24	26	13	22	19	36	35	20	28	28
Bachelor of Science Engineering (Computer)	7	5	1	5	2	42	47	38	40	33	49	52	39	45	35
Bachelor of Science Engineering (Electrical)	13	8	8	11	2	31	27	21	27	20	44	35	29	38	22
Bachelor of Science Engineering (Geological)	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0
Bachelor of Science Engineering (Industrial)	5	9	3	1	1	11	12	5	3	1	16	21	8	4	2
Bachelor of Science Engineering (Manufacturing)	0	0	0	0	0	0	0	0	1	4	0	0	0	1	4
Bachelor of Science Engineering (Mechanical)	4	12	9	9	10	53	49	38	50	48	57	61	47	59	58
Subtotal	47	46	34	37	26	174	170	122	148	128	221	218	156	193	184
Environment															
Bachelor of Arts (Geography)	0	0	0	9	24	0	0	0	4	10	0	0	0	13	34
Bachelor of Arts (Geograph. Honours)	-	-	-	-	0	-	-	-	-	1	-	-	-	-	1
Bachelor of Arts (Geography, Advanced)	0	0	0	1	3	0	0	0	2	2	0	0	0	3	5
Bachelor of Env. Sc.	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
Bachelor of Env. Sc. (Major)	0	0	0	4	11	0	0	0	1	0	0	0	0	5	11
Bachelor of Env. Sc. (Honours)	0	0	0	1	2	0	0	0	2	3	0	0	0	3	5
Bachelor of Env. St. (Major)	-	-	-	-	11	-	-	-	-	2	-	-	-	-	13
Bachelor of Env. St. (Honours)	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1
Bachelor of Sc. (Geological Sc., Major)	0	0	0	0	1	0	0	0	4	2	0	0	0	4	3
Bachelor of Sc. (Geological Sc., Honours)	0	0	0	2	2	0	0	0	2	3	0	0	0	4	5
Subtotal	0	0	0	19	65	0	0	0	18	23	0	0	0	34	78

Table 1.4.2 (b) con't.

	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
University of Manitoba¹															
Human Ecology															
Bachelor of Human Ecology	56	55	35	42	39	1	3	0	1	1	57	58	35	43	40
Bachelor of Human Nutritional Science	-	-	24	44	40	-	-	1	4	5	-	-	25	48	45
Subtotal	56	55	59	86	79	1	3	1	5	6	57	58	60	91	85
Law															
Bachelor of Laws (LL.B.)	38	35	43	53	46	60	37	34	43	38	88	72	77	96	84
Business, Asper School of															
Bachelor of Commerce (Honours)	180	164	178	189	208	192	214	220	236	239	372	378	398	425	447
B. en Administration des Affaires (B.A.A.)	0	1	3	4	10	0	2	1	7	7	0	3	4	11	17
Certificate in Management	0	0	0	0	-	0	0	0	0	-	0	0	0	0	-
Diploma in Actuarial Studies	0	0	0	2	0	0	0	1	1	2	0	0	1	3	2
Diploma in Actuarial Studies (Advanced)	0	0	0	2	2	0	0	0	1	0	0	0	0	3	2
Subtotal	180	166	181	197	220	192	216	222	245	248	372	381	403	442	468
Medicine Rehabilitation															
Bachelor of Medical Rehabilitation (OT)	24	26	26	32	0	3	4	2	3	0	27	30	28	35	0
Bachelor of Medical Rehabilitation (PT)	20	27	23	31	38	8	7	5	9	10	28	34	28	40	48
Bachelor of Medical Rehabilitation (RT)	0	0	1	5	3	0	0	0	2	3	0	0	1	7	6
Subtotal	44	53	50	68	41	11	11	7	14	13	58	64	57	82	54
Medicine															
Bachelor of Science (Medicine)	11	8	10	7	12	18	20	16	17	20	29	28	26	24	32
Doctor of Medicine	24	27	24	35	40	48	42	50	40	41	72	69	74	75	81
Diploma in Population Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal	35	35	34	42	52	66	62	66	57	61	101	97	100	99	113
Music															
Bachelor of Music	12	10	18	9	10	8	1	1	2	3	20	11	19	11	13
Bachelor of Music (Composition)	0	0	0	0	0	0	2	0	2	2	0	2	0	2	2
Bachelor of Music (History)	0	0	0	0	2	1	0	0	0	0	1	0	0	0	2
Bachelor of Music (Performance)	10	11	8	6	12	7	5	3	2	3	17	16	11	8	15
Post-Baccalaureate Diploma in Performance	-	-	-	-	3	-	-	-	-	1	-	-	-	-	4
Subtotal	22	21	26	15	27	16	8	4	6	9	38	29	30	21	36
Nursing															
Bachelor of Nursing (2 year) ²	28	38	36	37	35	1	3	3	2	1	29	41	39	39	36
Bachelor of Nursing (4 year)	133	215	298	306	305	21	26	43	32	33	154	241	341	338	338
Subtotal	161	253	334	343	340	22	29	46	34	34	183	282	380	377	374
Pharmacy															
Bachelor of Science (Pharmacy)	38	33	37	28	31	12	16	10	18	14	47	48	47	43	45
Physical Education & Recreation Studies															
Bachelor of Exercise & Sport Science	4	25	32	25	22	3	13	9	14	12	7	38	41	39	34
Bachelor of Physical Education	28	24	20	20	23	19	15	29	24	18	47	39	49	44	41
Bachelor of Recreation Studies	20	21	14	16	14	6	6	6	9	9	26	27	20	25	23
Subtotal	52	70	66	61	59	28	34	44	47	39	80	104	110	108	98
Science															
Baccalauréat ès Sciences 2	9	10	15	5	12	7	1	7	1	4	16	11	22	6	16
Baccalauréat ès Sciences (Major) 2	1	3	1	1	3	2	1	0	1	0	3	4	1	2	3
Bachelor of Computer Science (Honours)	6	7	1	10	6	42	24	18	26	25	48	31	19	36	31
Bachelor of Science	96	90	107	111	113	96	85	92	98	102	192	175	199	209	215
Bachelor of Science (Honours)	29	30	32	25	26	32	29	38	26	24	61	59	70	51	50
Bachelor of Science (Major)	85	100	72	71	64	121	107	119	108	112	206	207	191	179	176
Subtotal	226	240	228	223	224	300	247	274	260	257	526	487	502	483	491
Social Work															
Bachelor of Social Work	106	118	113	117	118	12	18	17	14	19	118	133	130	131	137
University of Manitoba Total =	2,068	2,169	2,286	2,451	2,449	1,470	1,484	1,444	1,568	1,567	3,538	3,643	3,730	4,009	4,006

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
University of Winnipeg *															
Arts															
Bachelor of Arts	351	319	354	420	443	182	173	183	178	221	533	492	537	598	664
Bachelor of Arts (4 year)	35	38	46	49	62	13	21	24	27	30	48	59	70	76	92
Bachelor of Arts (Honours)	65	61	81	83	75	29	25	42	34	42	94	86	123	117	117
Subtotal	451	418	481	552	580	224	219	249	239	293	675	637	730	791	873
Education *															
Bachelor of Education	124	64	122	147	178	46	26	55	49	61	170	90	177	196	239
Science															
Bachelor of Science	68	71	69	65	80	44	57	46	44	68	112	128	115	109	148
Bachelor of Science (4 year)	47	29	44	33	28	28	22	25	35	31	75	51	69	68	59
Bachelor of Science (Honours)	10	17	13	18	13	12	6	13	12	7	22	23	26	30	20
Subtotal	125	117	126	116	121	84	85	84	91	106	209	202	210	207	227
Theology															
Bachelor of Theology	0	0	2	1	0	4	0	1	1	1	4	0	3	2	1
University of Winnipeg Total=	700	599	731	816	879	358	330	389	380	461	1,058	929	1,120	1,196	1,330
Brandon University * (Revised)															
Arts															
ADES	-	-	-	-	2	-	-	-	-	1	-	-	-	-	3
Bachelor of Arts (3 year)	44	10	38	28	49	10	5	21	19	22	54	15	59	47	71
Bachelor of Arts (3 year Gen.)	0	31	9	0	0	0	8	7	0	0	0	39	18	0	0
Bachelor of Arts (4 year)	8	1	9	6	6	3	0	8	9	9	11	1	17	15	15
Bachelor of Arts (4 year Gen.)	0	9	0	5	10	0	3	0	6	6	0	12	0	11	18
Bachelor of Arts (Specialized)	6	4	0	0	0	3	6	0	0	0	9	10	0	0	0
Bachelor of Business Admin. (4 year)	3	0	12	6	16	7	4	14	18	9	10	4	26	24	25
Subtotal	61	54	68	45	83	23	26	50	52	47	84	61	111	97	130
Science															
ADES	-	-	-	-	0	-	-	-	-	1	-	-	-	-	1
Bachelor of Science (3 year)	27	4	22	21	28	19	2	20	19	14	46	6	42	40	42
Bachelor of Science (3 year Gen.)	0	26	0	0	0	0	15	0	0	0	0	41	0	0	0
Bachelor of Science (4 year)	6	0	15	5	10	8	1	7	9	10	14	1	22	14	20
Bachelor of Science (4 year Gen.)	0	7	0	0	0	0	3	0	0	0	0	10	0	0	0
Bachelor of Science (4 year Honours)	0	0	8	1	8	0	3	12	0	12	0	3	20	1	20
Bachelor of Science (Specialized)	10	8	0	13	0	11	7	0	14	0	21	15	0	27	0
Subtotal	43	45	45	40	46	38	31	39	42	37	81	75	84	82	83
Education															
Bachelor of Education (4 year)	65	35	26	0	0	17	11	9	0	0	82	46	35	0	0
Bachelor of Education (After Degree)	41	62	66	79	78	30	25	37	37	37	71	87	103	118	115
Bachelor of General Studies (Conc)	5	15	33	66	89	0	2	1	20	22	5	17	34	86	111
Bachelor of Music/Bachelor of Ed.	2	2	3	1	3	2	3	1	5	1	4	5	4	6	4
Subtotal	113	114	128	146	170	49	41	48	62	66	162	155	178	208	230
Music															
Bachelor of Music (4 year)	9	12	8	8	8	5	6	4	2	5	14	18	12	10	13
Bachelor of Music (Specialized)	2	0	4	1	1	1	0	1	0	0	3	0	5	1	1
Subtotal	11	12	12	9	9	6	6	5	2	5	17	18	17	11	14
Health Studies															
Bachelor of Science Mental Health (2 yr)	2	2	3	2	0	0	0	0	0	0	2	2	3	2	0
Bachelor of Science Nursing (2 year)	8	3	12	2	9	0	0	1	0	1	8	3	13	2	10
Bachelor of Science Psychiatric Nursing (4 year)	13	13	13	21	24	2	2	5	3	3	15	15	18	24	27
Subtotal	23	18	28	25	33	2	2	6	3	4	25	20	34	28	37
General Studies															
Bachelor of General Studies	42	48	63	61	65	29	30	32	24	43	71	78	85	85	108
FNAC															
Bachelor in First Nations Aboriginal Counseling	4	10	8	6	1	2	1	3	2	2	6	11	11	8	3
Brandon University Total=	293	292	334	332	407	147	136	180	187	198	446	439	525	519	605

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
Collège universitaire de Saint-Boniface ^{1,5}															
Arts															
Baccalauréat des Arts (Bachelor of Arts)	35	35	47	41	38	13	12	16	17	16	48	47	63	58	54
Certificat en Traduction (Certification in Translation)	2	9	8	15	16	1	6	3	3	6	3	15	11	18	22
Subtotal	37	44	55	56	54	14	18	19	20	22	61	62	74	76	76
Science															
Baccalauréat de Sciences (Bachelor of Science)	10	13	5	15	15	9	2	3	5	4	19	15	8	21	19
Éducation															
Baccalauréat en Éducation (Bachelor of Education)	33	25	38	39	41	6	5	12	13	12	39	30	50	52	53
Certificat Postbaccalauréal (Post-Baccalaureate Certificate)	6	3	5	4	8	0	6	1	1	4	6	9	6	5	12
Subtotal	39	28	43	43	49	6	11	13	14	16	45	39	56	57	65
Admin. des Affaires															
Baccalauréat en Administration des Affaires (B.A.A.)	0	1	3	11	10	0	2	7	7	6	0	3	10	18	16
Collège universitaire de Saint-Boniface Total	86	86	106	126	123	29	33	42	46	48	115	119	148	172	176
Total Undergraduate Degrees Granted (excludes CUSB)															
	3,061	3,050	3,351	3,599	3,735	1,975	1,960	2,013	2,125	2,206	5,042	5,011	5,375	5,724	5,941

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands.)
2. CSB Students
3. After 1999, the Bachelor of Nursing degree included the Bachelor of Nursing for Registered Nurses (2yr program) and Baccalaureate Nursing (4 yr program).
4. UW Education students have always graduated from UW, including the early 1990's when the 4th year was taken at U of M.
5. CSB is an affiliated college of U of M. The UM Senate confers degrees. CSB students receive UM degrees and are counted in the UM graduate tables.
6. Post Baccalaureate Certificate changed to Post Baccalaureate Diploma in 2004. Certificate students had the option of changing to the Post Baccalaureate Diploma.

Table 1.4.2 (c) Undergraduate Degrees Granted by University/Faculty/Gender and Distribution

	Female					Male				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
University of Manitoba										
Agricultural & Food Sciences	45%	42%	34%	32%	34%	55%	58%	66%	68%	66%
Architecture	61%	51%	62%	66%	63%	39%	49%	38%	34%	37%
School of Art	67%	60%	61%	64%	66%	33%	40%	39%	36%	34%
Arts	61%	62%	65%	62%	59%	39%	38%	35%	38%	41%
Continuing Education	56%	85%	80%	90%	78%	44%	15%	20%	10%	22%
Dental Hygiene	92%	100%	96%	92%	100%	8%	0%	4%	8%	0%
Dentistry	33%	56%	41%	48%	49%	67%	44%	59%	52%	51%
Education	75%	69%	72%	74%	74%	25%	31%	28%	26%	26%
Engineering	21%	21%	22%	20%	17%	79%	79%	78%	80%	83%
Human Ecology	98%	95%	98%	95%	93%	2%	5%	2%	5%	7%
Law	43%	49%	56%	55%	55%	57%	51%	44%	45%	45%
Business, Asper School of	48%	43%	45%	45%	47%	52%	57%	55%	55%	53%
Medicine Rehabilitation	80%	83%	88%	83%	76%	20%	17%	12%	17%	24%
Medicine	35%	36%	34%	42%	46%	65%	64%	66%	58%	54%
Music	58%	72%	87%	71%	75%	42%	28%	13%	29%	25%
Nursing	88%	90%	88%	91%	91%	12%	10%	12%	9%	9%
Pharmacy	74%	69%	79%	58%	69%	26%	31%	21%	42%	31%
Physical Education & Recreation Studies	65%	67%	60%	56%	60%	35%	33%	40%	44%	40%
Science	43%	49%	45%	46%	46%	57%	51%	55%	54%	54%
Social Work	90%	86%	87%	89%	86%	10%	14%	13%	11%	14%
University of Manitoba Total =	58%	59%	61%	61%	61%	42%	41%	39%	39%	39%
University of Winnipeg										
Arts	67%	66%	66%	70%	66%	33%	34%	34%	30%	34%
Education	73%	71%	69%	75%	78%	27%	29%	31%	25%	22%
Science	60%	58%	60%	56%	53%	40%	42%	40%	44%	47%
Theology	0%	-	67%	50%	0%	100%	-	33%	50%	100%
University of Winnipeg Total=	66%	64%	65%	68%	66%	34%	36%	35%	32%	34%
Brandon University										
Arts	73%	68%	58%	46%	64%	27%	32%	42%	54%	36%
Science	53%	59%	54%	49%	55%	47%	41%	46%	51%	45%
Education	70%	74%	73%	70%	74%	30%	26%	27%	30%	26%
Music	65%	67%	71%	82%	64%	35%	33%	29%	18%	36%
Health Studies	92%	90%	82%	89%	89%	8%	10%	18%	11%	11%
General Studies	59%	62%	62%	72%	60%	41%	38%	38%	28%	40%
FNAC	67%	91%	73%	75%	33%	33%	9%	27%	25%	67%
Brandon University Total=	66%	67%	64%	64%	67%	34%	33%	36%	36%	33%
Collège universitaire de Saint-Boniface										
Arts	73%	71%	74%	74%	71%	27%	29%	26%	26%	29%
Science	53%	87%	63%	76%	79%	47%	13%	38%	24%	21%
Education	87%	72%	77%	75%	75%	13%	28%	23%	25%	25%
Admin. des Affaires	-	33%	30%	61%	63%	-	67%	70%	39%	38%
Collège universitaire de Saint-Boniface Total =	76%	72%	72%	73%	73%	26%	28%	28%	27%	27%
Total Undergraduate Degrees Granted (excludes CUSB)	61%	61%	62%	63%	63%	39%	39%	38%	37%	37%

1.4.3 Graduate Degrees and Degrees Granted by Gender

The total graduate degrees granted by Manitoba's universities between 2001 and 2005 increased by 163 or 25.6%, as shown in Table 1.4.3. The data also shows that in 2001 women received 337 (52.2%), and men 299 (46.3%) of total graduate degrees granted. In 2005, these proportions increased slightly, women receiving 436 (54.6%), and decreased slightly for men 363 (45.4%) of total graduate degrees granted.

Table 1.4.3 - Graduate Degrees and Degrees Granted by Gender ¹

	2001			2002			2003			2004			2005		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba ²	275	269	544	277	273	550	289	259	548	320	297	617	367	323	690
Distribution by Gender & Institution	50.6%	49.4%		50.4%	49.6%		52.7%	47.3%		51.9%	48.1%		53.2%	46.8%	
Distribution by Gender to Total	42.6%	41.6%		44.6%	44.0%		46.2%	41.4%		43.9%	40.7%		45.9%	40.4%	
University of Winnipeg ³	30	18	48	25	12	37	28	14	42	26	18	44	29	23	52
Distribution by Gender & Institution	62.5%	37.5%		67.6%	32.4%		66.7%	33.3%		59.1%	40.9%		55.8%	44.2%	
Distribution by Gender to Total	4.6%	2.8%		4.0%	1.9%		4.5%	2.2%		3.6%	2.5%		3.6%	2.9%	
Brandon University	32	12	44	24	10	34	24	11	35	48	20	68	40	17	57
Distribution by Gender & Institution	72.7%	27.3%		70.6%	29.4%		68.6%	31.4%		70.6%	29.4%		70.2%	29.8%	
Distribution by Gender to Total	5.0%	1.9%		3.9%	1.6%		3.8%	1.8%		6.6%	2.7%		5.0%	2.1%	
Total ⁵	337	299	636	328	295	623	341	284	625	394	335	729	436	363	799
Distribution by Gender to Total	52.2%	46.3%		52.8%	47.5%		54.6%	45.4%		54.0%	46.0%		54.6%	45.4%	
Collège universitaire de Saint-Boniface ⁴	3	3	6	2	2	4	12	4	16	8	6	14	3	2	5
Distribution by Gender & Institution	50.0%	50.0%		50.0%	50.0%		75.0%	25.0%		57.1%	42.9%		60.0%	40.0%	
Distribution by Gender to Total	0.5%	0.5%		0.3%	0.3%		1.9%	0.6%		1.1%	0.8%		0.4%	0.3%	

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).

2. Includes CUSB graduates.

3. Includes the Theology program.

4. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.3(a) - Graduate Degrees and Degrees Granted by University/Faculty ¹

University of Manitoba

Faculty of School	2001	2002	2003	2004	2005
Agricultural & Food Sciences	41	45	48	40	47
Architecture	41	40	45	52	47
Arts	82	89	97	102	116
Business, Asper School of	58	49	59	40	51
Dentistry	6	4	4	9	7
Education	64	55	71	63	67
Engineering	62	67	53	81	90
Environment	17	16	11	16	23
Graduate Studies	28	28	9	7	10
Human Ecology	11	18	8	13	18
Law	4	1	0	6	5
Medical Rehabilitation	1	3	0	0	24
Medicine	36	35	43	61	63
Music	0	0	1	10	5
Nursing	12	13	14	19	20
Pharmacy	2	5	1	0	9
Phys. Ed. & Recreation Studies	13	7	4	7	11
Science	44	52	51	56	59
Social Work	32	23	29	35	18
Total UM	554	550	548	617	690

University of Winnipeg

Faculty of School	2001	2002	2003	2004	2005
Arts	35	19	28	32	42
Graduate Studies	13	18	14	12	10
Total UW	48	37	42	44	52

Brandon University

Faculty of School	2001	2002	2003	2004	2005
Education	40	31	33	56	46
Music	4	2	0	5	5
Rural Development	0	1	2	7	6
Total BU	44	34	35	68	57

Total Graduate Degrees Granted (excludes CSB)

646 621 625 729 799

Collège universitaire de Saint-Boniface ¹

Faculty of School	2001	2002	2003	2004	2005
Arts	-	-	-	2	1
Éducation	6	4	16	12	4
Total CSB	6	4	16	14	5

Note:

1. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
Agricultural & Food Sciences															
Master of Science (Agriculture)	21	13	16	21	24	14	17	20	13	17	35	30	36	34	41
Ph.D. (Agriculture)	0	4	2	0	2	6	11	10	6	4	6	15	12	6	6
Subtotal	21	17	18	21	26	20	28	30	19	21	41	45	48	40	47
Architecture															
Master of Landscape Arch.	3	7	6	8	7	11	9	2	4	2	14	16	8	12	9
Master of Interior Design	1	2	5	1	5	0	0	1	1	0	1	2	6	2	5
Master of City Planning	3	1	3	6	7	7	4	6	7	2	10	5	9	13	9
Master of Architecture	6	2	7	5	7	10	15	15	20	17	16	17	22	25	24
Master of Facility Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	13	12	21	20	26	28	28	24	32	21	41	40	45	52	47
Arts															
Master in Arts	0	0	0	0	1	0	0	0	1	0	0	0	0	1	1
Master of Arts	41	37	40	33	45	26	32	26	33	34	67	69	66	66	82
Master of Public Administration	5	14	8	10	6	10	6	8	5	6	15	20	16	15	14
Ph.D. (Arts)	0	0	7	11	14	0	0	8	11	5	0	0	15	22	19
Subtotal	46	51	55	54	71	36	38	42	50	45	82	89	97	104	116
Business, Asper School of²															
Master of Science (Mgmt)	0	0	0	0	0	2	1	0	0	0	2	1	0	0	0
Ph.D. (Management)	0	0	2	0	0	2	0	0	1	2	2	0	2	1	2
Master of Accountancy ³	0	0	0	0	11	0	0	0	0	38	0	0	0	0	49
Master of Business Admin.	18	17	19	15	0	26	31	38	24	0	54	48	57	39	0
Subtotal	18	17	21	15	11	40	32	38	25	40	56	49	59	40	51
Dentistry															
Diploma O & MS ¹	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Diploma in Periodontics ¹	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Dentistry (O & MS)	0	0	0	0	1	1	0	1	1	0	1	0	1	1	1
Master of Dentistry (Perio.)	0	0	0	1	0	2	0	1	2	0	2	0	1	3	0
Master of Science (Dentistry)	0	0	0	0	2	3	4	2	3	2	3	4	2	3	4
Ph.D. (Dentistry)	0	0	0	1	1	0	0	0	1	1	0	0	0	2	2
Subtotal	0	0	0	2	4	6	4	4	7	3	6	4	4	9	7
Education															
Master in Education ²	3	2	12	11	4	3	2	4	4	3	5	4	16	15	7
Master of Education	31	33	39	33	38	23	19	11	15	17	54	43	50	48	55
Ph.D. (Education)	4	5	3	0	4	0	3	2	0	1	4	8	5	0	5
Subtotal	38	40	54	44	46	26	24	17	19	21	64	55	71	63	67
Engineering															
Ph.D. (Engineering)	2	2	1	3	1	16	11	5	12	13	16	13	6	15	14
Master of Engineering	1	0	2	0	6	3	6	2	2	10	4	6	4	3	16
Master of Science (Eng.)	12	6	8	20	13	28	42	35	44	47	40	48	43	64	60
Subtotal	15	8	11	23	20	47	59	42	58	70	62	67	53	81	90
Environment															
M.Sc. (Geological Sc.)	0	0	0	3	2	0	0	0	0	0	0	0	0	3	2
Master of Environment	-	-	-	-	3	-	-	-	-	2	-	-	-	-	5
Master of Natural Resources Management	8	8	3	7	6	9	7	6	4	4	17	15	9	11	12
Ph.D. (Natural Res. & Environ) ⁴	0	1	1	0	1	0	0	1	0	0	0	1	2	0	1
Ph.D. (Geological Sc.)	-	-	-	0	0	-	-	-	1	0	-	-	-	1	0
Ph.D. (Geography)	-	-	-	0	2	-	-	-	1	1	-	-	-	1	3
Subtotal	8	9	4	10	14	9	7	7	6	7	17	16	11	16	23

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
Graduate Studies															
Master of (Disability Studies)	-	-	-	-	1	-	-	-	-	0	-	-	-	-	1
Ph.D. (Interdisciplinary)	5	1	4	2	2	4	0	1	2	3	9	1	5	4	5
Ph.D. (Human Nutritional Sc.)	1	1	0	1	2	0	0	1	0	2	1	1	1	1	4
Master of Science (Interdisc.)	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Master of Arts (Interdisc.)	2	5	0	2	0	0	0	0	0	0	2	5	0	2	0
Master of Public Admin.	9	10	3	0	0	8	5	0	0	0	18	21	3	0	0
Subtotal	18	23	7	5	5	10	5	2	2	5	28	28	9	7	10
Human Ecology															
Master of Science (H.E.)	10	18	8	12	16	1	0	0	1	2	11	18	8	13	18
Law															
Master of Laws (LL.M.)	2	1	0	4	3	2	0	0	2	2	4	1	0	6	8
Medical Rehabilitation															
Master of Occupational Therapy	-	-	-	-	18	-	-	-	-	4	-	-	-	-	22
Master of Science (Medical Rehabilitation)	1	3	0	0	2	0	0	0	0	0	1	3	0	0	2
Subtotal	1	3	0	0	20	0	0	0	0	4	1	3	0	0	24
Medicine															
Master of Science (Medicine)	16	14	20	24	27	8	10	12	19	18	22	24	32	43	48
Ph.D. (Medicine)	8	5	8	12	11	8	8	5	8	7	14	11	17	18	18
Subtotal	24	19	28	36	38	12	18	17	28	25	36	35	43	61	63
Music															
Master of Music	0	0	1	2	2	0	0	0	0	3	0	0	1	10	8
Nursing															
Master of Nursing	11	12	14	15	19	1	1	0	0	1	12	13	14	19	20
Pharmacy															
Master of Science (Pharmacy)	1	2	1	0	3	1	1	0	0	0	2	3	1	0	3
Ph.D. (Pharmacy)	0	1	0	0	3	0	1	0	0	3	0	2	0	0	0
Subtotal	1	3	1	0	6	1	2	0	0	3	2	5	1	0	3
Phys. Ed. & Recreation Studies															
Master of Science (Phys. Ed.)	8	4	1	5	2	4	0	3	0	0	12	4	4	5	8
Master of Arts (Rec. Studies) ¹	1	2	0	0	3	0	1	0	0	0	1	3	0	0	3
Subtotal	9	6	1	5	5	4	1	3	0	0	13	7	4	5	11
Science															
Master of Science	9	13	22	15	18	10	24	16	26	26	27	37	30	41	44
Master of Mathematical, Computational & Statistical Sc²	5	0	0	0	0	1	0	0	0	0	6	0	0	0	0
Ph.D. (Science)	0	7	3	4	1	11	8	10	11	14	11	15	13	15	18
Subtotal	14	20	25	19	19	30	32	26	37	40	44	52	43	56	62
Social Work															
Master of Social Work	26	18	22	29	14	6	6	7	6	4	32	23	29	35	18
University of Manitoba Total =	275	277	289	320	367	279	273	259	297	323	554	550	548	617	690

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
University of Winnipeg															
Arts															
Master of Arts	8	6	6	5	9	5	3	2	5	8	13	9	8	10	17
Master of Sacred Theology	1	0	1	3	1	0	1	3	0	1	1	1	4	3	2
Master of Arts (Theology)	0	0	3	1	4	0	0	1	1	5	0	0	4	2	9
Master of Marriage & Family Therapy	9	3	7	5	5	2	0	1	0	0	11	3	8	5	1
Master of Divinity	4	3	4	5	4	6	3	0	7	5	10	6	4	12	9
Subtotal	22	12	21	19	23	13	7	7	13	19	25	19	28	32	43
Graduate Studies															
Master of Public Administration	8	13	7	7	6	8	8	7	6	4	13	18	14	12	10
University of Winnipeg Total *	30	25	28	26	29	18	12	14	19	23	48	37	42	44	53
Brandon University															
Education															
Bachelor of Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Education	4	6	9	26	13	5	4	2	15	12	9	10	11	43	25
Graduate Diploma	25	15	15	13	21	8	6	7	0	0	31	21	22	13	21
Subtotal	29	21	24	41	34	13	10	9	15	12	40	31	33	56	46
Music															
Master of Music	3	2	0	3	3	1	0	0	2	2	4	2	0	5	5
Rural Development															
Graduate Diploma (R.D.)	0	1	0	3	1	0	0	2	1	1	0	1	2	4	2
M. RD	-	-	-	1	2	-	-	-	2	2	-	-	1	3	9
Subtotal	0	1	0	4	3	0	0	2	3	3	0	1	3	7	2
Brandon University Total *	32	24	24	48	40	12	10	11	20	17	44	34	35	68	53
Collège universitaire de Saint-Boniface															
Arts															
Maîtrise en Arts	-	-	-	1	1	-	-	-	1	0	-	-	-	2	1
Éducation															
Maîtrise en Éducation	3	2	12	7	2	3	2	4	5	2	5	4	16	12	4
Collège universitaire de Saint-Boniface Total *	3	2	12	7	3	3	2	4	5	2	5	4	16	12	5
Total Graduate Degrees Granted *	337	326	341	394	436	309	306	284	330		648	631	625	729	436

Note: The reporting of degrees is based on a calendar year (February, May and October graduands) and does not include honorary degrees.

1. The Master of Dentistry replaces the Diploma in Periodontics and Diploma in O&MS in 2001.

2. CSEB students.

3. Master of Accountancy was discontinued in 2000/01.

4. In prior year the Ph.D program was offered through the Department of Graduate Studies (interdisciplinary).

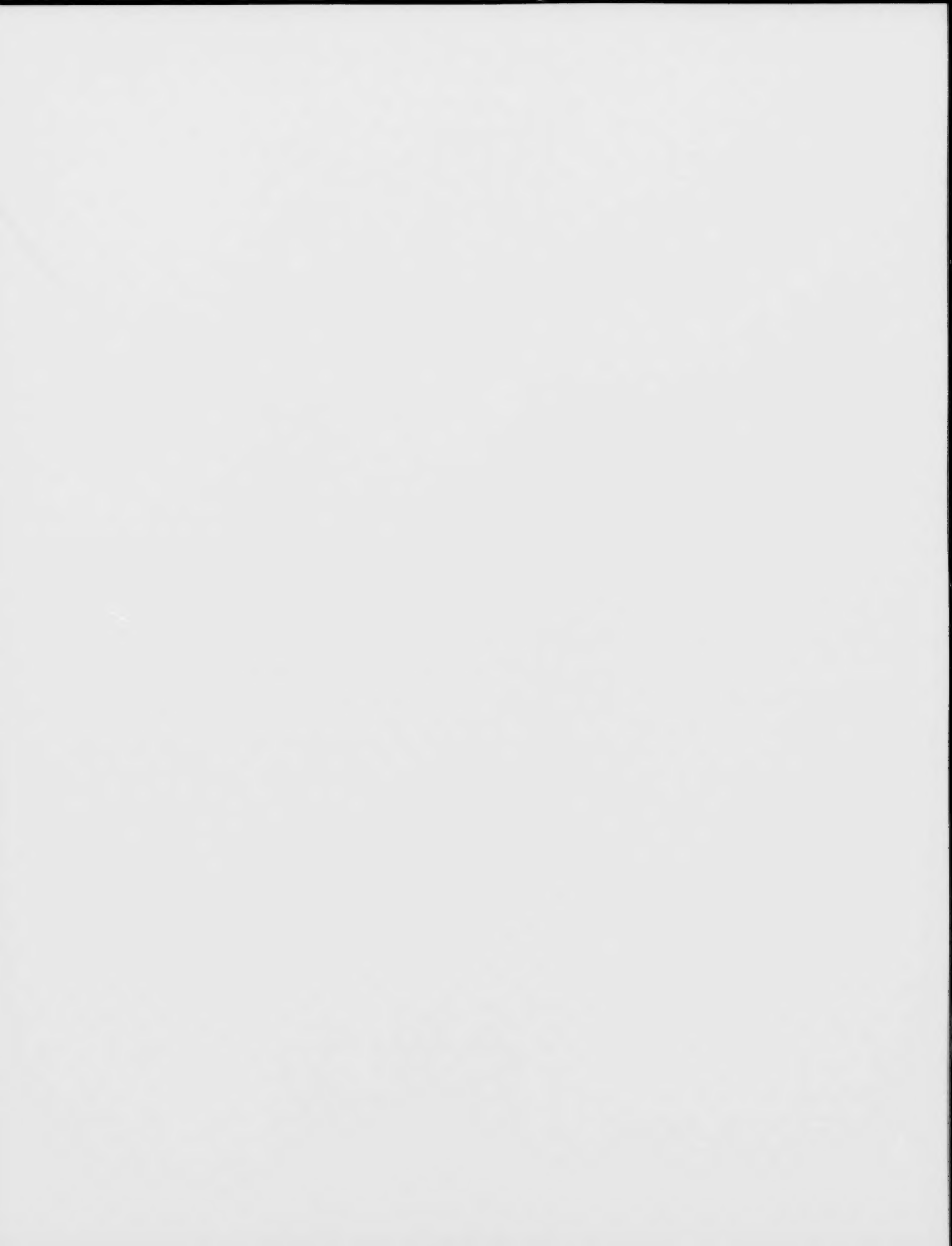
5. Program leading the Master of Arts in Recreation Studies new in 1999/00.

6. Program leading to Master in Mathematical, Computational and Statistical Sciences new in Summer 2001.

7. Faculty of Management renamed Asper School of Business.

Table 1.4.3 (c) Graduate Degrees Granted by Gender Distribution/University/Faculty

	Female					Male				
University of Manitoba	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
Agricultural & Food Sciences	51%	38%	38%	53%	55%	49%	62%	63%	48%	45%
Architecture	32%	30%	47%	38%	55%	68%	70%	53%	62%	45%
Arts	56%	57%	57%	52%	61%	44%	43%	43%	48%	39%
Business, Asper School of	31%	35%	36%	38%	22%	69%	65%	64%	63%	78%
Dentistry	0%	0%	0%	22%	57%	100%	100%	100%	78%	43%
Education	59%	73%	76%	70%	69%	41%	27%	24%	30%	31%
Engineering	24%	12%	21%	28%	22%	76%	88%	79%	72%	78%
Environment	47%	56%	36%	63%	70%	53%	44%	64%	38%	30%
Graduate Studies	64%	82%	78%	71%	50%	36%	18%	22%	29%	50%
Human Ecology	91%	100%	100%	92%	89%	9%	0%	0%	8%	11%
Law	50%	100%	-	67%	60%	50%	0%	-	33%	40%
Medical Rehabilitation	100%	100%	-	-	83%	0%	0%	-	-	17%
Medicine	67%	54%	60%	59%	60%	33%	46%	40%	41%	40%
Music	-	-	100%	20%	40%	-	-	0%	80%	60%
Nursing	92%	92%	100%	100%	95%	8%	8%	0%	0%	5%
Pharmacy	50%	60%	100%	-	67%	50%	40%	0%	-	33%
Phys. Ed. & Recreation Studies	69%	86%	25%	100%	45%	31%	14%	75%	0%	55%
Science	32%	38%	49%	34%	32%	68%	62%	51%	66%	68%
Social Work	81%	78%	76%	83%	78%	19%	22%	24%	17%	22%
University of Manitoba Total =	50%	50%	53%	52%	53%	50%	50%	47%	48%	47%
University of Winnipeg										
Arts	63%	63%	75%	59%	55%	37%	37%	25%	41%	45%
Graduate Studies	62%	72%	50%	58%	60%	38%	28%	50%	42%	40%
University of Winnipeg Total =	63%	68%	67%	59%	56%	38%	32%	33%	41%	44%
Brandon University										
Education	73%	68%	73%	73%	74%	28%	32%	27%	27%	26%
Music	75%	100%	-	60%	60%	25%	0%	-	40%	40%
Rural Development	-	100%	0%	57%	150%	-	0%	100%	43%	-50%
Brandon University Total =	73%	71%	69%	71%	75%	27%	29%	31%	29%	25%
Collège universitaire de Saint-Boniface										
Arts	-	-	-	50%	100%	-	-	-	50%	0%
Éducation	50%	50%	75%	58%	50%	50%	50%	25%	42%	50%
Collège universitaire de Saint-Boniface Total =	50%	50%	75%	58%	60%	50%	50%	25%	42%	40%



CHAPTER 2 –COLLEGES

CHAPTER 2 – COLLEGES

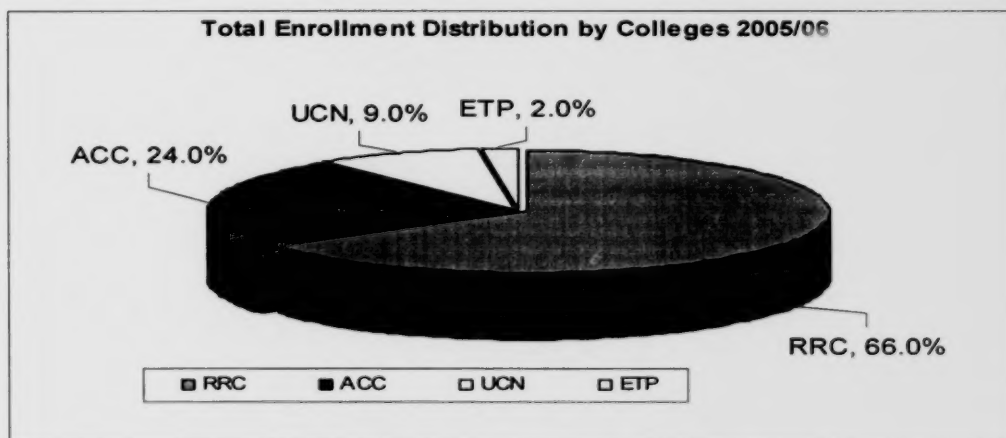
2.0 Background

The data in this chapter reports on community college activity for the five year period between 2001/02 and 2005/06. Established in July 2004, University College of the North (UCN) replaced Keewatin Community College (KCC), offering both university degree programs and college programs in 2005/06 and only college programs data are included in this chapter. The other institutions that are included in this section are Red River College (RRC), Assiniboine Community College (ACC) and École technique et professionnelle (ETP), the community college is a division of Collège universitaire de Saint Boniface.

2.1 Enrollment

College enrollment data are collected and reported in conjunction with Statistics Canada reporting methods. Data are reported annually as of August 31.

In 2001/02, distribution of total enrollment in colleges in Manitoba was: RRC (66%), ACC (21%), UCN (11%), and ÉTP (1%). By 2005/06, these distributions had shifted slightly, with RRC remained at (66.0%) of the total college population, while ACC accounted for (24%), UCN (9%) and ETP (2%).



Enrollment Distribution by College

	2001/02	2002/03	2003/04	2004/05	2005/06
RRC	66%	66%	66%	64%	66%
ACC	21%	22%	22%	24%	24%
UCN	11%	10%	10%	11%	9%
ETP	1%	1%	2%	2%	2%

2.1.1 Enrollment by College

As Table 2.1.1 illustrates, the colleges' enrollment increased steadily between 2001/02 and 2005/06. In the five year period, overall enrollment increased by 1,562 students (or 12.0%).

Enrollment on a full-time basis accounted for 87.6% of total enrollment in 2005/06. This is a decline of 4.7% from 2001/02, when full-time enrollment accounted for 92.3% of total enrollment.

In addition, full-time enrollment increased 6.3% (or 764 students) between 2001/02 and 2005/06. Similarly part-time enrollment jumped by 79.2% (or 798 students) in the same five-year period.

Table 2.1.1 - Enrollment by College ^{1,2,3} (Full & Part Time)

	2001/02		2002/03		2003/04		2004/05		2005/06		% cumulative change 2001/02 to 2005/06
		% change		% change		% change		% change		% change	
Red River College (RRC)											
FT	8,378	6%	8,819	5%	9,327	6%	9,099	-2%	9,520	5%	13.6%
PT	269	14%	179	-33%	185	3%	98	-47%	92	-6%	-65.8%
Total	8,647	6%	8,998	4%	9,512	6%	9,197	-3%	9,612	5%	11.2%
FTE	6,003	5%	6,523	9%	6,909	6%	6,629	-4%	7,062	7%	17.6%
Assiniboine Community College (ACC)											
FT	2,512	5%	2,366	-6%	2,300	-3%	2,347	2%	2,312	-1%	-8.0%
PT	238	3%	675	184%	912	35%	1,106	21%	1,126	2%	373.1%
Total	2,750	4%	3,041	11%	3,212	6%	3,453	8%	3,438	0%	25.0%
FTE	1,303	-2%	1,350	4%	1,356	0%	1,354	0%	1,360	0%	4.4%
Univesity College of the North (UCN)⁴											
FT	990	-3%	915	-8%	924	1%	763	-17%	731	-4%	-26.2%
PT	479	245%	419	-13%	520	24%	784	51%	578	-26%	20.7%
Total	1,469	27%	1,334	-9%	1,444	8%	1,547	7%	1,309	-15%	-10.9%
FTE	702	17%	685	-2%	775	13%	774	0%	698	-10%	-0.6%
École technique et professionnelle (ETP)											
FT	163	7%	171	5%	213	25%	240	13%	244	2%	49.7%
PT	21	-9%	32	52%	35	9%	14	-60%	9	-36%	-57.1%
Total	184	6%	203	10%	248	22%	254	2%	253	0%	37.5%
FTE	169	6%	180	7%	223	24%	244	9%	247	1%	46.2%
Total College											
FT	12,043	5%	12,271	2%	12,764	4%	12,449	-2%	12,807	3%	6.3%
PT	1,007	60%	1,305	30%	1,652	27%	2,002	21%	1,805	-10%	79.2%
Total	13,050	8%	13,576	4%	14,416	6%	14,451	0.2%	14,612	1.1%	12.0%
FTE	8,177	5%	8,738	7%	9,263	6%	9,001	-3%	9,367	4%	14.6%

Notes:

1. Census Date: End of the academic year.
2. Includes students enrolled in regular programs, apprenticeship and studying full time at regional Centres.
3. FTE = (total academic hours + (total Practicum hours/3))/900 academic equivalent hours or 180 training days.
FTE figures are calculated and provided by institutions.
4. Formerly known as the Keewatin Community College (KCC). UCN degree programs are excluded

2.1.2 Enrollment by Gender

In 2005/06, male comprised 51.2% of total enrollment, female at 46% and 2.8% are unknown.

Table 2.1.2 - Enrollment by Gender (Full and Part Time)

	Full Time					Part Time					Total				
	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College															
Male	4,910	5,001	5,294	5,147	5,312	83	78	54	38	42	4,993	5,079	5,348	5,185	5,354
Female	3,250	3,535	3,660	3,587	3,817	178	97	124	60	49	3,428	3,632	3,784	3,647	3,866
Unknown ¹	218	283	373	365	391	8	4	7	0	1	226	287	380	365	392
RRG Total	8,378	8,819	9,327	9,099	9,520	269	179	185	98	92	8,647	8,998	9,512	9,197	9,612
% change	5.9%	5.3%	5.8%	-2.4%	4.6%	13.5%	-33.5%	3.4%	-47.0%	-6.1%	6.2%	4.1%	5.7%	-3.3%	4.5%
Assiniboine Community College ^{2 (Revised)}															
Male	1,180	1,153	1,164	1,228	1,196	58	179	241	272	237	1,238	1,332	1,405	1,500	1,433
Female	1,209	1,203	1,128	1,116	1,177	180	486	664	827	806	1,389	1,689	1,792	1,943	1,993
Unknown ¹	123	10	8	3	22	0	10	7	7	0	123	20	15	10	22
ACC Total	2,512	2,366	2,300	2,347	2,395	238	675	912	1,106	1,043	2,750	3,041	3,212	3,453	3,438
% change	-	-5.8%	-2.8%	2.0%	2.0%	-	183.6%	35.1%	21.3%	-5.7%	4.5%	10.6%	5.8%	7.5%	-0.4%
University College of the North ³															
Male	508	484	470	421	397	237	147	176	279	211	745	631	646	700	608
Female	481	430	453	342	334	236	272	344	505	367	717	702	797	847	701
Unknown ¹	1	1	1	0	0	3	0	0	0	0	4	1	1	0	0
UCN Total	990	915	924	763	731	476	419	520	784	578	1,466	1,334	1,444	1,547	1,309
% change	-3.0%	-7.6%	1.0%	-17.4%	-4.2%	242.4%	-12.0%	24.1%	50.8%	-26.3%	26.4%	-9.0%	8.2%	7.1%	-15.4%
École technique et professionnelle															
Male	81	85	93	99	90	5	8	10	7	2	86	93	103	106	92
Female	82	86	120	141	154	16	24	25	7	7	98	110	145	148	161
Unknown ¹	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ETP Total	163	171	213	240	244	21	32	35	14	9	184	203	248	254	253
% change	7.2%	4.9%	24.6%	12.7%	1.7%	-8.7%	52.4%	9.4%	-60.0%	-35.7%	5.1%	10.3%	22.2%	2.4%	-0.4%
College Total															
Male	6,679	6,723	7,021	6,895	6,995	383	412	481	596	492	7,062	7,135	7,502	7,491	7,487
Female	5,022	5,254	5,361	5,186	5,482	610	879	1,157	1,399	1,229	5,632	6,133	6,518	6,585	6,711
Unknown ¹	342	294	382	368	413	11	14	14	7	1	353	308	398	375	414
College Total	12,043	12,271	12,764	12,449	12,890	1,004	1,305	1,652	2,002	1,722	13,047	13,576	14,416	14,451	14,612
% change	-	1.9%	4.0%	-2.8%	3.5%	-	30.0%	26.6%	21.2%	-14.0%	-	4.1%	6.2%	0.2%	1.1%

Notes:

1. Unknown status arises from incomplete records at the colleges.
2. Due to information system constraints, separate figures for full and part time enrollment are not available for 1998/99 to 2000/01.

Table 2.1.2 illustrates gender distribution at four colleges. More than half of the students at RRC are of male (58.1%), where as ACC, UCN and ETP tended to have a higher percentage of female students.

Table 2.1.2 (a) College Enrollment by Gender and % Distribution - Full-time and Part-time

College ¹	Female					Male				
	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College	3,428	3,632	3,784	3,647	3,866	4,993	5,079	5,348	5,185	5,354
% increase	11.6%	6.0%	4.2%	-3.6%	6.0%	8.6%	1.7%	5.3%	-3.0%	3.3%
% Gender Distribution to Total	40.7%	41.7%	41.4%	41.3%	41.9%	59.3%	58.3%	58.6%	58.7%	58.1%
Assiniboine Community College ²	1,389	1,689	1,792	1,943	1,983	1,238	1,332	1,405	1,500	1,433
% increase	-	21.6%	6.1%	8.4%	2.1%	-	7.6%	5.5%	6.8%	-4.5%
% Gender Distribution	52.9%	55.9%	56.1%	56.4%	58.1%	47.1%	44.1%	43.9%	43.6%	41.9%
University College of the North ³	717	702	797	847	701	745	631	646	700	608
% increase	31.3%	-2.1%	13.5%	6.3%	-17.2%	21.7%	-15.3%	2.4%	8.4%	-13.1%
% Gender Distribution	49.0%	52.7%	55.2%	54.8%	53.6%	51.0%	47.3%	44.8%	45.2%	46.4%
Ecole technique et professionnelle	98	110	145	148	161	86	93	103	106	92
% increase	-3.9%	12.2%	31.8%	2.1%	8.8%	17.8%	8.1%	10.8%	2.9%	-13.2%
% Gender Distribution	53.3%	54.2%	58.5%	58.3%	63.6%	46.7%	45.8%	41.5%	41.7%	36.4%
College Total	5,632	6,133	6,518	6,585	6,711	7,062	7,135	7,502	7,491	7,487
% increase	-	8.9%	6.3%	1.0%	1.9%	-	1.0%	5.1%	-0.1%	-0.1%
% Gender Distribution to Total	44.4%	46.2%	46.5%	46.8%	47.3%	55.6%	53.8%	53.5%	53.2%	52.7%

Note:

1. Unknown status arises from incomplete records. Above comparison excludes "Unknown" count of students.

2. ACC unable to separate full/part time enrollment data prior to 2000/01.

3. Formerly known as Keewatin Community College

As shown in Table 2.1.3, 47% of students attended full or part-time are 25 years old or older.

Table 2.1.3 - Enrollment by Age

College ^{1 & 2}	Full Time					Part Time					Total				
	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06
Red River College															
<18	14	16	30	36	36	0	0	0	0	0	14	16	30	36	36
18-21	2,304	2,381	2,601	2,516	2,628	18	16	65	9	15	2,322	2,397	2,666	2,525	2,643
22-24	1,447	1,499	1,583	1,521	1,652	31	20	25	6	8	1,478	1,519	1,608	1,527	1,660
25-28	1,138	1,191	1,268	1,301	1,304	48	22	18	14	15	1,186	1,213	1,286	1,315	1,319
29-35	1,176	1,178	1,255	1,239	1,262	50	40	27	24	19	1,226	1,218	1,282	1,263	1,281
>35	1,162	1,327	1,375	1,399	1,474	19	76	36	36	33	1,181	1,403	1,411	1,435	1,507
Unknown	1,137	1,227	1,239	1,087	1,164	103	5	14	9	2	1,240	1,232	1,253	1,096	1,166
RRC Total	8,378	8,819	9,351	9,099	9,520	269	179	185	98	92	8,647	8,998	9,536	9,197	9,612
Assiniboine Community College ³															
<18	1	48	3	53	13						1	48	3	53	13
18-21	757	798	802	802	742						757	798	802	802	798
22-24	500	514	553	604	492						500	514	553	604	637
25-28	417	464	461	546	437	Unable to separate full and part time					417	464	461	546	528
29-35	424	496	528	609	499						424	496	528	609	585
>35	594	677	696	755	730						594	677	696	755	781
Unknown	57	45	43	42	44						57	45	43	42	63
ACC Total	2,750	3,042	3,086	3,411	2,957						2,750	3,042	3,086	3,411	3,405
University College of the North ^{4,5}															
<18	12	24	23	23	19	46	45	113	63	38	58	69	136	86	57
18-21	181	180	237	156	141	132	106	126	214	92	313	286	363	370	233
22-24	157	137	145	127	181	62	58	51	127	181	219	195	196	254	362
25-28	167	162	165	127	124	86	55	47	110	110	233	217	212	237	234
29-35	223	185	188	186	111	61	71	71	140	96	284	256	259	326	207
>35	178	175	132	138	181	110	82	106	125	123	288	257	238	263	304
Unknown	72	52	34	6	9	2	2	6	5	0	74	54	40	11	9
UCN Total	990	915	924	763	766	479	419	520	784	640	1,469	1,334	1,444	1,547	1,406
École technique et professionnelle															
<18	3	2	14	16	11	0	0	14	7	6	3	2	28	23	17
18-21	111	118	95	112	108	0	0	2	2	1	111	118	97	114	109
22-24	21	22	40	35	38	0	2	3	2	1	21	24	43	37	39
25-28	9	12	23	27	29	0	3	2	1	0	9	15	25	28	29
29-35	10	9	34	32	32	6	8	5	2	1	16	17	39	34	33
>35	9	8	7	18	26	15	19	9	0	0	24	27	16	18	26
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EPT Total	163	171	213	240	244	21	32	35	14	9	184	203	248	254	253
Total College															
<18	30	90	70	128	79	46	45	127	70	44	78	135	197	198	123
18-21	3,353	3,477	3,735	3,586	3,619	150	122	193	225	108	3,503	3,599	3,928	3,811	3,783
22-24	2,125	2,172	2,321	2,287	2,363	93	80	79	135	190	2,218	2,252	2,400	2,422	2,696
% Age distribution <=24	46%	44%	45%	45%	45%	38%	39%	54%	48%	38%	44%	44%	48%	48%	45%
25-28	1,731	1,829	1,917	2,001	1,894	114	80	67	125	125	1,845	1,909	1,984	2,126	2,110
29-35	1,833	1,868	2,005	2,066	1,904	117	119	103	166	116	1,950	1,987	2,108	2,232	2,106
>35	1,943	2,187	2,210	2,310	2,411	144	177	151	161	156	2,087	2,364	2,361	2,471	2,618
% Age distribution >=25	46%	45%	45%	48%	46%	48%	60%	43%	50%	44%	48%	48%	48%	47%	47%
Unknown	1,266	1,324	1,316	1,135	1,217	105	7	20	14	2	1,371	1,331	1,336	1,149	1,238
% Age Unknown	19%	16%	16%	8%	9%	14%	1%	3%	2%	0%	11%	10%	9%	8%	8%
Total College	12,282	12,948	13,575	13,513	13,487	769	630	740	896	741	13,050	13,577	14,314	14,409	14,676

Notes:

- Enrollment is as of program start date.
- Enrollment by Age is a unique count of students regardless of number of programs enrolled. Therefore figure may be different from Table 2.1.1 (Total enrollment by College)
- ACC unable to report full and part time breakdown separately.
- Formerly known as Keesler Community College
- Total may not add to 100% due to rounding.
- UCN unable to separate degree and college program by age range.

2.1.4 Enrollment by Aboriginal Status

Since Aboriginal status is a self-declared process, enrollment count may be understated. Data in Table 2.1.4 indicate over the five year period enrollment of Aboriginal students increased by 12.4% or 272 students from 2001/02 to 2005/06.

Table 2.1.4 - Enrollment by Aboriginal Status ¹

	2001/02				2002/03				2003/04				2004/05				2005/06				Cumulative % Change 2001/02 to 2005/06
	Full	Part	Total	%	Full	Part	Total	%	Full	Part	Total	%	Full	Part	Total	%	Full	Part	Total	%	
Red River College																					
First Nations	433	43	476	-4.3%	401	40	441	-7.4%	413	66	479	8.6%	399	17	416	-13.2%	442	3	445	7.0%	-6.5%
Metis	263	9	272	25.9%	265	6	271	-0.4%	255	8	263	-3.0%	269	3	272	3.4%	297	1	298	9.6%	9.6%
Inuit	2	0	2	0.0%	5	0	5	150.0%	8	0	8	60.0%	10	0	10	25.0%	25	0	25	150.0%	1150.0%
Other	38	5	43	16.2%	36	2	38	-11.6%	43	1	44	16.8%	50	3	53	20.5%	71	2	73	37.7%	69.8%
RRC Total	736	57	793	4.2%	707	48	755	-4.8%	719	75	794	5.2%	728	23	751	-5.4%	835	6	841	12.0%	6.1%
Assiniboine Community College ²																					
First Nations	-	-	348	20.8%	-	-	456	31.0%	-	-	420	-7.9%	-	-	481	14.8%	-	-	442	-8.1%	27.0%
Metis	-	-	124	9.7%	-	-	117	-5.6%	-	-	138	17.9%	-	-	191	38.4%	-	-	251	8.3%	62.1%
Inuit	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	1	0.0%	-	-	3	300.0%	-
Other	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	0	-	-
ACC Total			472	17.7%			573	21.4%			558	-2.6%			673	20.6%			646	-4.0%	36.9%
University College of the North																					
First Nations	540	274	814	31.9%	490	219	709	-12.9%	518	229	744	4.9%	388	529	917	23.3%	422	443	865	-8.7%	6.3%
Metis	70	37	107	1.9%	67	35	102	-4.7%	83	44	127	34.8%	74	59	133	4.7%	63	42	104	-31.8%	-2.8%
Inuit	0	0	0	0.0%	0	0	0	0.0%	0	4	4	0.0%	1	1	2	-60.0%	1	1	2	0.0%	-
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	-	-
UCN Total	610	311	921	27.6%	557	254	811	-11.9%	601	274	875	7.9%	463	589	1052	20.2%	485	486	971	-7.7%	5.4%
École technique et professionnelle ³																					
First Nations	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Metis	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Inuit	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Total College																					
First Nations	973	317	1290	18.9%	891	259	1150	-2.8%	931	292	1223	2.3%	787	546	1333	10.4%	864	446	1310	-3.4%	7.0%
Metis	333	46	379	15.9%	332	41	373	-2.4%	338	52	390	7.3%	343	62	405	12.9%	359	43	402	1.2%	19.9%
Inuit	2	0	2	0.0%	5	0	5	150.0%	8	4	12	140.0%	11	1	12	8.3%	26	1	27	135.0%	-
Other	38	5	43	16.2%	36	2	38	-11.6%	43	1	44	16.8%	50	3	53	20.5%	71	2	73	37.7%	69.8%
Total College	1,346	368	1,714	16.0%	1,264	302	1,566	-2.2%	1,320	349	1,669	4.1%	1,191	612	1,803	11.2%	1,320	492	1,812	-0.7%	12.4%

Notes:

1. Aboriginal status is self-declared.

2. ACC unable to separate full time and part time by aboriginal status.

3. No self-declared Aboriginal students at ETP.

Table 2.1.4(a) shows in 2005/06, Aboriginal students' distribution to total college enrollment was: RRC (8.7%), ACC (18.8%), UCN (74.2%) and zero at ETP. In the five year period, percentage distribution of Aboriginal students at UCN increased by 11.5% from 62.7% to 74.2%.

Average Aboriginal student distribution to total college enrollment is 16.4% over the five year period.

Table 2.1.4 (a) Aboriginal Student Distribution to Total College Enrollment

	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College					
RRC Total Aboriginal Students	793	755	794	751	841
Total RRC Students	8,647	8,998	9,512	9,197	9,612
% Distribution of Aboriginal Students	9.2%	8.4%	8.3%	8.2%	8.7%
Assiniboine Community College					
ACC Total Aboriginal Students	472	573	558	673	646
Total ACC Students	2,750	3,041	3,212	3,453	3,438
% Distribution of Aboriginal Students	17.2%	18.8%	17.4%	19.5%	18.8%
University College of the North					
UCN Total Aboriginal Students	921	811	875	1,052	971
Total UCN Students	1,469	1,334	1,444	1,547	1,309
% Distribution of Aboriginal Students	62.7%	60.8%	60.6%	68.0%	74.2%
École technique et professionnelle					
ETP Total Aboriginal Students	0	0	0	0	0
Total ETP Students	184	203	248	254	253
% Distribution of Aboriginal Students	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL					
Total College Aboriginal Students	2,186	2,139	2,227	2,476	2,458
Total College Students	13,050	13,576	14,416	14,451	14,612
% Distribution of Aboriginal Students to Total College Enrollment by Age	16.8%	15.8%	15.4%	17.1%	16.8%

Note: Aboriginal status is self-declared.

Table 2.1.5 - College Enrollment by Program

Red River College Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aboriginal and Teacher Education															
Aboriginal Language Specialist	22	0	22	22	0	22	25	0	25	10	0	10	12	0	12
Aboriginal Self-Government Administration	18	0	18	34	0	34	33	0	33	27	0	27	30	0	30
Adult Grade 11	8	0	8	27	0	27	38	0	38	0	0	0	0	0	0
Biindigen Studies	-	-	-	-	-	-	-	-	-	57	0	57	83	0	83
Business Skills Integrated	0	0	0	0	0	0	0	0	0	14	0	14	0	0	0
Carpenter for Aboriginal Students	29	0	29	43	0	43	52	0	52	30	0	30	27	0	27
College Preparation for Aboriginal Students	98	0	98	56	0	56	75	0	75	0	0	0	0	0	0
Community-Centered Therapy	0	50	50	0	47	47	0	78	78	0	19	19	0	0	0
Human Resources Support Worker	16	0	16	-	-	-	-	-	-	0	0	0	0	0	0
Information & office Adminsitration	-	-	-	-	-	-	-	-	-	-	-	-	29	0	29
Information & office Assistant Cert	-	-	-	-	-	-	-	-	-	-	-	-	22	0	22
Integrated Pre-trades Program (ACCESS)	-	-	-	6	0	6	15	0	15	0	0	0	0	0	0
Introduction to Trades	-	-	-	-	-	-	-	-	-	-	-	-	15	0	15
Integrated Science & Technology (ACCESS)	10	0	10	8	0	8	6	0	6	9	0	9	10	0	10
Microcomputer Applications	20	0	20	18	0	18	20	0	20	23	0	23	0	0	0
Subtotal	324	50	374	312	47	359	353	78	431	184	19	203	228	0	228
% change	14.9%	0.0%	12.7%	-3.7%	-6.0%	-4.0%	13.1%	66.0%	20.1%	-47.9%	-75.6%	-52.9%	23.9%	-100.0%	0.0%

Table 2.1.5 -College Enrollment by Program

Red River College con't. Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Apprenticeship															
Aircraft Maintenance Technician	-	-	-	-	-	-	-	-	-	127	0	127	111	0	111
Auto Service Technician	196	0	196	197	0	197	172	0	172	166	0	166	184	0	184
Automotive Service Education	-	-	-	-	-	-	-	-	-	45	0	45	43	0	43
Boilermaker	67	0	67	52	0	52	56	0	56	52	0	52	52	0	52
Boilermaker - Entry Level	17	0	17	19	0	19	18	0	18	20	0	20	20	0	20
Bricklaying	32	0	32	18	0	18	31	0	31	31	0	31	29	0	29
Cabinet Making	28	0	28	33	0	33	31	0	31	17	0	17	26	0	26
Carpenter	134	0	134	144	0	144	135	0	135	150	0	150	167	0	167
Cook	46	0	46	37	0	37	26	0	26	14	0	14	22	0	22
Crane Operator	11	0	11	0	0	0	13	0	13	0	0	0	25	0	25
Electrical	451	0	451	356	0	356	329	0	329	395	0	395	476	0	476
Ironworker	0	0	0	17	0	17	28	0	28	14	0	14	18	0	18
Landscape Technician	15	0	15	14	0	14	20	0	20	21	0	21	18	0	18
Lather	-	-	-	-	-	-	11	0	11	11	0	11	30	0	30
Machinist	84	0	84	75	0	75	93	0	93	57	0	57	34	0	34
Motor Vehicle Body (Paint)	9	0	9	8	0	8	12	0	12	7	0	7	7	0	7
Motor Vehicle Body Repairer	64	0	64	73	0	73	69	0	69	67	0	67	52	0	52
Motor Vehicle Mechanic Asset	-	-	-	26	0	26	47	0	47	32	0	32	24	0	24
Painting & Decorating	21	0	21	12	0	12	22	0	22	20	0	20	19	0	19
Plumbing	215	0	215	151	0	151	175	0	175	184	0	184	183	0	183
Power Electrician	78	0	78	73	0	73	73	0	73	27	0	27	32	0	32
Refrigeration	107	0	107	93	0	93	109	0	109	133	0	133	137	0	137
Sheet Metal	42	0	42	41	0	41	36	0	36	42	0	42	41	0	41
Sprinkler/Fire Protection Installer	33	0	33	18	0	18	15	0	15	20	0	20	30	0	30
Steamfitting	22	0	22	25	0	25	20	0	20	15	0	15	26	0	26
Tool & Die Maker	13	0	13	14	0	14	0	0	0	7	0	7	6	0	6
Transport Trailer Mechanic	37	0	37	6	0	6	22	0	22	0	0	0	17	0	17
Transport Truck/Bus	45	0	45	92	0	92	111	0	111	115	0	115	129	0	129
Subtotal	1,767	0	1,767	1,594	0	1,594	1,674	0	1,674	1,789	0	1,789	1,958	0	1,958
% change	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	6.0%	13.1%	0.0%	6.3%	9.4%	-	8.4%

Table 2.1.5 -College Enrollment by Program

Red River College con't..

Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Applied Sciences	-	-	-	11	0	11	30	0	30	0	0	0	0	0	0
Advanced Network Technology	-	-	-	46	0	46	47	0	47	48	0	48	47	0	47
Animal Health Technology	40	0	40	8	0	8	3	0	3	1	0	1	0	0	0
Applied Biology	6	0	6	-	-	-	-	-	-	-	-	-	3	0	3
Applied Biopharmaceutical Processing	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Applied Chemistry	8	0	8	4	0	4	0	0	0	0	0	0	0	0	0
Applied Environmental Studies	5	0	5	2	0	2	3	0	3	1	0	1	0	0	0
Applied Pharmaceuticals	-	-	-	-	-	-	-	-	-	-	-	-	4	0	4
Applied Sciences	11	0	11	-	-	-	-	-	-	0	0	0	0	0	0
Chemical and Bio-sciences Technology	68	0	68	11	0	11	95	0	95	82	0	82	81	0	81
Chemical and Bio-sciences Technology Co-Op	-	-	-	69	0	69	0	0	0	0	0	0	0	0	0
Child and Youth Care Worker	55	0	55	62	0	62	55	0	55	54	0	54	52	0	52
Child and Youth Care Worker (PLA)	3	0	3	5	0	5	5	0	5	4	0	4	0	0	0
Cisco Networking Academy - Instructor	7	0	7	-	-	-	-	-	-	0	0	0	0	0	0
Communication Engineering Technology	11	0	11	9	0	9	0	0	0	0	0	0	0	0	0
Community Dev/Economic Dev Cert	-	-	-	-	-	-	-	-	-	-	-	-	14	0	14
Community Develop Community Intern	-	-	-	-	-	-	-	-	-	9	0	9	15	0	15
Community Develop Practitioner Intern	-	-	-	-	-	-	-	-	-	14	0	14	0	0	0
Dental Assisting	50	0	50	53	0	53	51	0	51	54	0	54	53	0	53
Dental Assisting (PLA)	0	2	2	0	0	0	0	2	2	0	1	1	0	0	0
Developmental Services Worker	41	0	41	0	0	0	0	0	0	0	0	0	0	0	0
Developmental Services Worker (PLA)	0	2	2	-	-	-	-	-	-	0	0	0	0	0	0
Disability and Community Support	-	-	-	53	0	53	56	0	56	44	0	44	47	0	47
Disability and Community Support (PLA)	-	-	-	2	0	2	2	0	2	1	2	3	0	3	3
Early Childhood Education	134	0	134	117	0	117	118	0	118	115	0	115	163	0	163
Early Childhood Education (PLA)	31	8	39	5	1	6	14	2	16	24	0	24	15	0	15
Early Childhood Education (Workplace)	26	0	26	47	0	47	76	0	76	50	0	50	88	0	88
Electrical Engineering Technology	51	0	51	53	0	53	39	0	39	-	-	-	0	0	0
Electronic & Network Technician	43	0	43	38	0	38	33	0	33	-	-	-	0	0	0
Electronic Engineering Technology	178	0	178	179	0	179	185	0	185	-	-	-	0	0	0
Electronic Engineering Technology (PLA)	-	-	-	16	0	16	33	0	33	-	-	-	0	0	0
Family Support Worker	24	0	24	22	0	22	22	0	22	26	0	26	24	0	24
Health Care Aide	156	0	156	149	0	149	140	0	140	102	0	102	107	0	107
Health Care Aide / Unit Clerk	25	0	25	26	0	26	26	0	26	21	0	21	21	0	21
Health Care Aide / Unit Clerk (PLA)	0	25	25	0	10	10	0	4	4	0	1	1	0	4	4
Instrumentation Engineering Technology	10	0	10	10	0	10	17	0	17	-	-	-	0	0	0
Med Lab Assistant - Level 2	-	-	-	-	-	-	-	-	-	-	-	-	3	0	3
Med Rad Resident Physicians	6	0	6	6	0	6	8	0	8	8	0	8	7	0	7
Medical Laboratory Sciences	21	0	21	38	0	38	54	0	54	58	0	58	55	0	55
Medical Radiologic Technology	45	0	45	47	0	47	43	0	43	45	0	45	66	0	66
Medical Radiological Assistant	5	0	5	0	0	0	0	0	0	3	0	3	0	0	0
Mental Health Support Worker	-	-	-	21	0	21	4	0	4	20	0	20	0	0	0
Metis Child, Family and Community	63	0	63	54	0	54	0	0	0	0	0	0	0	0	0
MRI & Spectroscopy	13	0	13	13	0	13	11	0	11	10	0	10	11	0	11
Nursing (Accelerated Diploma - PLA)	27	0	27	0	0	0	31	0	31	12	0	12	19	0	19
Nursing (Accelerated Diploma)	202	0	202	237	0	237	229	0	229	288	0	288	274	0	274
Nursing (College Preparation)	41	0	41	45	0	45	47	0	47	38	0	38	33	0	33
Nursing (Joint Baccalaureate)	222	0	222	261	0	261	288	0	288	289	0	289	304	0	304
Nursing (PLA)	-	-	-	23	0	23	0	0	0	0	0	0	0	0	0
Prior Learning Assessment Program	0	68	68	0	50	50	0	41	41	0	8	8	0	21	21
QA/QC in Pharmaceutical Industry	-	-	-	-	-	-	-	-	-	-	-	-	13	0	13
Radiation Therapy	14	0	14	15	0	15	14	0	14	11	0	11	11	0	11
Rehabilitation Assistant	0	17	17	0	22	22	0	21	21	0	20	20	0	21	21
RN Refresher for Korean Nurses	17	0	17	29	0	29	14	0	14	25	0	25	0	0	0
Scientific Research Skills Program	0	0	0	21	0	21	19	0	19	18	0	18	20	0	20
Supervisory Skills	0	50	50	-	-	-	-	-	-	-	-	-	0	0	0
Subtotal	1,659	172	1,831	1,807	83	1,890	1,812	70	1,882	1,478	32	1,510	1,550	49	1,599
% change	14.8%	7.8%	12.7%	-3.7%	-61.7%	-4.5%	13.1%	-16.7%	-4.4%	13.1%	-64.3%	-13.2%	6.1%	83.1%	61.2%

Table 2.1.5 -College Enrollment by Program

Red River College con't. Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Business & Applied Arts															
Administrative Assistant	23	0	23	-	-	-	-	-	-	0	0	0	0	0	0
Advertising Art	108	0	108	0	0	0	0	0	0	0	0	0	0	0	0
American Sign Language - English	10	0	10	11	0	11	13	0	13	14	0	14	20	0	20
Aviation Management	45	0	45	44	0	44	41	0	41	9	0	9	8	0	8
Business Administration	759	0	759	801	0	801	850	0	850	907	0	907	1042	0	1042
Business Administration Co-Op	31	0	31	36	0	36	35	0	35	17	0	17	0	0	0
Business Administration Integrated	127	0	127	115	0	115	117	0	117	109	0	109	137	0	137
Commerce/Industry Sales & Marketing	74	0	74	72	0	72	67	0	67	60	0	60	40	0	40
Computer Accounting Technician	132	0	132	119	0	119	108	0	108	105	0	105	118	0	118
Computer Analyst/Programmer	264	0	264	268	0	268	258	0	258	164	0	164	125	0	125
Computer Analyst/Programmer Integ'd	-	-	-	-	-	-	-	-	-	29	0	29	50	0	50
Creative Communications	112	0	112	119	0	119	144	0	144	153	0	153	150	0	150
Culinary Arts	122	0	122	123	0	123	140	0	140	128	0	128	124	0	124
Deaf Literacy Program	0	25	25	0	26	26	0	17	17	0	25	25	0	23	23
Deaf Studies	15	0	15	21	0	21	23	2	25	22	0	22	14	2	16
Digital MultiMedia Technology	-	-	-	21	0	21	56	0	56	76	0	76	70	0	70
Graphic Design and Advanced	-	-	-	112	0	112	113	0	113	113	0	113	125	0	125
Health Information Technologist	14	0	14	30	0	30	21	0	21	30	0	30	22	0	22
Hospitality & Tourism Management	-	-	-	-	-	-	-	-	-	76	0	76	82	0	82
Hotel and Restaurant Administration	67	0	67	57	0	57	62	0	62	30	-	30	0	0	0
Hotel and Restaurant Management	-	-	-	-	-	-	-	-	-	-	-	-	30	0	30
Information Systems Technology	125	0	125	130	0	130	102	0	102	30	0	30	27	0	27
International Business	21	0	21	11	0	11	24	0	24	17	0	17	19	0	19
IST- Application Development	-	-	-	-	-	-	-	-	-	18	0	18	7	0	7
IST- Database Management	-	-	-	-	-	-	-	-	-	12	0	12	11	0	11
IST- Network Management	-	-	-	-	-	-	-	-	-	21	0	21	14	0	14
Library and Information Technology	32	0	32	37	0	37	32	0	32	27	0	27	34	0	34
Professional Baking	10	0	10	7	0	7	17	0	17	15	0	15	15	0	15
Tourism	49	0	49	43	0	43	47	0	47	23	0	23	0	0	0
Tourism Management	-	-	-	-	-	-	-	-	-	-	-	-	9	0	9
Subtotal	2,116	0	2,116	2,146	0	2,146	2,234	0	2,234	2,205	26	2,230	2,293	26	2,319
% change	14.9%	0.0%	14.9%	-3.7%	0.0%	-3.7%	13.1%	0.0%	4.1%	13.1%	0.9%	-0.2%	4.0%	0.0%	3.8%
Education, Curriculum and Learning															
Academic for University/College Entry	92	0	92	121	0	121	198	0	198	182	0	182	191	0	191
Adult 10	62	0	62	57	0	57	0	0	0	0	0	0	0	0	0
Adult 11	55	0	55	48	0	48	69	0	69	78	0	78	63	0	63
Adult 12	77	0	77	107	0	107	122	0	122	121	0	121	114	0	114
Advanced Academic English Prep	-	-	-	-	-	-	-	-	-	14	0	14	0	0	0
Basic English as a Second Language	-	-	-	-	-	-	193	0	193	148	0	148	147	0	147
Business Teacher Education	42	0	42	32	0	32	23	0	23	29	0	29	28	0	28
Canadian Communication for Physicians	0	22	22	0	23	23	0	18	18	0	22	22	0	18	18
English	170	0	170	174	0	174	0	0	0	0	0	0	0	0	0
General Studies	16	0	16	6	0	6	1	0	1	1	0	1	0	0	0
Intensive Eng. as a Second Language	318	0	318	452	0	452	482	0	482	467	0	467	441	0	441
Intro to Computer Accounting Tech	12	0	12	12	0	12	0	0	0	0	0	0	0	0	0
Introduction to Business	55	0	55	44	0	44	32	0	32	50	0	50	65	0	65
Industrial Arts - Teacher Education	3	0	3	0	0	0	2	0	2	1	0	1	1	0	1
Industrial Arts - Teacher Ed (ACCESS)	-	-	-	2	0	2	2	0	2	2	0	2	1	0	1
Industrial Arts- Tech Teacher Ed	38	0	38	44	0	44	48	0	48	50	0	50	53	0	53
Pre-English for Nursing Refresher	33	0	33	-	-	-	-	-	-	0	0	0	0	0	0
Vocational Industrial - Teacher Education	20	0	20	20	0	20	14	0	14	14	0	14	15	0	15
Workplace Com for Com Services Workers	-	-	-	-	-	-	-	-	-	-	-	-	19	0	19
Subtotal	890	22	912	1,021	23	1,044	1,097	18	1,115	1,157	22	1,179	1,138	18	1,156
% change	14.9%	100.0%	15.2%	-3.7%	4.8%	-4.3%	13.1%	-21.7%	8.8%	13.1%	22.2%	5.7%	-1.8%	-18.2%	-4.6%

Table 2.1.5 -College Enrollment by Program

Red River College con't.. Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Industrial Technologies															
Advance Network Technology	8	0	8	-	-	-	-	-	-	10	0	10	0	0	0
Advanced Welding	33	0	33	-	-	-	-	-	-	0	0	0	0	0	0
Aerospace Manufacturing ^a	27	0	27	-	-	-	-	-	-	0	0	0	0	0	0
Automotive Service Education	41	0	41	41	0	41	43	0	43	-	-	-	0	0	0
Building Design CAD Technology	24	0	24	14	0	14	20	0	20	22	0	22	31	0	31
Carpentry and Woodworking	38	0	38	35	0	35	37	0	37	38	0	38	39	0	39
Civil Technician	2	0	2	-	-	-	-	-	-	0	0	0	0	0	0
Civil/CAD Technology	173	0	173	192	0	192	190	0	190	207	0	207	206	0	206
Computer-Aided Drafting (CAD) Tech.	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0
Computer Engineering Technology	53	0	53	33	0	33	32	0	32	15	0	15	6	0	6
Architectural/Engineering Tech	35	0	35	36	0	36	48	0	48	52	0	52	48	0	48
Electrical	47	0	47	48	0	48	49	0	49	49	0	49	49	0	49
Electrical Engineering Technology	-	-	-	-	-	-	-	-	-	39	0	39	21	0	21
Electronic & Network Technician	-	-	-	-	-	-	-	-	-	25	0	25	19	0	19
Electronic Engineering Technology	-	-	-	-	-	-	-	-	-	183	0	183	191	0	191
Environmental Protection Technology	23	0	23	29	0	29	33	0	33	37	0	37	27	0	27
Geographic Info Systems Technology	14	0	14	22	0	22	19	0	19	15	0	15	20	0	20
Geomatics Technology	16	0	16	27	0	27	30	0	30	29	0	29	41	0	41
Greenspace Management	46	0	46	49	0	49	53	0	53	51	0	51	45	0	45
Heavy Duty Equipment Technician	9	0	9	-	-	-	-	-	-	0	0	0	0	0	0
Instrumentation Engineering Technology	-	-	-	-	-	-	-	-	-	10	0	10	20	0	20
Manufacturing Design CAD Technology	4	0	4	4	0	4	6	0	6	0	0	0	2	0	2
Mechanical Engineering Technology Co-Op	92	0	92	-	-	-	-	-	-	0	0	0	0	0	0
Mechanical Systems CAD Technology	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0
Municipal Engineering Technology	43	0	43	56	0	56	67	0	67	64	0	64	66	0	66
Network Technology Certificate	-	-	-	-	-	-	-	-	-	0	0	0	10	0	10
Network Technology Diploma	-	-	-	-	-	-	-	-	-	0	0	0	5	0	5
Piping Trades	36	0	36	36	0	36	37	0	37	36	0	36	36	0	36
Plumbing Cross Connection Control	12	0	12	10	0	10	5	0	5	12	0	12	7	0	7
Power Equipment Technician	16	0	16	0	0	0	0	0	0	0	0	0	0	0	0
Precision Metal Manufacturing	-	-	-	9	0	9	7	0	7	6	0	6	8	0	8
Refrigeration and Air Conditioning	18	0	18	18	0	18	18	0	18	0	0	0	20	0	20
Structural Engineering Technology	-	-	-	-	-	-	-	-	-	54	0	54	69	0	69
Structural Technology	37	0	37	50	0	50	52	0	52	-	-	-	0	0	0
Welding	35	0	35	35	0	35	36	0	36	36	0	36	35	0	35
Wood Products Manufacturing	21	0	21	30	0	30	27	0	27	27	0	27	34	0	34
Subtotal	1,113	0	1,113	1,147	0	1,147	1,188	0	1,188	1,017	0	1,017	1,055	0	1,055
% change	14.9%	0.0%	14.9%	-3.7%	0.0%	-3.7%	13.1%	0.0%	13.1%	13.1%	0.0%	13.1%	3.7%	0.0%	3.7%

Table 2.1.5 -College Enrollment by Program

Red River College con't.. Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Regional Campuses															
Academic Foundations	-	-	-	-	-	-	106	0	106	181	0	181	7	0	7
Administrative Studies	-	-	-	9	0	9	12	0	12	0	0	0	0	0	0
Applied Counselling Skills	33	0	33	38	0	38	33	0	33	41	0	41	31	0	31
Assertiveness Bldg and Competency	9	0	9	-	-	-	-	-	-	0	0	0	0	0	0
Basic Literacy & Essential Skills	-	-	-	-	-	-	-	-	-	9	0	9	0	0	0
Bookkeeping & Small Business	8	0	8	23	0	23	18	0	18	24	0	24	28	0	28
Business & Administrative Studies	40	0	40	13	0	13	17	0	17	21	0	21	10	0	10
Business Studies	-	-	-	3	0	3	24	0	24	17	0	17	20	0	20
Business, Accounting & Management	-	-	-	16	-	16	5	0	5	14	0	14	12	0	12
Early Childhood Education	-	-	-	-	-	-	-	-	-	0	0	0	31	0	31
GED Preparation -southport	-	-	-	-	-	-	-	-	-	-	-	-	13	0	13
Health Care Aide	163	0	163	175	0	175	165	0	165	153	0	153	117	0	117
Int ESLfor Employment	-	-	-	-	-	0	40	0	40	30	0	30	52	0	52
K License Challenge Preparation	-	-	-	-	-	0	13	0	13	0	0	0	0	0	0
Office Technician Program	20	0	20	23	0	23	16	0	16	22	0	22	30	0	30
Para Educator	32	0	32	55	0	55	44	0	44	30	0	30	65	0	65
Police & Security Studies	-	-	-	-	-	-	-	-	-	0	0	0	15	0	15
Pre-Employment Training	-	-	-	80	0	80	-	-	-	0	0	0	10	0	10
Preparation & Evaluation -southport	-	-	-	-	-	-	-	-	-	-	-	-	23	0	23
Receptionist/Office Clerk	14	0	14	-	-	-	0	0	0	0	0	0	0	0	0
Senior 3	-	-	-	-	-	-	30	0	30	64	0	64	5	0	5
Senior 4	-	-	-	-	-	-	88	0	88	157	0	157	332	0	332
Subtotal	319	0	319	436	0	436	611	0	611	783	0	783	801	0	801
% change	14.9%	0.0%	14.9%	-3.7%	0.0%	-3.7%	13.1%	0.0%	13.1%	13.1%	0.0%	13.1%	6.0%	0.0%	6.0%
Transportation, Aviation & Manufacturing															
Aerospace Manufacturing	-	-	-	25	0	25	0	0	0	0	0	0	0	0	0
Aircraft Maintenance Engineer	32	0	32	34	0	34	51	0	51	30	0	30	30	0	30
Aircraft Maintenance Technician -App	31	0	31	149	0	149	147	0	147	-	-	-	0	0	0
Aircraft Structural Repair Technician	15	0	15	18	0	18	9	0	9	0	0	0	0	0	0
Automotive Technician	83	0	83	84	0	84	83	0	83	88	0	88	84	0	84
Collision Repair and Refinishing	37	0	37	36	0	36	43	0	43	42	0	42	41	0	41
Gas Turbine Repair and Overhaul	16	0	16	32	0	32	35	0	35	16	0	16	15	0	15
Heavy Duty Equipment Mechanic	39	0	39	47	0	47	44	0	44	49	0	49	50	0	50
Introduction to Aircraft Maintenance	-	-	-	16	0	16	11	0	11	4	0	4	5	0	5
Manufacturing CAD	-	-	-	-	-	-	-	-	-	11	0	11	16	0	16
Manufacturing Technician	53	0	53	58	0	58	60	0	60	54	0	54	50	0	50
Mechanical Engineering Technology	0	0	0	105	0	105	98	0	98	96	0	96	119	0	119
Non-Destructive Testing	12	0	12	12	0	12	28	0	28	33	0	33	21	0	21
Outdoor Power Equipment Technician	-	-	-	19	0	19	14	0	14	14	0	14	14	0	14
Power Engineering	48	0	48	43	0	43	47	0	47	48	0	48	0	0	0
Power Engineering Technology	-	-	-	-	-	-	-	-	-	-	-	-	22	0	22
Technical Communication	-	-	-	14	0	14	22	0	22	25	0	25	18	0	18
Technology Management	-	-	-	-	-	-	-	-	-	9	0	9	2	0	2
Vocational Education Co-Op	7	0	7	0	0	0	9	0	9	4	0	4	10	0	10
Youth Internship	-	-	-	7	0	7	-	-	-	0	0	0	0	0	0
Subtotal	113	0	113	293	0	293	290	0	290	623	0	623	497	0	497
% change	14.9%	0.0%	14.9%	-3.7%	0.0%	-3.7%	13.1%	0.0%	13.1%	13.1%	0.0%	13.1%	-6.0%	0.0%	-6.0%
Total RRC	8,378	269	8,647	8,819	179	8,998	9,327	186	9,512	9,099	98	9,197	9,620	92	9,612
% change	6.9%	13.6%	6.2%	6.3%	-33.6%	4.1%	6.6%	3.4%	6.7%	-2.4%	-47.0%	6.7%	-1.6%	-16.2%	-2.0%

Table 2.1.5 - College Enrollment by Program

Assiniboine Community College Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Base Budget															
Aboriginal Community Development (diploma & cert)	17	0	17	18	0	18	15	0	15	45	0	45	37	0	37
Accounting and Finance	-	-	-	-	-	-	-	-	-	10	0	10	24	0	24
Agribusiness Year 1	37	0	37	29	0	29	40	0	40	44	0	44	42	0	42
Agribusiness Year 2	44	0	44	36	0	36	29	0	29	38	0	38	43	0	43
Automotive Technician Certificate	-	-	-	-	-	-	-	-	-	29	0	29	14	0	14
Automotive Technology/Technician Yr 1	21	0	21	22	0	22	16	0	16	0	0	0	0	0	0
Automotive/Technology Technician Yr 2	14	0	14	12	0	12	13	0	13	0	0	0	0	0	0
Business Admin Brandon Year 1	180	0	180	167	0	167	133	0	133	157	0	157	119	0	119
Business Admin Brandon Year 2	117	0	117	153	0	153	108	0	108	135	0	135	132	0	132
Business Information Management Yr1	-	-	-	9	0	9	8	0	8	0	0	0	0	0	0
Business Information Management Yr2	-	-	-	-	0	-	7	0	7	7	0	7	5	0	5
Carpentry and Woodworking	15	0	15	16	0	16	16	0	16	16	0	16	16	0	16
Child Care Centre Administration	0	3	3	1	0	1	0	0	0	0	0	0	0	0	0
Civil Technician	14	0	14	25	0	25	26	0	26	24	0	24	8	0	8
Community Social Development	25	0	25	26	0	26	26	0	26	2	0	2	0	0	0
Community Support Provider	-	-	-	-	-	-	0	5	5	0	17	17	0	4	4
Comp Health Care Aide - Rotating	27	0	27	68	0	68	46	0	46	0	0	0	11	0	11
Comp Health Care Aide Challenge	0	38	38	0	29	29	0	32	32	0	28	28	0	25	25
Comprehensive Health Care Aide	26	0	26	23	0	23	22	0	22	37	0	37	52	0	52
Computer Technician	5	0	5	0	0	0	8	0	8	2	0	2	4	0	4
Computer Technology Year 1	30	0	30	34	0	34	22	0	22	32	0	32	20	0	20
Computer Technology Year 2	17	0	17	18	0	18	28	0	28	17	0	17	19	0	19
Construction Electrician	14	0	14	16	0	16	15	0	15	16	0	16	16	0	16
Consumer Electronics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Culinary Arts Year 1	15	0	15	13	0	13	15	0	15	20	0	20	17	0	17
Culinary Arts Year 2	7	0	7	13	0	13	7	0	7	13	0	13	10	0	10
Early Childhood Ed Distance	0	97	97	0	105	105	0	161	161	0	0	0	0	0	0
Early Childhood Ed Year 1	28	0	28	26	0	26	23	0	23	31	0	31	28	0	28
Early Childhood Ed Year 2	26	0	26	30	0	30	27	0	27	27	0	27	21	0	21
Early Childhood Program Management	0	25	25	0	41	41	0	48	48	0	63	63	0	71	71
Education Assistant	-	-	-	-	-	-	35	0	35	20	0	20	13	0	13
Education Assistant Distance	-	-	-	-	-	-	0	17	17	0	0	0	0	0	0
Farm Machinery Technician Yr 1	8	0	8	2	0	2	0	0	0	0	0	0	0	0	0
Farm Machinery Technician Yr 2	6	0	6	12	0	12	0	0	0	0	0	0	0	0	0

Table 2.1.5 - College Enrollment by Program

Assiniboine Community College
con't...

Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Base Budget															
General Business Rotating	16	0	16	12	0	12	15	0	15	21	0	21	20	0	20
GIS Environmental Technologies Yr1	-	-	-	-	-	-	9	0	9	13	0	13	17	0	17
GIS Environmental Technologies Yr2	-	-	-	-	-	-	9	0	9	8	0	8	13	0	13
Heavy Duty Technician Year 1	34	0	34	27	0	27	34	0	34	22	0	22	27	0	27
Heavy Duty Technician Year 2	25	0	25	21	0	21	24	0	24	29	0	29	18	0	18
Hospitality Tourism Year 1	14	0	14	12	0	12	19	0	19	19	0	19	18	0	18
Hospitality Tourism Year 2	25	0	25	11	0	11	9	0	9	14	0	14	14	0	14
Industrial Metal Fabrication	17	0	17	17	0	17	15	0	15	18	0	18	22	0	22
John Deere Ag Tech Year 1	0	0	0	15	0	15	0	0	0	12	0	12	9	0	9
John Deere Ag Tech Year 2	4	0	4	0	0	0	14	0	14	0	0	0	10	0	10
Land and Water Management	-	-	-	-	-	-	14	0	14	25	0	25	25	0	25
Mature Student High School	256	0	256	298	0	298	286	0	286	319	0	319	320	0	320
Mature Student High School (Russell)	-	-	-	22	0	22	27	0	27	0	0	0	0	0	0
Media Production Yr 1	26	0	26	25	0	25	24	0	24	27	0	27	28	0	28
Media Production Yr 2	21	0	21	19	0	19	22	0	22	17	0	17	24	0	24
Office Admin Certificate	-	-	-	-	-	-	-	-	-	14	0	14	0	0	0
Office Admin Year 1	63	0	63	66	0	66	44	0	44	45	0	45	53	0	53
Office Admin Year 2	31	0	31	34	0	34	35	0	35	24	0	24	30	0	30
Office Admin Year 3	-	-	-	-	-	-	-	-	-	-	-	-	2	0	2
Piping	15	0	15	16	0	16	14	0	14	15	0	15	15	0	15
Power Engineering	-	-	-	-	-	-	-	-	-	16	0	16	13	0	13
Practical Nursing	344	0	344	357	0	357	358	0	358	348	0	348	326	0	326
Practical Nursing Refresher	0	56	56	0	51	51	0	44	44	0	35	35	0	22	22
Precision Ag	-	-	-	11	0	11	0	0	0	0	0	0	0	0	0
Professional Cooking	2	0	2	1	0	1	3	0	3	1	0	1	1	0	1
Regular High School	-	-	-	16	0	16	5	0	5	8	0	8	6	0	6
Rural Development Year 1	8	0	8	1	0	1	0	0	0	0	0	0	0	0	0
Rural Development Year 2	7	0	7	7	0	7	0	0	0	0	0	0	0	0	0
Undeclared	0	27	27	0	77	77	0	127	127	0	238	238	0	259	259
Web Design Year 1	18	0	18	20	0	20	8	0	8	15	0	15	23	0	23
Web Design Year 2	0	0	0	16	0	16	15	0	15	8	0	8	10	0	10
Wireless Telecom Engineering Technology	-	-	-	-	-	-	2	0	2	11	0	11	12	0	12
Subtotal	1,619	246	1,865	1,793	303	2,096	1,690	434	2,124	1,771	381	2,152	1,707	381	2,088
% change	-7.9%	153.6%	0.5%	10.7%	23.2%	12.4%	-5.7%	43.2%	46.6%	4.8%	-12.2%	-29.8%	-3.6%	0.0%	-3.0%

Table 2.1.5 - College Enrollment by Program

Assiniboine Community College
con't..

	2001/02			2002/03			2003/04			2004/05			2005/06		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Parkland Campus															
Automotive Technician	0	0	0	8	0	8	0	0	0	0	0	0	0	0	0
Business Admin Year 1	25	0	25	32	0	32	24	0	24	23	0	23	20	0	20
Business Admin Year 2	8	0	8	11	0	11	16	0	16	13	0	13	21	0	21
Carpentry and Woodworking	-	-	-	-	-	-	-	-	-	12	0	12	16	0	16
Comprehensive Health Care Aide	21	0	21	20	0	20	21	0	21	13	0	13	20	0	20
Computer Support Specialist	-	-	-	-	-	-	13	0	13	10	0	10	0	0	0
Early Childhood Ed Year 1 Aboriginal	22	0	22	1	0	1	22	0	22	3	0	3	17	0	17
Early Childhood Ed Year 2 Aboriginal	0	0	0	23	0	23	2	0	2	18	0	18	3	0	3
Extended ECE/CHCA	-	-	-	14	0	14	-	-	-	0	0	0	0	0	0
Extended Motive Trades	8	0	8	-	-	-	-	-	-	0	0	0	0	0	0
Extended Office/Business	18	0	18	9	0	9	0	0	0	0	0	0	0	0	0
Mature Student High School	-	-	-	21	0	21	26	0	26	22	0	22	27	0	27
Undeclared	11	0	11	0	0	0	0	0	0	0	0	0	0	23	23
Subtotal	113	0	113	139	0	139	126	0	126	114	0	114	124	23	147
% change	-16.3%	0.0%	-16.3%	23.0%	0.0%	23.0%	-9.4%	0.0%	-9.4%	-9.5%	0.0%	-9.5%	8.8%	0.0%	28.9%
Distance Education															
Agricultural Studies	0	32	32	0	30	30	0	51	51	0	45	45	0	42	42
Business Admin Distance	0	147	147	0	146	146	0	191	191	0	180	180	0	189	189
Comp Health Care Aide Distance	0	83	83	0	79	79	0	103	103	0	101	101	0	89	89
Early Childhood Ed Distance	-	-	-	-	-	-	-	-	-	0	189	189	0	205	205
Education Assistant Distance	-	-	-	-	-	-	-	-	-	0	51	51	0	61	61
General Business Distance	0	33	33	0	17	17	0	11	11	0	4	4	0	4	4
Pork Production Manager	-	-	-	0	99	99	0	122	122	0	155	155	0	132	132
Swin Technician Distance	0	27	27	0	1	1	0	0	0	0	0	0	0	0	0
Subtotal	0	322	322	0	372	372	0	478	478	0	725	725	0	722	722
% change	0.0%	142.1%	142.1%	0.0%	15.5%	15.6%	0.0%	28.5%	28.6%	0.0%	51.7%	51.7%	0.0%	-0.4%	-0.4%
Apprenticeship															
Agricultural Equipment Technician	48	0	48	73	0	73	81	0	81	70	0	70	72	0	72
Carpenter	49	0	49	43	0	43	45	0	45	48	0	48	44	0	44
Construction Electrician	50	0	50	54	0	54	68	0	68	73	0	73	97	0	97
Heavy Duty Equipment Mechanic	108	0	108	113	0	113	101	0	101	99	0	99	85	0	85
Lather (Interior Systems Mechanic)	-	-	-	10	0	10	0	0	0	0	0	0	0	0	0
Motor Vehicle Mechanic	40	0	40	41	0	41	45	0	45	42	0	42	32	0	32
Plumbing	-	-	-	43	0	43	38	0	38	40	0	40	44	0	44
Pork Production	46	0	46	55	0	55	59	0	59	48	0	48	70	0	70
Transport Truck Mechanic	109	0	109	55	0	55	0	0	0	0	0	0	0	0	0
Welder	-	-	-	-	-	-	47	0	47	42	0	42	37	0	37
Subtotal	450	0	450	487	0	487	484	0	484	462	0	462	481	0	481
% change	-11.6%	0.0%	-11.6%	8.2%	0.0%	8.2%	-0.6%	0.0%	-0.6%	-4.5%	0.0%	-4.5%			
Total ACC	2,182	568	2,750	2,419	675	3,094	2,300	912	3,212	2,347	1,106	3,453	2,963	1,203	4,166
% change	-9.2%	0.0%	-4.6%	10.9%	0.0%	12.5%	-4.9%	0.0%	-34.3%	2.0%	0.0%	-11.0%	26.2%	0.0%	20.6%

Table 2.1.5 - College Enrollment by Program

University College of the North															
Programs	2001/02			2002/03			2003/04			2004/05			2005/06		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Core Programs															
Aboriginal Self-Government Administration	-	-	-	-	-	-	-	-	-	-	-	-	3	0	3
Administrative Assistant	16	1	17	12	3	15	10	2	12	26	7	33	19	0	19
Administrative Assistant Finance	-	-	-	-	-	-	-	-	-	-	-	-	10	0	10
Automotive Technician	9	45	54	21	39	60	31	50	81	12	29	41	6	28	34
BADGE	-	-	-	-	-	-	-	-	-	4	19	23	0	0	0
Basic Electrical	7	1	8	13	1	14	21	1	22	16	5	21	17	3	20
Basic Maintenance	-	-	-	-	-	-	-	-	-	6	1	7	0	0	0
Business Accountancy	1	2	3	0	0	0	2	0	2	0	2	2	1	1	1
Business Administration	60	20	80	56	21	77	74	14	88	80	38	118	84	41	125
Building Sustainable Workforces	0	28	28	-	-	-	-	-	-	-	-	-	0	0	0
Carpentry Woodwork	0	0	0	0	0	0	0	0	0	6	3	9	9	0	9
Chemical Engineering Technology	3	1	4	6	3	9	9	1	10	7	2	9	8	2	10
Civil/CAD Technology Co-op	-	-	-	9	0	9	12	1	13	5	0	5	10	1	11
Commercial Cooking	12	8	20	6	4	10	8	5	13	10	2	12	7	1	8
Computer Business Applications	43	14	57	21	13	34	16	9	25	14	8	22	19	7	26
Computer Business Skills	28	10	38	25	4	29	18	7	25	6	4	10	24	5	29
Computer Program/ Analyst	29	2	31	19	2	21	13	3	16	13	3	16	6	4	10
Computer Systems Technology	11	2	13	8	6	14	17	8	25	39	13	52	30	4	34
Dental Assisting	16	0	16	17	3	20	16	3	19	11	8	19	8	4	12
Early Childhood Education	22	12	34	18	5	23	5	29	34	9	31	40	21	26	47
Early Childhood Education Assistant	9	1	10	0	0	0	0	0	0	0	0	0	0	0	0
Electronic/Electrical Technician	0	0	0	13	1	14	17	0	17	12	9	21	4	8	12
Eco Tourism	1	37	38	2	1	3	2	1	3	1	3	4	0	0	0
Facilities Technician	44	2	46	48	2	50	39	2	41	9	1	10	6	0	6
Facilities Basic Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	4	0	4
General Studies	256	151	407	214	108	322	190	195	385	59	384	443	55	249	304
Health Care Aide	14	0	14	21	13	34	29	0	29	39	14	53	33	6	39
Health Education (ACCESS)	17	6	23	8	5	13	9	1	10	4	9	13	12	4	16
Heavy Duty Mechanics	3	4	7	12	0	12	6	6	12	11	1	12	7	0	7
High School Building Construction	0	7	7	-	-	-	-	-	-	0	0	0	0	0	0
High School Power Mechanics	0	0	0	18	0	18	18	0	18	20	0	20	22	0	22
Law Enforcement	14	0	14	9	0	9	21	0	21	18	2	20	17	4	21
Mature High School Diploma	0	0	0	0	0	0	0	0	0	0	0	0	1	35	36
Natural Resource Mgmt. Technology	56	8	64	40	4	44	43	1	44	34	4	38	19	5	24
Nursing - Joint Bachelor	61	36	97	69	70	139	76	66	142	80	56	136	76	104	180
Plumbing Pre-employment	0	0	0	0	0	0	0	0	0	0	0	0	10	0	10
Recreation Leadership	16	13	29	11	33	44	9	66	75	6	73	79	0	28	28
Restorative Justice Program	-	-	-	10	1	11	7	1	8	10	1	11	5	0	5
Small Motor Repair	-	-	-	-	-	-	-	-	-	12	1	13	11	0	11
Transition Year Program	15	47	62	19	48	67	48	23	71	0	51	51	-	3	-
Subtotal	763	458	1,221	725	390	1,115	766	495	1,261	579	784	1,363	564	572	1,133
% change	-1.4%	231.9%	33.9%	-5.0%	-14.8%	-8.7%	5.7%	26.9%	13.1%	-24.4%	58.4%	8.1%	-2.6%	-37.1%	-16.9%

Table 2.1.5 - College Enrollment by Program

University College of the North con't..																
Programs	2001/02			2002/03			2003/04			2004/05			2005/06			
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
Apprenticeship																
Carpentry	21	0	21	15	0	15	28	0	28	43	0	43	23	0	23	
Ironworker	13	0	13	0	0	0	0	0	0	0	0	0	0	0	0	
Industrial Electrical	22	0	22	22	0	22	23	0	23	27	0	27	34	0	34	
Industrial Mechanic	121	0	121	109	0	109	97	0	97	97	0	97	97	0	97	
Industrial Welding	48	0	48	38	0	38	10	0	10	17	0	17	13	6	19	
Subtotal	225	0	225	184	0	184	158	0	158	184	0	184	167	6	173	
% change	-2.6%	-	-2.6%	-18.2%	-	-18.2%	-14.1%	-	-14.1%	16.5%	-	16.5%	-9.2%	-	-8.0%	
Distance Education																
Business Administration (General)	2	21	23	0	29	29	0	25	25	0	0	0	0	0	0	
% change	-	-	-	-	-	-26.1%	-	-	-15.4%	-	-	0.0%	-	-	-	
Total UCN	990	479	1,469	909	419	1,328	924	520	1,444	763	784	1,547	731	578	1,309	
% change	-1.5%	247.1%	28.5%	-8.2%	-12.5%	-9.6%	1.7%	24.1%	6.7%	-17.4%	50.8%	7.1%	-4.2%	-26.3%	-15.4%	

Table 2.1.5 - College Enrollment by Program

	2001/02			2002/03			2003/04			2004/05			2005/06		
École technique et professionnelle	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Administration des affaires (Business Administration)	49	0	49	48	0	48	48	0	48	71	0	71	76	0	76
Gestion de bureau (Office Management)	9	0	9	13	0	13	7	0	7	0	0	0	0	0	0
Éducation en services de garde (Early Childhood Education)	9	0	9	0	11	11	18	0	18	19	0	19	20	0	20
Aide en soins de santé (Health Care Aide)	2	21	23	7	20	27	20	22	42	27	9	36	19	0	19
Informatique (Computer Analyst)	29	0	29	19	0	19	21	0	21	21	0	21	20	0	20
Communication multimédia (Multimedia communications)	31	0	31	29	0	29	21	0	21	16	0	16	18	0	18
Tourisme (Tourism)	12	0	12	10	0	10	8	12	20	11	3	14	13	0	13
Science infirmières (Nursing)	22	0	22	45	1	46	70	0	70	75	0	75	78	0	78
Éducation permanente	-	-	-	-	-	-	-	1	1	0	2	2	0	0	0
Total	163	21	184	171	32	203	213	34	247	240	14	254	244	0	244
% change	7.2%	-8.7%	5.1%	4.9%	52.4%	10.3%	24.6%	6.3%	21.7%	12.7%	-58.8%	2.8%	1.7%	-100.0%	-3.9%

2.2.1 Graduates by College

Table 2.2.1, the total number of college graduates increased between 2001/02 and 2005/06 by 12.2% from 3,399 to 3,814 graduates.

Table 2.2.1 Graduates by College

College ^{1,2}	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % change 2001/02 to 2005/06
Red River College	2,416	3,015	3,040	3,158	2,814	16.5%
% change	15.8%	24.8%	0.8%	3.9%	-10.9%	
% Distribution to Total	71.1%	72.5%	74.0%	76.8%	73.8%	
Assiniboine Community	692	794	788	762	718	3.8%
% change	-8.8%	14.7%	-0.8%	-3.3%	-5.8%	
% Distribution to Total	20.4%	19.1%	19.2%	18.5%	18.8%	
University College of the North	215	271	192	241	212	-1.4%
% change	36.9%	26.0%	-29.2%	25.5%	-12.0%	
% Distribution to Total	6.3%	6.5%	4.7%	5.9%	5.6%	
École technique et professionnelle	76	77	90	95	70	-7.9%
% change	-2.6%	1.3%	16.9%	5.6%	-26.3%	
% Distribution to Total	2.2%	1.9%	2.2%	2.3%	1.8%	
Total	3,399	4,157	4,110	4,256	3,814	12.2%
% change	10.4%	22.3%	-1.1%	3.6%	-10.4%	

Notes:

1. Includes day programs and full-time programs at regional centres.
2. Apprentices certificates are awarded by Province of Manitoba, therefore excluded from graduate figures.

Graph 2.2.1 (a) Graduates by College

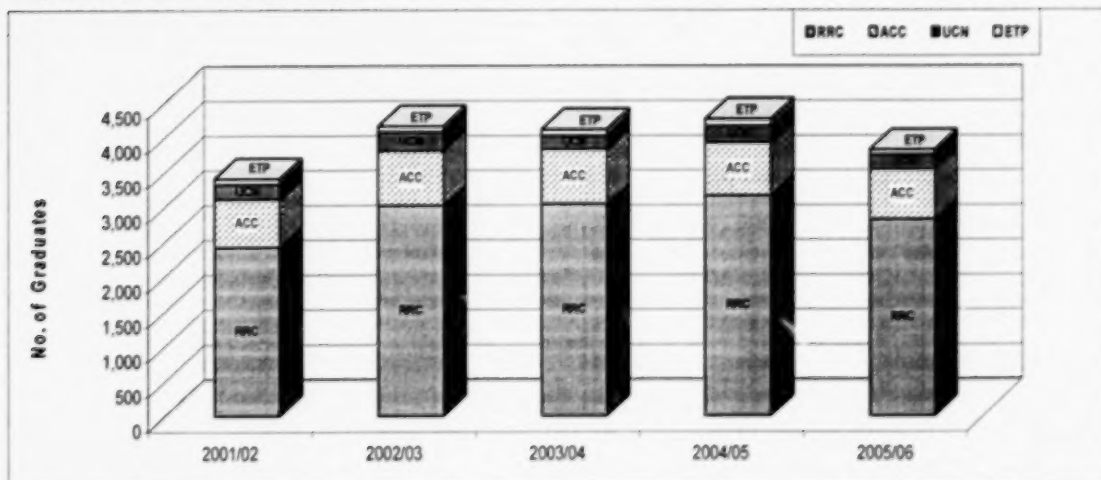
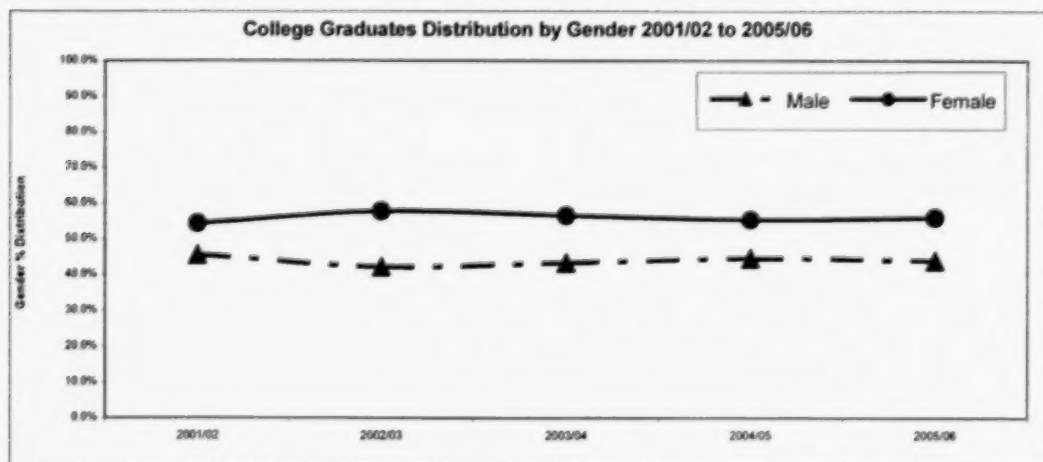


Table 2.2.2 - College Graduates by Gender

	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College					
Male	1,172	1,313	1,338	1,442	1,256
Female	1,188	1,653	1,615	1,658	1,484
Unknown ¹	56	49	87	58	74
RRC Total	2,416	3,015	3,040	3,158	2,814
% Female Distribution	49.2%	54.8%	53.1%	52.5%	52.7%
Assiniboine Community College					
Male	232	284	271	274	265
Female	457	510	517	488	452
Unknown ¹	3	0	0	0	1
ACC Total	692	794	788	762	718
% Female Distribution	66.0%	64.2%	65.6%	64.0%	63.0%
University College of the North					
Male	88	101	104	113	97
Female	127	170	87	128	115
Unknown ¹	0	0	1	0	0
KCC Total	215	271	192	241	212
% Female Distribution	59.1%	62.7%	45.3%	53.1%	54.2%
École technique et professionnelle					
Male	31	38	33	44	26
Female	45	39	57	51	44
Unknown ¹	0	0	0	0	0
ETP Total	76	77	90	95	70
% Female Distribution	59.2%	50.6%	63.3%	53.7%	62.9%
College Total					
Male	1,523	1,736	1,746	1,873	1,644
Female	1,817	2,372	2,276	2,325	2,095
Unknown ¹	59	49	88	58	75
Total College graduates	3,399	4,157	4,110	4,256	3,814
% Female Distribution	53.5%	57.1%	55.4%	54.6%	54.9%

Note: 1. Unknown status arises from incomplete records at the colleges.



Note: Unknown gender percentage excluded in graph.

Table 2.2.3 - College Graduates by Age

	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College					
<18	10	12	9	13	2
18-21	539	573	714	748	669
22-24	515	608	656	642	568
25-28	366	466	616	615	588
29-35	412	524	431	491	439
>35	458	693	504	557	439
Unknown	116	139	110	92	109
Sub total	2,416	3,015	3,040	3,158	2,814
% change	16%	25%	1%	4%	-11%
Avg. Age	28	29	29	29.4	29.2
Assiniboine Community College					
<18	5	3	0	0	1
18-21	263	219	242	220	219
22-24	106	141	136	137	137
25-28	88	121	92	96	108
29-35	102	123	125	136	105
>35	121	183	188	166	143
Unknown	7	4	5	7	5
Sub total	692	794	788	762	718
% change	-9%	15%	-1%	-3%	-6%
Avg. Age	27	28	27	27	28
University College of the North					
<18	0	0	0	1	3
18-21	35	53	41	48	46
22-24	32	47	54	55	43
25-28	41	48	28	39	36
29-35	53	61	31	42	37
>35	53	62	37	56	46
Unknown	1	0	1	0	1
Sub total	215	271	192	241	212
% change	37%	26%	-29%	-29%	26%
Avg. Age	29	28	28	28	28
École technique et professionnelle					
<18	0	0	0	0	0
18-21	41	39	32	30	22
22-24	13	7	23	27	21
25-28	9	8	12	15	11
29-35	8	10	13	11	9
>35	5	13	10	12	7
Unknown	0	0	0	0	0
Sub total	76	77	90	95	70
% change	-3%	1%	17%	6%	-26%
Avg. Age	21	22	23	22	22

Table 2.2.3 (a) - Total College Graduates by Age and Distribution

Total College	2001/02	2002/03	2003/04	2004/05	2005/06
Age Range					
<18	15	15	9	14	6
% distribution to total	0.4%	0.4%	0.2%	0.3%	0.1%
18-21	878	884	1,029	1,046	956
% distribution to total	25.8%	21.3%	25.0%	25.5%	23.3%
22-24	666	803	869	861	769
% distribution to total	19.6%	19.3%	21.1%	20.9%	18.7%
Subtotal - <=24	1,559	1,702	1,907	1,921	1,731
% Age distribution <=24 to total	45.9%	40.9%	46.4%	46.7%	42.1%
% change	-1.8%	9.2%	12.0%	0.7%	-9.9%
25-28	504	643	748	765	743
% distribution to total	14.8%	15.5%	18.2%	18.6%	18.1%
29-35	575	718	600	680	590
% distribution to total	16.9%	17.3%	14.6%	16.5%	14.4%
>35	637	951	739	791	635
% distribution to total	18.7%	22.9%	18.0%	19.2%	15.5%
Subtotal - >=25	1,716	2,312	2,087	2,236	1,968
% Age distribution >=25 to total	50.5%	55.6%	50.8%	54.4%	47.9%
% change	19.9%	34.7%	-9.7%	7.1%	-12.0%
Unknown	124	143	116	99	115
% distribution to total	3.6%	3.4%	2.8%	2.4%	2.8%
Total	3,400	4,158	4,110	4,256	3,814
% change	10%	22%	-1%	4%	-10%

Table 2.2.4 - Graduates by Aboriginal Status ¹

	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College					
First Nations	121	153	74	148	116
Metis	74	65	120	90	73
Inuit	1	0	0	3	3
Non-status	10	13	8	17	19
Subtotal	206	231	202	258	211
% change yr/yr	-8%	12%	-13%	28%	-18%
Assiniboine Community College					
First Nations	79	120	129	100	86
Metis	50	11	38	51	58
Inuit	0	0	0	0	1
Non-status	0	0	0	0	0
Subtotal	129	131	167	151	145
% change yr/yr	1%	2%	27%	-10%	-4%
University College of the North					
First Nations	133	170	115	131	122
Metis	18	23	22	34	26
Inuit	0	0	0	2	0
Non-status	0	0	0	0	0
Subtotal	151	193	137	167	148
% change yr/yr	62%	28%	-29%	22%	-11%
École technique et professionnelle ²					
First Nations	0	0	0	0	0
Metis	0	0	0	0	0
Inuit	0	0	0	0	0
Non-status	0	0	0	0	0
Total College					
First Nations	333	443	318	379	324
Metis	142	99	180	175	157
Inuit	1	0	0	5	4
Non-status	10	13	8	17	19
Total	486	555	506	576	504
% change yr/yr	9%	14%	-9%	14%	-13%

Notes:

1. Aboriginal status is self-declared.

2. There are no self-declared Aboriginal students ETP.

Table 2.2.4 (a) Aboriginal Graduates Distribution to Total College Graduates

	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College					
RRC Total Aboriginal Graduates	206	231	202	258	211
Total RRC Graduates	2,416	3,015	3,040	3,158	2,814
% Distribution of Aboriginal Graduate	8.5%	7.7%	6.6%	8.2%	7.5%
Assiniboine Community College					
ACC Total Aboriginal Graduates	129	131	167	151	145
Total ACC Graduates	692	794	788	762	718
% Distribution of Aboriginal Graduate	18.6%	16.5%	21.2%	19.8%	20.2%
University College of the North					
UCN Total Aboriginal Graduates	151	193	137	167	148
Total KCC Graduates	215	271	192	241	212
% Distribution of Aboriginal Graduate	70.2%	71.2%	71.4%	69.3%	69.8%
École technique et professionnelle					
ÉTP Total Aboriginal Graduates	0	0	0	0	0
Total ÉTP Graduates	76	77	90	95	70
% Distribution of Aboriginal Graduate	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL					
Aboriginal Graduates	486	555	506	576	504
Total College Graduates	3,399	4,157	4,110	4,256	3,814
% Distribution of Aboriginal Graduate	14.3%	13.4%	12.3%	13.5%	13.2%

Table 2.2.5 - Graduates by College and Program

Red River Community College					
Program	2001/02	2002/03	2003/04	2004/05	2005/06
<u>Aboriginal and Teacher Education</u>					
Aboriginal Language Specialist	-	-	4	7	0
Aboriginal Interpreter	9	10	0	-	-
Aboriginal Self-Government Administration	-	12	11	6	7
Adult Grade 11	-	5	3	-	-
Business Skills Integrated	9	11	0	15	28
Business Teacher Education	11	17	6	-	-
College Preparation	31	13	20	-	-
Community Centered Therapy	0	47	1	-	-
Dental Assisting - All Levels	-	1	0	49	14
Human Resource Support Worker	15	-	-	-	-
Industrial Arts - Teacher Education	7	1	0	-	-
Industrial Arts/Technology Teacher Ed.	0	9	6	-	-
Integrated Pre Trades Program (ACCESS)	0	4	5	2	9
Microcomputer Applications	9	8	8	15	0
Vocational Industrial Teacher Education	21	11	8	-	-
Subtotal =	112	149	72	94	58
<u>Applied Sciences</u>					
Animal Health Technology	14	20	17	18	18
Advanced Network Technology	-	-	13	-	-
Applied Biomedical Engineering Technology	-	-	-	-	3
Applied Pharmaceuticals	-	-	-	-	4
Applied Sciences	4	0	0	-	-
Chemical and Bio-sciences Technology	29	29	19	41	28
Child and Youth Care Worker	17	20	19	20	16
College Preparation for Nursing	28	23	22	26	20
Communication Engineering Technology	9	5	0	-	0
Community Dev/Economic Dev Certificate	-	-	-	-	10
Community Develop Community Intern	-	-	-	-	4
Computer Engineering Technology	28	19	20	-	0
Dental Assisting - All Levels	44	39	47	42	49
Developmental Services Worker	17	2	7	3	0
Disability and Community Support	-	8	14	11	13
Early Childhood Education	37	52	42	49	36
Early Childhood Education (Work place)	0	20	1	47	15
Electrical Engineering Technology	24	31	30	-	-
Electronic & Network Technician	16	20	21	-	-
Electronic Engineering Technology	22	10	10	-	-
Electronics Technician	1	0	0	-	-
Family Support Worker	19	21	15	20	19
Health Care Aide	114	131	134	101	81
Health Care Aide/Unit Clerk	21	21	0	-	17
Health Care Aide/Unit Clerk (PLA)	-	1	0	-	0
Instrumentation Engineering Technology	9	8	13	-	-
Medical Lab Assistant - Level 2	-	-	-	-	3
Medical Laboratory Sciences (new 02/03)	-	-	15	29	19
Medical Radiologic Technology	22	20	18	21	17
Medical Radiological Assistant	5	0	4	-	3
Medical Radiological Resident Physicians	6	0	0	8	-
Mental Health Support Worker	-	-	8	14	-
Metis Child, Family and Community	-	-	48	-	-
MRI & Spectroscopy	7	5	6	21	11
Nursing (Accelerated Diploma)	-	76	67	69	82
Prior Learning Assessment Program	-	-	-	1	-
QA/AC in Pharmaceutical Industry	-	-	-	-	12
Radiation Therapy	14	15	14	11	10
RN Refresher for Korean Nurses	-	26	26	24	0
Scientific Research Skills Program	20	21	19	18	20
Subtotal =	527	643	669	594	510

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	2001/02	2002/03	2003/04	2004/05	2005/06
<u>Business & Applied Arts</u>					
Administrative Assistant	21	1	0	-	-
Advertising Art	48	51	0	-	-
American Sign Language - English	0	4	3	2	2
Aviation Management	-	11	11	14	2
Basic Business	5	0	0	-	-
Basic Salesmanship	2	0	0	-	-
Business Administration	206	220	236	246	258
Business Administration Co-op	6	5	10	13	-
Client Server Programmer	1	-	-	-	-
Commerce/Industry Sales & Marketing	32	29	39	38	36
Commercial Baking	0	7	0	-	-
Computer Accounting Technician	50	54	54	44	55
Computer Analyst/Programmer	97	93	83	82	33
Creative Communications	52	41	47	63	73
Culinary Arts	46	49	27	45	21
Deaf Studies	4	11	11	15	12
Digital Multimedia Technology	-	-	15	33	15
Graphic Arts	4	0	56	43	71
Health Information Technologist	13	0	20	1	20
Hotel and Restaurant Administration	22	15	13	22	1
Information Systems Technology	46	49	45	37	3
International Business	15	7	8	14	5
IST - Application Development	-	-	-	-	13
IST - Database Management	-	-	-	-	9
IST - Network Management	-	-	-	-	19
Library and Information Technology	0	25	2	20	-
Microcomputer Bus. Network Analyst	1	0	0	-	-
Professional Baking	-	-	5	6	8
Tourism	2	19	12	15	21
Subtotal =	673	691	697	753	677
<u>Education, Curriculum & Learning</u>					
Academic for University /College Entry	91	106	114	90	79
Academic Foundations	-	-	6	9	18
Adult 10	33	21	0	-	0
Adult 11	16	19	14	17	9
Adult 12	17	21	33	24	22
Advance Academic English Prep	-	-	-	8	-
Business Teacher Education	-	-	-	8	5
Canadian Communication for Physicians	-	19	1	18	15
English for Academic Purposes	14	33	36	19	14
English for Business Communications	0	15	0	-	-
English for Business Purposes	0	0	18	-	-
English for Communication	-	-	11	-	-
English for Health Care Aides	14	59	20	14	17
English for Professional Studies	-	-	-	27	33
English for Technical Studies	8	34	25	30	30
ESL Nursing Refresher	17	0	44	27	13
Industrial Arts/Technology Teacher Ed.	-	-	-	16	3
Intensive ESL - All Levels	125	325	365	334	323
International vocational Teacher Ed	-	-	-	-	20
Introduction to Business	30	26	22	27	32
Introduction to Computer Accounting Tech.	11	11	0	-	-
Pre-English for Nursing	0	32	0	-	-
Summer ESL for Korean Nurses	15	0	0	-	-
Vocational Industrial Teacher Education	-	-	-	11	11
Workplace Com for com Services Wrks	-	-	-	-	17
Subtotal =	391	721	709	679	661
<u>Distance Education</u>					
Dental Assisting	0	1	0	0	0

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	2001/02	2002/03	2003/04	2004/05	2005/06
Industrial Technologies					
Advanced Network Technology	-	4	0	14	1
Advanced Welding	5	0	0	-	-
Aerospace Manufacturing	25	0	0	-	-
Architectural CAD Technology	0	1	13	-	-
Architectural /Engineering Tech	-	-	-	19	15
Automotive Technician	40	57	60	-	-
Building Design CAD Technology	12	10	7	17	17
Carpentry & Woodworking	20	25	22	30	22
Civil Technician/Technology	1	0	1	1	6
CNC Machine Operator	0	2	1	-	-
Computer Engineering Technology	-	-	-	16	7
Design & Construction Technology	14	14	0	-	-
Electrical	32	29	28	26	27
Electrical Engineering Technology	-	-	-	27	23
Entry Level Manufacturing	11	0	0	-	-
Electronic & Network Technician	-	-	-	10	11
Electronic Engineering Technology	-	-	-	22	27
Environmental Protection Technology	9	8	11	8	9
Geographic Information Systems Tech	-	-	-	-	16
Geomatics Technology	2	12	14	11	13
GIS Technology	10	13	24	12	-
Greenspace Management	8	11	13	10	12
Heavy Duty Equipment Technician	8	1	0	-	-
Instrumentation Engineering Technology	-	-	-	6	16
Machine CAD Technology	0	0	0	-	-
Manufacturing Design CAD Technology	-	-	-	-	2
Mechanical Engineering Technology	6	8	0	16	-
Mechanical Engineering Technology Co-op	0	12	21	-	-
Mechanical Systems CAD Technology	1	0	0	-	-
Municipal Engineering Technology	20	15	32	21	26
Network Technology (CCNA or CCNP) Dip or Cert	-	-	-	-	11
Piping Trades	22	24	22	22	19
Plumbing Cross Connection Control	12	10	5	11	7
Precision Metal Fabrication	-	3	4	1	-
Refrigeration and Air Conditioning	10	12	9	14	-
Structural CAD Technology	-	-	-	15	-
Structural Technology	8	20	20	-	26
Welding	23	24	29	13	-
Wood Products Manufacturing	7	5	9	6	6
Subtotal =	306	320	345	348	319
Regional Centers					
Academic Foundations	-	-	10	24	-
Administrative Studies	-	-	4	-	-
Applied Counselling Skills	25	32	30	30	22
Assertiveness and Competency Skills	9	0	0	-	-
Basic Essential Skills Toolkit	-	-	-	6	-
Book keeping and Small Business	4	11	8	12	15
Business & Administration Studies	16	13	3	26	18
Business Accounting & Management	-	9	9	11	10
Health Care Aide	130	108	163	137	99
Integrated Pre-Trades	-	-	-	7	0
Int ESL for Employment	-	-	-	-	25
Office Technician Program	17	15	14	14	21
Para Educator	28	50	43	27	47
Pre Employment Training	-	35	30	22	5
Preparation & Evaluation	-	-	-	-	11
Preparation for GED - Portage	-	-	-	9	6
Receptionist / Office Clerk	4	0	2	-	-
Security Officer	-	-	-	-	15
Senior 3	-	-	1	7	-
Senior 4	-	-	-	29	0
Small Engine Repair	-	-	-	12	46
Subtotal =	233	273	317	373	340

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	2001/02	2002/03	2003/04	2004/05	2005/06
<u>Transportation, Aviation & Manufacturing</u>					
Aerospace Manufacturing	15	20	0	-	-
Aircraft Maintenance Engineer	-	32	31	48	28
Aircraft Structural Repair Technician	-	16	8	-	-
Automotive Technician	-	-	-	61	61
Collision Refinishing	5	4	6	9	8
Collision Repair and Refinishing	24	14	19	27	20
Gas Turbine Overhaul	13	13	24	24	11
Heavy Duty Equipment Mechanic	21	31	32	32	29
Introduction to Aircraft Maintenance	0	16	5	4	1
Machine Shop Practice	5	2	3	1	0
Machine CAD Technology	-	-	-	-	11
Manufacturing Design CAD Technology	4	2	2	6	17
Manufacturing Technician	9	7	15	5	8
Non-Destructive Testing	11	11	23	28	18
Outdoor Power Equipment Technician	-	-	-	-	10
Power Engineer - All Classes	40	34	43	44	-
Power Equipment Technician	14	15	14	10	-
Precision Metal Fabrication	-	-	-	-	3
Technical Communication	-	-	6	7	6
Technology Management	-	-	-	6	-
Welding	-	-	-	-	18
Subtotal =	161	217	231	312	249
Total	2,403	3,015	3,040	3,153	2,814
% change	15.2%	25.5%	0.8%	3.7%	-10.8%

Table 2.2.5 - Graduates by College and Program

Assiniboine Community College Programs	2001/02	2002/03	2003/04	2004/05	2005/06
Brandon Campus					
Aboriginal Community Development	11	14	14	20	9
Accounting & Finance	-	-	-	3	7
Agribusiness	35	32	26	32	39
Agribusiness Studies	-	-	-	3	2
Automotive Technician	12	7	21	17	11
Business Administration	57	85	64	67	72
Business Information Management	-	-	-	1	1
Carpentry and Woodworking	10	9	13	11	8
Child Care Centre Administration	1	1	0	0	0
Civil Technician	-	2	1	1	2
Community Social Development Worker	16	16	14	1	0
Community Support Worker	-	-	-	6	0
Computer Systems Technician	2	2	8	2	4
Computer Systems Technology	15	14	20	14	12
Construction Electrician	12	14	12	14	15
Culinary Arts	7	9	5	10	9
Early Childhood Education	17	17	26	23	20
Early Childhood Program Management	-	3	7	8	6
Education Assistance	-	0	17	14	16
Electronic Technician	-	-	-	0	0
Farm Equipment Technician	3	14	0	0	0
General Business (All locations)	18	18	9	13	14
GIS Environmental Technology	-	0	0	6	14
Health Care Aide (Comprehensive)	51	118	84	79	41
Heavy Duty Equipment Technician	23	12	21	18	14
Hospitality/Tourism Administration	11	3	3	7	7
Industrial Metals Fabrication	14	16	13	14	15
John Deere Agricultural Technology	4	0	14	0	0
Land & Water Management	-	-	-	13	10
Mature Student High School	90	83	73	78	94
Media Production	17	17	21	15	17
Nursing (LPN)	142	145	153	146	144
Nursing Refresher (LPN)	16	14	16	12	7
Office Administration (All locations)	39	31	38	22	26
Piping Trades	13	11	12	11	13
Pork Production	-	-	3	0	0
Power Engineering	-	-	-	13	12
Professional Cooking	2	1	2	1	1
Rural Development	2	4	0	0	0
Swine Technician	4	0	0	0	0
Truck/Transport/Bus Technician	1	1	0	0	0
Web Design	-	13	8	6	6
Subtotal =	645	726	718	701	668
Parkland Campus					
Automotive Technician	-	7	0	0	0
Business Administration	9	12	11	6	15
Carpentry & Woodworking	-	-	-	11	11
College Preparation	0	0	0	0	0
Computer Support Specialist	-	-	-	9	0
Early Childhood Education	0	16	0	15	1
General Business	0	4	13	1	0
Health Care Aide (Comprehensive)	18	18	20	10	13
Integrated Motive Power Trades	0	0	0	0	0
Mature Student High School	13	11	18	9	11
Office Administration	7	0	0	0	0
Subtotal =	47	68	62	61	51
Total	692	794	780	762	719
% change	-8.8%	14.7%	-1.8%	-2.3%	-5.6%

Table 2.2.5 - Graduates by College and Program

University College of the North

Programs	2001/02	2002/03	2003/04	2004/05	2005/06
Administrative Assistant	3	4	4	3	2
Administrative Assistant -Finance	-	-	-	-	4
Automotive Technician	3	14	27	10	4
Basic Electrical	7	12	14	12	7
Basic Maintenance	-	-	11	7	4
Building a Sustainable Workforce	20	0	0	0	-
Business Accountancy	3	0	1	2	1
Business Administration Accounting	-	-	-	-	11
Business Administration Marketing	-	-	-	-	1
Business Administration Management	-	-	-	-	11
Business Administration	16	16	17	11	-
Carpentry Woodwork	-	-	-	4	4
Chemical Engineering Technology	1	0	4	4	4
Civil/CAD Technology Co-Op	-	3	3	1	-
Commercial Cooking	0	0	1	5	7
Computer Business Applications	12	20	7	11	16
Computer Business Skills	14	11	4	6	4
Computer Program/ Analyst	6	6	2	4	4
Computer Systems Technology	2	2	0	4	1
Commercial Cooking	11	4	7	-	-
Dental Assisting	11	16	14	10	5
Early Childhood Education	3	13	0	0	1
Early Childhood Education Assistant	-	6	0	0	0
Eco tourism	0	1	1	0	-
Electronic/Electrical Technician	0	0	3	4	-
Facilities Technician	19	25	13	2	3
General Studies	40	51	14	61	-
Health Care Aide	12	30	14	37	29
Heavy Duty Mechanics	4	6	6	7	7
Industrial Mechanist / Millwright	-	-	-	0	10
Industrial Welding	0	4	0	7	-
Law Enforcement Career Prep	5	6	15	9	5
Mature High School Diploma	-	-	-	-	34
Natural Resource Management Technician	21	19	8	11	8
Nursing	2	0	0	0	-
Plumbing - pre-employment	-	-	-	-	4
Recreation Community Leader	0	2	0	0	-
Retroactive Justice	-	-	2	0	4
Small Motor Repair	-	-	-	8	10
Transition Year Program	-	-	-	1	-
Total	215	271	192	241	205
% change	39.6%	26.0%	-29.2%	25.5%	-14.9%

Table 2.2.5 - Graduates by College and Program

École technique et professionnelle

Programs	2001/02	2002/03	2003/04	2004/05	2005/06
Administration des affaires (Business Administration)	22	17	17	26	18
Gestion de bureau (Office Management)	5	4	4	0	0
Éducation en services de garde (Early Childhood Education)	6	0	0	6	5
Aide en soins de santé (Health Care Aide)	15	22	22	25	14
Sciences infirmières (nursing)	-	-	13	17	17
Informatique (Computer Analyst)	11	11	6	7	8
Communication multimédia (Multimedia Communication)	12	17	9	10	2
Tourisme (Tourism)	5	6	6	4	6
Total	76	77	77	95	70
% change	-2.6%	1.3%	0.0%	23.4%	-26.3%

CHAPTER 3 – UNIVERSITY AND COLLEGE RETENTION

CHAPTER 3: UNIVERSITY AND COLLEGE RETENTION

3.0 Background

This chapter presents data showing retention and graduation rates of full-time students in credit programs at Manitoba's universities and colleges.

Universities and colleges do not have the capacity to track students who leave to attend another post-secondary institution. University data have been adjusted based on surveys to provide an estimate of the number of students transferring to another post-secondary institution. This analysis helps to report the most complete information regarding the success of students in the post-secondary system in Manitoba.

Universities' graduation and retention data included in the 2007 Compendium have been revised to reflect corrections in data received by universities, as well as to account for students changing program, and going from full- to part-time studies and vice versa. Readers of the 2007 Compendium who refer back to the 2006 edition will notice slight differences in the percentages reported in the universities tables.

3.1 University Retention

Table 3.1a shows graduation and retention rates for students who enter university as full-time students in programs that do not require previous post-secondary studies ("First Entry Programs").

The percent of students graduating from First Entry Programs after five years has remained decreased slightly from 51.6% for the 2000 cohort to 51.2% for the 2002 cohort. Attrition has decreased at the five-year mark, declining from 26.7% for the 2000 cohort to 24.9% for the 2002 cohort.¹ This appears to be the result of a greater percentage of students choosing to continue their studies rather than leave university.

Table 3.1b shows graduation and retention rates for students who enter a program that requires previous post-secondary study ("Second Entry Programs").

Similar to First Entry Programs, the percentage of students graduating from Second Entry Programs after five years decreased from 94.1% for the 2000 cohort to 92.3% for the 2002 cohort. The percentage of students withdrawing from Second Entry Programs over the three years has increased from 4.4% for the 2000 cohort to 5.6% for the 2002 cohort.

¹ A 'cohort' refers to those students who entered a program in a particular year. Thus, the 2000 cohort refers to those students who entered their program in 2000. Rates are calculated after the end of the first year, fifth year and seventh year of studies after entry into the program. Thus, the 2000 cohort is assessed in 2001 (end of first year), 2005 (end of fifth year), and 2007 (end of seventh year).

Table 3.1c shows graduation and retention rates for students in co-operative education programs. Co-operative education programs are tracked differently from First and Second Entry Programs, recognizing the fact that work placements require periods away from formal study, lengthening the duration of the program.

The percentage of students graduating from Co-operative Education Programs after six years decreased from 97.4% for the 1999 cohort to 93.5% for the 2000 cohort. The percentage of students withdrawing from Co-operative Education Programs has increase from no withdrawals for the 1999 cohort to 2.6% for the 2000 cohort.

When First and Second Entry programs are assessed together, the graduation rate for Manitoba universities has increased from 64.8% for the 2000 cohort, to 66.1% for the 2001 cohort, and decreased to 62.9% for the 2002 cohort.

Manitoba compares well to graduation rates elsewhere in Canada. Other research notes that overall, 58% of Canadian students graduated five years after entering their program. In the United States, however, only 50% of students graduate five years after starting university.²

² Gilbert, Sid. *Research Report # 1: Attrition in Canadian Universities*. Ottawa: Commission of Inquiry on Canadian University Education, 1991.

3.1a Undergraduate First Entry Program – All Universities*

Cohort Year No. Years of Study (calendar year)	Students Entering in 2000			Students Entering in 2001			Students Entering in 2002**		
	After 1 Year (2001)	After 5 Years (2005)	After 7 Years (2007)	After 1 Year (2002)	After 5 Years (2006)	After 7 Years (2008)	After 1 Year (2003)	After 5 Years (2007)	After 7 Years (2009)
% Graduated	0.1%	51.6%	61.5%	0.0%	53.8%	-	0.0%	51.2%	-
% Continuing	75.8%	10.9%	1.8%	76.2%	10.2%	-	76.9%	11.2%	-
% Transferred	6.1%	10.3%	9.6%	6.4%	10.0%	-	6.4%	10.8%	-
Success Rate	82.0%	72.8%	72.9%	82.7%	74.0%	-	83.3%	73.2%	-
% Attrition	17.4%	26.7%	26.2%	16.0%	24.1%	-	16.2%	24.9%	-
% Ineligible to Proceed	0.6%	0.6%	0.9%	1.3%	1.9%	-	0.5%	1.9%	-
Total	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-

* This table does not include students who switched from a first entry program (like University 1) to a "second entry program" such as medicine.

** In 2006/07, the University of Manitoba implemented a new Student Information System. The University of Manitoba was unable to provide information for the 2002 cohort. Therefore, historical data was used to determine the 2002 cohort for University of Manitoba.

3.1b Undergraduate Second Entry Program – All Universities*

Cohort Year No. Years of Study (calendar year)	Students Entering in 2000			Students Entering in 2001			Students Entering in 2002**		
	After 1 Year (2001)	After 5 Years (2005)	After 7 Years (2007)	After 1 Year (2002)	After 5 Years (2006)	After 7 Years (2008)	After 1 Year (2003)	After 5 Years (2007)	After 7 Years (2009)
% Graduated	0.0%	94.1%	95.4%	0.0%	94.3%	-	0.0%	92.3%	-
% Continuing	92.0%	0.5%	0.1%	93.5%	0.6%	-	90.9%	0.4%	-
% Transferred	1.6%	1.1%	0.9%	1.3%	1.0%	-	1.8%	1.5%	-
Success Rate	93.6%	95.6%	96.4%	94.8%	95.9%	-	92.7%	94.2%	-
% Attrition	6.4%	4.4%	3.6%	5.1%	4.0%	-	7.2%	5.6%	-
% Ineligible to Proceed	0.0%	0.0%	0.0%	0.1%	0.1%	-	0.1%	0.2%	-
Total	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-

* This table includes students entering a second program with a degree, or transferring in from another program within the same university to a program requiring prerequisite university studies. Students in co-operative education programs are not included.

** In 2006/07, the University of Manitoba implemented a new Student Information System. The University of Manitoba was unable to provide information for the 2002 cohort. Therefore, historical data was used to determine the 2002 cohort for University of Manitoba.

3.1c Co-operative Education Programs –University of Manitoba*

Cohort Year**	Entering in 1999			Entering in 2000		
No. Years of Study (calendar year)***	After 1 Year (2000)	After 6 Years (2005)	After 8 Years (2007)****	After 1 Year (2001)	After 6 Years (2006)	After 8 Years (2008)
% Graduated	0.0%	97.4%	-	0.0%	93.5%	-
% Continuing	100.0%	2.6%	-	100.0%	3.9%	-
% Transferred	0.0%	0.0%	-	0.0%	0.0%	-
Success Rate	100.0%	100.0%	-	100.0%	97.4%	-
% Attrition	0.0%	0.0%	-	0.0%	2.6%	-
% Ineligible to Proceed	0.0%	0.0%	-	0.0%	0.0%	-
Total*****	100.0%	100.0%	-	100.0%	100.0%	-

* Only the University of Manitoba reports data for co-operative education programs.

** In 2006/07, the University of Manitoba implemented a new Student Information System. The University of Manitoba was unable to provide information for the 2000 cohort. Therefore, historical data was used to determine the 2000 cohort for University of Manitoba.

*** In recognition that co-operative education programs by definition require students to leave formal study for periods of work-placements, co-op students are tracked after 1 year, 6 years, and 8 years, as opposed to 1, 5, and 7 years after program entry for First and Second Entry Programs.

**** Insufficient historical information available to determine the results of the 1999 cohort after 8 years.

***** May not add due to rounding.

3.2 Colleges Graduation and Retention Rates

Table 3.2a shows that 66.0% of certificate students first entering college as full-time students in 2002 completed their program within two years. Only 1.4% of the original cohort was continuing a certificate program after four years.

Table 3.2b shows that 48.1% of full-time diploma students entering a program in 2002 completed their program within three years. After four years, 51.3% of students had graduated from their diploma program.

Manitoba college students entering their program in 2002 had a 71.5% success rate for certificate programs after two years and a 54.0% success rate for diploma program after three years.

When certificate and diploma programs are looked at together for the 2002 cohort, colleges in Manitoba enjoyed a 59.2% success rate after four years of study, with just over one-third (35.0%) of students leaving the program before graduation.

3.2a Certificate Programs – All Colleges

Cohort Year	2001				2002			
No. Years of Study (calendar year)	After 1 Year (2002)	After 2 Years (2003)	After 3 Years (2004)	After 4 Years (2005)	After 1 Year (2003)	After 2 Years (2004)	After 3 Years (2005)	After 4 Years (2006)
% Graduated	39.6%	61.9%	63.2%	63.8%	47.4%	66.0%	67.6%	68.2%
% Continuing	36.9%	4.1%	2.1%	1.2%	31.6%	5.5%	2.4%	1.4%
Success Rate	76.5%	66.0%	65.3%	65.0%	79.0%	71.5%	70.0%	69.6%
% Attrition	16.7%	26.0%	26.6%	26.9%	14.5%	20.8%	22.3%	22.6%
% Other	6.8%	7.9%	8.0%	8.0%	6.5%	7.7%	7.7%	7.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3.2b Diploma Programs – All Colleges

Cohort Year	2002			
No. Years of Study (calendar year)	After 1 Year (2003)	After 2 Years (2004)	After 3 Years (2005)	After 4 Years (2006)
% Graduated	3.5%*	30.4%	48.1%	51.3%
% Continuing	69.7%	29.5%	5.9%	1.2%
Success Rate	73.2%	59.9%	54.0%	52.5%
% Attrition	26.2%	37.1%	41.1%	41.9%
% Other	0.6%	3.0%	4.9%	5.6%
Total	100.0%	100.0%	100.0%	100.0%

* Includes one-year diplomas and advanced diplomas

CHAPTER 4

UNIVERSITY AND COLLEGE STAFFING

CHAPTER 4 – UNIVERSITY AND COLLEGE STAFFING

4.0 Background

This chapter includes two sections of data and analysis on the universities and colleges for the years 2000/01 to 2004/05. Due to system constraints, the UW could not provide data for 2000/01. The first section includes data on staffing at the universities and the second section is on staffing at the colleges. Each section provides data on the number of academic faculty and support staff at each institution, as well as rank, gender and salary levels.

4.1 University

4.1.1 All Staff by type (Total Staffing)

“All staff” refers to everyone employed at a university. This includes all administrators, academic faculty, administrative staff, librarians, as well as trades people and janitorial staff. It is the sum of all full-time and part-time staff at each university in Manitoba. Full-time staff work for 12 or more months per year, while part time refers to those individuals who work for less than 12 months.

Full-time staff is shown in four categories permanent, term, reduced appointments and geographic. Part time staff is shown in three categories permanent, term and casual. A permanent staff member has a continuing appointment with no fixed end date, while staff members with term appointments work on a contract with a fixed duration. A reduced appointment is a full-time staff member working less than a full staff year with full benefits. This reduced appointment can be voluntary or required at age 69, at some universities. Full-time geographic appointment reported only at the UM, this category includes; Doctors who, in addition to their academic appointment, have a clinical practice, or casual staff who are generally on contract for short time spans. Staffing numbers are reported as of October 1 each year.

4.1.1 – All Staff by Type

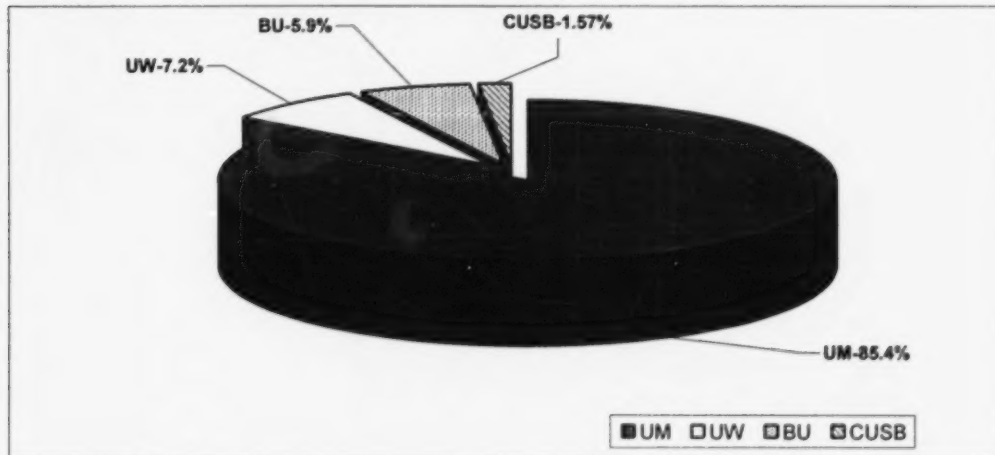
In 2005/06, Academic staff comprised 44.5% (3,936) of total staff and 54.5% (4,901) is in the Administrative component. Over 58.2% of academic staff is full-time and 41.8% teaches part-time. Conversely, the percentage of full and part-time administrative staff is distributed.

Table 4.1.1 - All Staff by Type

	<u>Academic Staff</u>					<u>Administrative Staff</u>					<u>All Staff</u>				
	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06
Full-Time															
Permanent/ Continuing	1,509	1,556	1,601	1,634	1,496	2,475	2,649	2,612	2,697	2,955	3,984	4,205	4,213	4,331	4,451
Term (≥ 12 months)	96	103	102	121	321	0	0	0	0	0	96	103	102	121	321
Term (< 12 months)				16	18					0				16	18
Reduced/ Amended Appt.	46	50	46	38	47	33	34	30	31	27	79	84	76	69	74
Geographic Full-time	339	386	375	388	408	0	0	0	0	0	339	386	375	388	408
Subtotal (Full-Time)	1,990	2,095	2,124	2,197	2,290	2,508	2,683	2,642	2,728	2,982	4,498	4,778	4,766	4,925	5,272
Part-Time															
Part-Time Permanent	82	120	96	97	27	242	293	367	355	559	324	413	463	452	586
Term (≥ 12 months)	433	428	479	549	206	253	214	177	138	38	686	642	656	687	241
Casual /Temporary	115	262	248	222	1,413	1,519	1,813	1,800	2,037	1,322	1,634	2,075	2,048	2,259	2,749
Subtotal (Part-Time)	630	810	823	868	1,646	2,014	2,320	2,344	2,530	1,919	2,644	3,130	3,167	3,398	3,576
All Staff	2,620	2,905	2,947	3,065	3,936	4,522	5,003	4,986	5,258	4,901	7,142	7,908	7,933	8,323	8,848

Chart 4.1.1 shows the distribution by university total staff employed in 2005/06: UM employs 85.4% of total staff, UW 7.2%, BU 5.9%, and CUSB 1.57%.

Chart 4.1.1 - University Staff Distribution - 2005/06



Distribution includes Academic staff and Administrative staff.

Table 4.1.2 - All Staff by Type and University

	<u>Academic Staff</u>					<u>Administrative Staff</u>					<u>All Staff</u>				
	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06
University of Manitoba															
<u>Full-Time</u>															
Permanent/ Continuing	1,094	1,127	1,172	1,198	1,055	2,007	2,125	2,123	2,220	2,471	3,101	3,252	3,295	3,418	3,526
Term (≥ 12 months)	0	0	0	0	207	0	0	0	0	0	0	0	0	0	207
Reduced/ Amended Appt.	36	37	33	29	40	33	34	30	31	27	69	71	63	60	67
Geographic Full-time	339	386	375	388	408	0	0	0	0	0	339	386	375	388	408
Subtotal (Full-Time)	1,469	1,550	1,580	1,615	1,710	2,040	2,159	2,153	2,251	2,498	3,509	3,709	3,733	3,866	4,208
<u>Part-Time</u>															
Part-Time Permanent	53	86	68	74	3	186	233	297	281	480	239	319	365	355	483
Term (≥ 12 months)	367	376	385	437	92	253	214	177	138	38	620	590	562	575	130
Casual/ Temporary ¹	115	262	248	222	1,411	1,519	1,813	1,800	2,037	1,322	1,634	2,075	2,048	2,259	2,733
Subtotal (Part-Time)	535	724	701	733	1,506	1,958	2,260	2,274	2,456	1,840	2,493	2,984	2,975	3,189	3,346
UM Total	2,004	2,274	2,281	2,348	3,216	3,998	4,419	4,427	4,707	4,338	6,002	6,693	6,708	7,055	7,554
University of Winnipeg¹															
<u>Full-Time</u>															
Permanent/ Continuing	229	239	233	239	244	264	314	274	274	287	493	553	507	513	531
Term (≥ 12 months)	21	19	21	29	33	0	0	0	0	0	21	19	21	29	33
Term (< 12 months)	-	-	-	16	18	-	-	-	-	-	-	-	-	16	18
Reduced/ Amended Appt.	2	2	2	4	4	0	0	0	0	0	2	2	2	4	4
Subtotal (Full-Time)	252	260	256	288	299	264	314	274	274	287	516	574	530	562	586
<u>Part-Time</u>															
Part-Time Permanent	12	16	2	3	4	23	23	28	28	28	35	39	30	31	32
Term (≥ 12 months)	0	0	0	0	3	-	-	-	0	0	-	-	-	-	-
Term (< 12 months)	-	-	-	16	2	-	-	-	-	-	-	-	10	16	16
Subtotal (Part-Time)	12	16	12	19	9	23	23	28	28	28	35	39	40	47	48
UW Total	264	276	268	307	308	287	337	302	302	315	551	613	570	609	634

Notes:

1. UW 2001/02 data can not be separated by paid and unpaid staff.

	<u>Academic Staff</u>					<u>Administrative Staff</u>					<u>All Staff</u>				
	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06	2001/02	2002/03	2003/04	2004/05	2005/06
Brandon University															
<u>Full-Time</u>															
Permanent/ Continuing	148	148	154	152	153	165	168	171	160	155	313	316	325	312	308
Term (≥ 12 months)	69	80	74	68	74	0	0	0	0	0	69	80	74	68	74
Reduced/ Amended Appt.	8	11	11	5	3	0	0	0	0	0	8	11	11	5	3
Subtotal (Full-Time)	225	239	239	225	230	165	168	171	160	155	390	407	410	385	385
<u>Part-Time</u>															
Part-Time Permanent	2	2	12	5	4	25	27	33	39	44	27	29	45	44	48
Term (≥ 12 months)	42	26	59	71	88	0	0	0	0	0	42	26	59	71	88
Subtotal (Part-Time)	44	28	71	76	92	25	27	33	39	44	69	55	104	115	136
BU Total	269	267	310	301	322	190	195	204	199	199	459	462	514	500	521
Collège universitaire de Saint-Boniface															
<u>Full-Time</u>															
Permanent/ Continuing	38	42	42	45	44	39	42	44	43	42	77	84	86	88	86
Term (≥ 12 months)	6	4	7	8	7	0	0	0	0	0	6	4	7	8	7
Subtotal (Full-Time)	44	46	49	53	51	39	42	44	43	42	83	88	93	96	93
<u>Part-Time</u>															
Part-Time Permanent	15	16	14	15	16	8	10	9	7	7	23	26	23	22	23
Term (≥ 12 months)	24	26	25	25	23	0	0	0	0	0	24	26	25	25	23
Subtotal (Part-Time)	39	42	39	40	39	8	10	9	7	7	47	52	48	47	46
CSB Total	83	88	88	93	90	47	52	53	50	49	130	140	141	143	139
Note:															

Table 4.1.3 shows full-time academic staff by rank and gender for all universities. And Table 4.1.3(a) illustrates percentage of full-time academic staff by gender distribution.

Table 4.1.3 - Academic Staff by Rank and Gender - Full Time Staff ¹

University	2001/02				2002/03				2003/04				2004/05				2005/06			
	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University
University of Manitoba																				
Full Professors	57	369	426	38.9%	61	351	412	37.3%	66	358	424	38.0%	70	363	433	38.2%	71	354	426	37.6%
Associate Professors	90	208	298	27.2%	94	215	309	28.0%	98	214	312	28.0%	115	203	318	28.0%	126	213	339	30.0%
Assistant Professors	120	184	304	27.8%	125	192	317	28.7%	145	189	334	28.9%	134	208	342	30.2%	135	213	348	30.8%
Lecturers	32	12	44	4.0%	32	8	40	3.6%	15	5	20	1.8%	9	8	17	1.5%	9	9	18	1.6%
Other	3	20	23	2.1%	4	22	26	2.4%	4	22	26	2.3%	5	19	24	2.1%	-	-	-	-
UM Total	302	793	1,095	100.0%	316	788	1,104	100.0%	328	788	1,116	100.0%	333	801	1,134	100.0%	341	789	1,130	100.0%
University of Winnipeg																				
Full Professors	14	67	81	32.7%	15	68	83	31.8%	16	66	82	28.5%	16	65	81	28.7%	19	65	84	29.8%
Associate Professors	20	38	58	23.4%	22	40	62	23.8%	29	36	65	23.4%	30	44	74	26.2%	30	42	72	25.5%
Assistant Professors	25	32	57	23.0%	28	35	63	24.1%	25	42	67	24.1%	25	46	71	26.2%	30	42	72	25.5%
Lecturers	8	4	12	4.8%	4	4	8	3.1%	4	3	7	2.5%	5	2	7	2.6%	4	2	6	2.1%
Other	14	26	40	16.1%	18	27	45	17.2%	24	33	57	20.6%	18	31	49	17.4%	18	30	48	17.0%
UW Total	81	167	248	100.0%	87	174	261	100.0%	98	180	278	100.0%	94	188	282	100.0%	101	181	282	100.0%
Brandon University																				
Full Professors	4	32	36	18.8%	3	34	37	18.4%	4	33	37	18.8%	5	29	34	15.4%	7	32	39	17.4%
Associate Professors	15	39	54	28.3%	18	40	58	28.9%	25	38	63	28.8%	24	39	63	28.6%	22	36	58	28.9%
Assistant Professors	28	29	57	29.8%	29	31	60	29.9%	29	35	64	29.2%	27	34	61	27.6%	29	35	64	28.6%
Lecturers	4	1	5	2.6%	4	5	9	4.6%	9	1	10	4.6%	10	1	11	5.0%	9	1	10	4.6%
Other	20	19	39	20.4%	19	18	37	18.4%	24	21	45	20.6%	30	22	52	23.5%	31	22	53	23.7%
BU Total	71	120	191	100.0%	73	128	201	100.0%	91	128	219	100.0%	96	126	221	100.0%	98	126	224	100.0%
Collège universitaire de Saint-Boniface																				
Full Professors	3	7	10	25.0%	3	7	10	23.3%	3	6	9	19.6%	3	7	10	20.4%	2	7	9	19.1%
Associate Professors	8	13	21	52.5%	6	13	19	44.2%	6	16	22	47.8%	4	8	12	24.5%	4	9	13	27.7%
Assistant Professors	0	0	0	0.0%	2	3	5	11.6%	3	1	4	8.7%	2	10	12	24.5%	3	9	12	25.5%
Lecturers	4	5	9	22.5%	5	4	9	20.9%	5	6	11	23.9%	4	5	9	18.4%	6	5	11	23.4%
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	4	2	6	12.2%	1	1	2	4.3%
CSB Total	16	25	40	100.0%	16	27	43	100.0%	17	29	46	100.0%	17	32	49	100.0%	16	31	47	100.0%
Total Universities																				
Full Professors	78	475	553	36.7%	82	460	542	34.2%	89	463	552	33.8%	94	464	558	33.1%	99	458	557	33.1%
Associate Professors	133	298	431	27.8%	140	308	448	28.3%	158	304	462	28.3%	173	294	467	27.7%	182	300	482	28.6%
Assistant Professors	173	245	418	27.0%	184	261	445	28.1%	202	267	469	28.7%	188	298	486	28.8%	197	299	496	28.5%
Lecturers	48	22	70	4.6%	45	21	66	4.2%	33	15	48	2.9%	28	16	44	2.6%	28	17	45	2.7%
Other	34	45	79	5.1%	37	45	82	5.2%	48	54	102	6.2%	57	74	131	7.8%	50	53	103	6.1%
Grand Total	466	1,086	1,551	100.0%	488	1,096	1,583	100.0%	630	1,103	1,633	100.0%	640	1,146	1,686	100.0%	666	1,127	1,683	100.0%

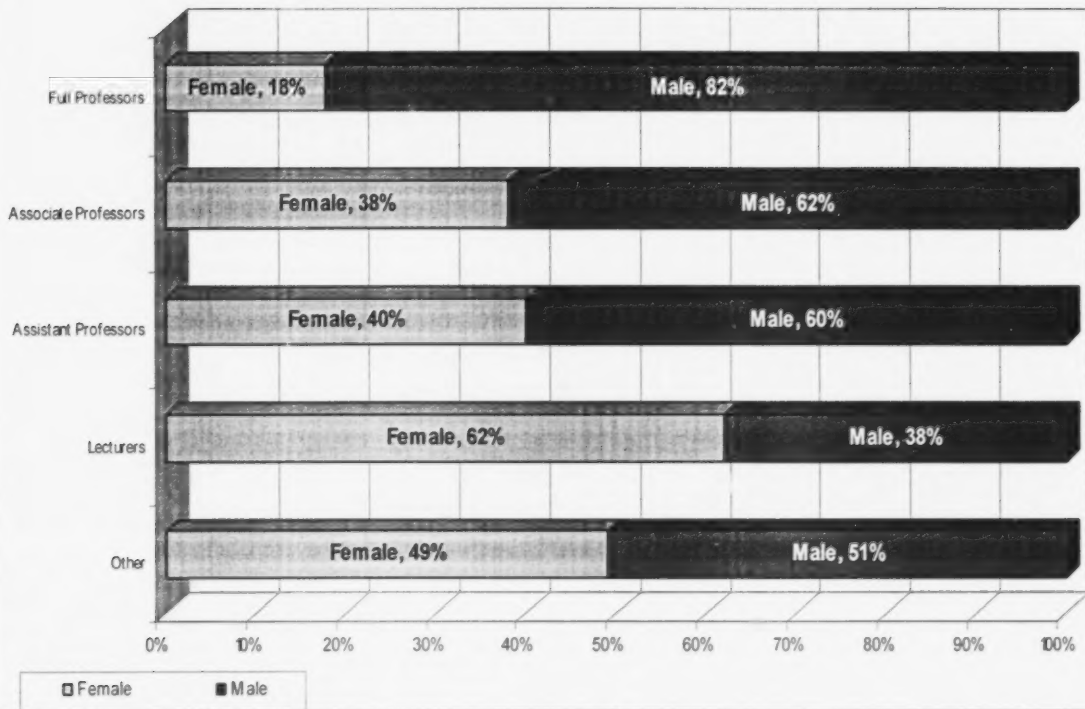
Notes:

1. Total includes Deans and Directors equivalent to Deans for full time staff only.

Table 4.1.3 (a) - Academic Staff Gender Percentage Distribution by Rank- Full Time Staff

	2001/02		2002/03		2003/04		2004/05		2005/06	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
University of Manitoba										
Full Professors	13.4%	86.6%	14.8%	85.2%	15.6%	84.4%	16.2%	83.8%	16.7%	83.3%
Associate Professors	30.2%	69.8%	30.4%	69.6%	31.4%	68.6%	36.2%	63.8%	37.2%	62.8%
Assistant Professors	39.5%	60.5%	39.4%	60.6%	43.4%	56.6%	39.2%	60.8%	38.8%	61.2%
Lecturers	72.7%	27.3%	80.0%	20.0%	75.0%	25.0%	52.9%	47.1%	50.0%	50.0%
Other	13.0%	87.0%	15.4%	84.6%	15.4%	84.6%	20.8%	79.2%	-	-
UM Total	27.6%	72.4%	28.6%	71.4%	29.4%	70.6%	29.4%	70.6%	30.2%	69.8%
University of Winnipeg										
Full Professors	17.3%	82.7%	18.1%	81.9%	19.5%	80.5%	19.8%	80.2%	22.6%	77.4%
Associate Professors	34.5%	65.5%	35.5%	64.5%	44.6%	55.4%	40.5%	59.5%	41.7%	58.3%
Assistant Professors	43.9%	56.1%	44.4%	55.6%	37.3%	62.7%	35.2%	64.8%	41.7%	58.3%
Lecturers	66.7%	33.3%	50.0%	50.0%	57.1%	42.9%	71.4%	28.6%	66.7%	33.3%
Other	35.0%	65.0%	40.0%	60.0%	42.1%	57.9%	36.7%	63.3%	37.5%	62.5%
UW Total	32.7%	67.3%	33.3%	66.7%	35.3%	64.7%	33.3%	66.7%	35.8%	64.2%
Brandon University										
Full Professors	11.1%	88.9%	8.1%	91.9%	10.8%	89.2%	14.7%	85.3%	17.9%	82.1%
Associate Professors	27.8%	72.2%	31.0%	69.0%	39.7%	60.3%	38.1%	61.9%	37.9%	62.1%
Assistant Professors	49.1%	50.9%	48.3%	51.7%	45.3%	54.7%	44.3%	55.7%	45.3%	54.7%
Lecturers	80.0%	20.0%	44.4%	55.6%	90.0%	10.0%	90.9%	9.1%	90.0%	10.0%
Other	51.3%	48.7%	51.4%	48.6%	53.3%	46.7%	57.7%	42.3%	58.5%	41.5%
BU Total	37.2%	62.8%	36.3%	63.7%	41.6%	58.4%	43.4%	56.6%	43.8%	56.3%
Collège universitaire de Saint -Boniface										
Full Professors	30.0%	70.0%	30.0%	70.0%	33.3%	66.7%	30.0%	70.0%	22.2%	77.8%
Associate Professors	38.1%	61.9%	31.6%	68.4%	27.3%	72.7%	33.3%	66.7%	30.8%	69.2%
Assistant Professors	0.0%	0.0%	40.0%	60.0%	75.0%	25.0%	16.7%	83.3%	25.0%	75.0%
Lecturers	44.4%	55.6%	55.6%	44.4%	45.5%	54.5%	44.4%	55.6%	54.5%	45.5%
Other	-	-	-	-	-	-	66.7%	33.3%	50.0%	50.0%
CSB Total	37.5%	62.5%	37.2%	62.8%	37.0%	63.0%	34.7%	65.3%	34.0%	66.0%
Total Universities										
Full Professors	14.1%	85.9%	15.1%	84.9%	16.1%	83.9%	16.8%	83.2%	17.8%	82.2%
Associate Professors	30.9%	69.1%	31.3%	68.8%	34.2%	65.8%	37.0%	63.0%	37.8%	62.2%
Assistant Professors	0.0%	0.0%	41.3%	58.7%	43.1%	56.9%	38.7%	61.3%	39.7%	60.3%
Lecturers	68.6%	31.4%	68.2%	31.8%	68.8%	31.3%	63.6%	36.4%	62.2%	37.8%
Other	43.0%	57.0%	45.1%	54.9%	47.1%	52.9%	43.5%	56.5%	48.5%	51.5%
Grand Total	30.0%	70.0%	30.8%	69.2%	32.5%	67.5%	32.0%	68.0%	33.0%	67.0%

Academic Full Time Staff % Distribution by Gender 2005/06



As shown in Table 4.1.3(b), mean salary levels for academic staff increased at all universities over the five year period.

Table 4.1.3(b)- Academic Staff Mean Salary by Rank - Full Time Staff

	Mean Salary ²					Cumulative % change
University ¹	2001/02	2002/03	2003/04	2004/05	2005/06	
University of Manitoba						
Full Professors	\$101,973	\$105,663	\$109,927	\$115,496	\$119,687	17.4%
Associate Professors	\$79,903	\$83,243	\$85,830	\$88,397	\$90,972	13.9%
Assistant Professors	\$65,667	\$67,033	\$68,103	\$72,364	\$74,321	13.2%
Lecturers	\$50,351	\$52,091	\$59,940	\$61,242	\$63,464	26.0%
Other	-	-	-	-	-	-
UM - Overall Mean	\$84,209	\$86,809	\$90,249	\$94,492	\$97,504	15.8%
University of Winnipeg ³						
Full Professors	\$87,744	\$89,933	\$84,957	\$97,450	\$100,116	14.1%
Associate Professors	\$65,223	\$66,540	\$70,632	\$73,945	\$76,258	16.9%
Assistant Professors	\$48,881	\$50,418	\$55,821	\$57,808	\$60,612	24.0%
Lecturers	\$43,523	\$43,881	\$46,733	\$48,480	\$52,290	20.1%
Other	\$52,773	\$53,327	\$55,389	\$60,498	\$63,319	20.0%
UW - Overall Mean	\$65,816	\$66,774	\$70,379	\$73,455	\$76,415	16.1%
Brandon University						
Full Professors	\$87,191	\$94,802	\$97,984	\$97,718	\$105,972	21.5%
Associate Professors	\$69,138	\$75,714	\$78,031	\$77,035	\$83,408	20.6%
Assistant Professors	\$51,440	\$57,813	\$61,116	\$60,816	\$65,830	28.0%
Lecturers	\$40,770	\$45,734	\$48,261	\$48,322	\$53,046	30.1%
Other	\$50,181	\$54,535	\$59,693	\$57,927	\$62,632	24.8%
BU - Overall Mean	\$59,744	\$65,750	\$69,017	\$68,364	\$74,178	24.2%
Collège universitaire de Saint-Boniface ⁴						
Full Professors	\$90,725	\$93,447	\$96,251	\$98,447	\$99,277	9.4%
Associate Professors	\$78,189	\$78,475	\$80,829	\$80,830	\$76,426	-2.3%
Assistant Professors	\$48,672	\$50,132	\$51,636	\$53,555	\$55,889	14.8%
Lecturers	\$45,199	\$46,555	\$47,951	\$69,678	\$69,596	54.0%
Other	-	-	-	-	-	-
CUSB - Overall Mean	\$73,900	\$71,980	\$73,446	N/A	N/A	N/A

Notes:

1. Full time staff includes Deans and Directors equivalent to Deans.
2. Mean salary is calculated by the universities.
3. Due to system constraints, UW 2000/01 data is not available.
4. CUSB did not provide a mean salary for overall full time academic staff in 2005/06.

Analysis by gender in Table 4.1.4 shows that women continue to dominate over 60% of the administrative and support positions at all four universities.

Table 4.1.4 - Administrative and Support Staff by Gender - Full and Part time¹

	2001/02			2002/03			2003/04			2004/05			2005/06		
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
University of Manitoba															
Full-Time	1,215	825	2,040	1,302	857	2,159	1,304	849	2,153	1,363	883	2,246	1,534	964	2,498
Part-Time	343	96	439	345	102	447	367	107	474	313	106	419	361	119	480
UM Total	1,558	921	2,479	1,647	959	2,606	1,671	956	2,627	1,676	989	2,665	1,895	1,083	2,978
Gender Distribution by University	62.8%	37.2%		63.2%	36.8%		63.6%	36.4%		62.9%	37.1%				
University of Winnipeg²															
Full-Time	163	101	264	202	112	314	171	103	274	171	103	274	182	105	287
Part-Time	22	1	23	22	1	23	21	7	28	20	8	28	258	137	395
UW Total	185	102	287	224	113	337	192	110	302	191	111	302	440	242	682
Gender Distribution by University	64.5%	35.5%		66.5%	33.5%		63.6%	36.4%		63.2%	36.8%				
Brandon University															
Full-Time	118	47	165	122	46	168	123	48	171	114	46	160	113	33	146
Part-Time	19	6	25	21	6	27	27	6	33	35	4	39	42	11	53
BU Total	137	53	190	143	52	195	150	54	204	149	50	199	155	44	199
Gender Distribution by University	72.1%	27.9%		73.3%	26.7%		73.5%	26.5%		74.9%	25.1%				
Collège universitaire de Saint-Boniface															
Full-Time	27	12	39	28	14	42	30	14	44	28	15	43	28	14	42
Part-Time	5	3	8	4	6	10	4	5	9	6	1	7	6	1	7
CSB Total	32	15	47	32	20	52	34	19	53	34	16	50	34	15	49
Gender Distribution by University	68.1%	31.9%		61.5%	38.5%		64.2%	35.8%		68.0%	32.0%				
Total Universities															
Full-Time	1,523	985	2,508	1,654	1,029	2,683	1,628	1,014	2,642	1,676	1,047	2,723	1,857	1,102	2,959
Part-Time	389	106	495	392	115	507	419	125	544	374	119	493	667	268	935
Grand Total	1,912	1,091	3,003	2,046	1,144	3,190	2,047	1,139	3,186	2,050	1,166	3,216	2,524	1,370	3,894
Gender Distribution to Total staff	63.7%	36.3%		64.1%	35.9%		64.2%	35.8%		63.7%	36.3%		64.8%	35.2%	

Notes:

1. Table includes academic and non-teaching administrators, counselors, librarians, program support, and computer support personnel. Deans, Directors, Casual, and term staff are excluded.

2. Due to system constraints, UW 2000/01 data is not available.

4.2 College

"All Staff" refers to everyone employed at a college; this includes all administrators, instructors, educational assistants, administrative assistants, librarians, as well as trades people and janitorial staff. Full-time staff works the full number of hours per week (usually 35) as defined for a particular position, over a 12 month period. Part-time staff works less than 35 hours per week, as defined for a particular position, or who work for less than a 12 month period.

Table 4.2.1 - College All Staff by Type

College	Instructional Staff					Administrative Staff					Support Staff					Total All Staff				
	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06
Red River College ¹																				
Full Time	456	467	490	511	536	68	54	63	132	145	371	349	402	349	410	895	870	955	992	1,091
Part Time	1,056	999	1,149	1,135	968	1	0	0	5	7	183	145	195	232	286	1,240	1,144	1,344	1,372	1,261
RRC Total	1,512	1,466	1,639	1,646	1,504	69	54	63	137	152	554	494	597	581	696	2,135	2,014	2,299	2,364	2,352
Assiniboine Community College																				
Full Time	141	132	133	123	119	26	30	32	32	29	103	99	99	104	99	270	261	264	259	247
Part Time	31	118	107	168	101	1	2	1	4	5	22	20	18	27	31	54	140	126	199	137
ACC Total	172	250	240	291	220	27	32	33	36	34	125	119	117	131	130	324	401	390	458	384
University College of the North																				
Full Time	118	125	103	103	99	12	12	10	10	18	111	130	128	116	106	241	267	241	229	223
Part Time	9	16	41	45	56	0	0	0	0	1	12	13	15	21	35	21	29	56	66	92
UCN Total	127	141	144	148	155	12	12	10	10	19	123	143	143	137	141	262	296	297	295	315
École Technique et professionnelle																				
Full Time	17	17	21	24	27	1	1	1	1	1	2	2	2	2	2	20	20	24	27	30
Part Time	13	12	22	15	27	0	0	0	0	0	2	2	2	0	0	15	14	24	15	27
ETP Total	30	29	43	39	54	1	1	1	1	1	4	4	4	2	2	35	34	48	42	57
Total College																				
Full Time	732	741	747	761	781	107	97	106	175	193	587	580	631	571	617	1,426	1,418	1,484	1,507	1,591
Part Time	1,109	1,145	1,319	1,363	1,152	2	2	1	9	13	219	180	230	280	352	1,330	1,327	1,550	1,652	1,517
Grand Total	1,841	1,886	2,066	2,124	1,933	109	99	107	184	206	806	760	861	851	969	2,756	2,745	3,034	3,159	3,108

Notes:

1. RRC data in 2000/01, 2001/02 and 2002/03 includes staff on contracts.

Table 4.2.2 - Instructional Staff by Average Salary - Full Time

College	<u>Average Salary</u>				
	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College					
Instructor	\$52,502	\$54,734	\$54,373	\$56,662	\$56,192
Educational Assistant	\$34,150	\$35,787	\$36,617	N/A	\$36,854
Assiniboine Community College					
Instructor	\$49,139	\$53,496	\$53,496	\$59,162	\$59,809
Educational Assistant	-	-	-	-	-
University College of the North					
Instructor	\$53,303	\$57,054	\$55,766	\$56,779	\$60,202
Educational Assistant	\$40,799	\$41,890	\$42,960	\$43,090	\$46,834
École Technique et professionnelle					
Instructor	\$53,500	\$52,500	\$53,500	\$54,000	\$54,000
Educational Assistant	\$12,000	\$12,500	\$12,000	\$12,000	\$12,000

Table 4.2.3 - Instructional Staff by Gender - Full Time Only

Colleges	Instructional Staff -Full Time					Administrative Staff -Full Time					Support Staff ¹ Full Time					All Full Time Staff				
	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06	01/02	02/03	03/04	04/05	05/06
Red River College																				
Female	169	174	187	205	226	30	21	28	73	83	226	218	245	206	241	425	413	460	484	550
Male	286	293	303	306	310	38	33	35	59	62	145	131	157	143	169	469	457	495	508	541
RRC Total	455	467	490	511	536	68	54	63	132	145	371	349	402	349	410	894	870	955	992	1,091
Female Distribution	37%	37%	38%	40%	42%	44%	39%	44%	55%	57%	31%	32%	31%	39%	39%	48%	47%	48%	49%	50%
Assiniboine Community College																				
Female	53	54	53	49	47	12	15	15	15	14	72	73	74	77	74	137	142	142	141	135
Male	88	78	80	74	72	14	15	17	17	15	31	26	25	27	25	133	119	122	118	112
ACC Total	141	132	133	123	119	26	30	32	32	29	103	99	99	104	99	270	261	264	259	247
Female Distribution	38%	41%	40%	40%	39%	46%	50%	47%	47%	48%	70%	74%	75%	74%	75%	51%	54%	54%	54%	55%
University College of the North																				
Female	63	60	53	47	42	5	5	5	4	8	75	87	90	83	76	143	152	148	134	126
Male	55	65	50	56	57	7	7	5	6	10	36	43	38	33	30	98	115	93	95	97
UCN Total	118	125	103	103	99	12	12	10	10	18	111	130	128	116	106	241	267	241	229	223
Female Distribution	53%	48%	51%	46%	42%	42%	42%	50%	40%	44%	68%	67%	70%	72%	72%	59%	57%	61%	59%	57%
École Technique et professionnelle																				
Female	10	9	11	15	17	1	1	1	1	1	2	2	2	2	2	13	12	14	18	20
Male	7	8	10	9	10	0	0	0	0	0	0	0	0	0	0	7	8	10	9	10
ETP Total	17	17	21	24	27	1	1	1	1	1	2	2	2	2	2	20	20	24	27	30
Female Distribution	59%	53%	52%	63%	63%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	65%	60%	58%	67%	67%
Total College																				
Female	295	297	304	316	332	48	42	49	93	106	375	380	411	368	393	718	719	764	777	831
Male	436	444	443	445	449	59	55	57	82	87	212	200	220	203	224	707	699	720	730	760
Grand Total	731	741	747	761	781	107	97	106	175	193	587	580	631	571	617	1,425	1,418	1,484	1,507	1,591
Female Distribution	40%	40%	41%	42%	43%	45%	43%	46%	53%	55%	64%	65%	65%	64%	64%	50%	51%	51%	52%	52%

Note:

1. Support staff includes all staff: secretaries, librarians, counselors and program support.

CHAPTER 5

ACCESS PROGRAMS

CHAPTER 5 – ACCESS PROGRAMS

5.0 Background

The ACCESS Programs were developed in the 1970's to maximize access to post-secondary education among under-represented groups that face significant academic, financial, social and personal barriers. Priority groups are those of Aboriginal ancestry, northern residents, people with disabilities, visible minorities, women, single parents, and immigrants and refugees. Integral to ACCESS Programs are the academic and personal supports provided to students to successfully complete their program.

Data provided in this Chapter may differ from the Fall 2006 edition. Data in this document should be considered correct, as some of the institutions have revised their data. Where this has occurred, "Revised" will be noted.

5.1 ACCESS Programs by Institution

Five post-secondary institutions currently deliver the twelve ACCESS Programs described below. There are two teacher education programs, an off-campus UW program at the Winnipeg Education Centre (WEC), and the Brandon University Northern Teacher Education Program (BUNTEP) delivered in remote communities and regional centres in the North and in rural Manitoba.

There are two Social Work Programs offered by the UM. One is in Thompson for northern residents. The second is located off-campus at WEC for Winnipeg residents. The WEC –Inner City Social Work Program (WEC-ICSWP) has an additional component, the Aboriginal Child Welfare Initiative Program (ACWI). The first intake for ACWI occurred in 2003/04. There are also two preparations for nursing programs, one is delivered by KCC (now UCN), and the other is delivered by RRC for residents of southern Manitoba. In addition, UCN delivers a preparation for health careers program in Norway House.

Two general on-campus ACCESS programs exist at RRC and UM. These programs allow students to enroll in any field of study with full use of the support programs offered by the ACCESS programs. The UM has three other on-campus ACCESS programs, all of which are intended for Aboriginal students. These programs are in Engineering, Pre-Medical Studies, and a separate program for students that advance to the health field.

Table 5.1 – ACCESS Program by Institution

Institution	ACCESS Program
Brandon University	• Brandon University Northern Teacher Education Program (BUNTEP) An off-campus community based Bachelor of Education program for students in northern and rural Manitoba
University of Manitoba	• University of Manitoba ACCESS Program (UMAP) A program providing access to educational opportunities on-campus at the UM for northern and rural students • Special Pre-Medical Studies Program (SPSP) A two-to four-year program preparing Aboriginal students for entry into medicine, dentistry or other health-related facilities • Professional Health Program (PHP) A program providing support to students in the faculties of Medicine, Dentistry, Pharmacy, and Medical Rehabilitation for those who have gained admission to these faculties • Northern Bachelor of Social Work Program (NBSWP) A Bachelor of Social Work program in Thompson • Inner City Social Work Program (ICSWP) and Aboriginal Child Welfare Initiative (ACWI) An off-campus Bachelor of Social Work program • Engineering ACCESS Program (ENGAP) A Bachelor of Engineering program for Aboriginal students
University of Winnipeg	• Winnipeg Education Centre – Bachelor of Education Program (WEC-Ed) An off-campus Bachelor of Education program that trains teachers for Winnipeg's inner city • Community-based Aboriginal Teacher Education Program (CATEP) - Implemented in Fall of 2005/06. Program is designed specifically for Aboriginal Teacher Assistants to attain the Bachelor of Education degree
Red River College	• Business Administration Integrated Program (BAI) Formerly called Community College ACCESS Program (CCAP). A three-year diploma program intended for applicants who, because of a lack of resources, do not meet the basic entry requirements for the two-year Business Administration Program. • Southern Nursing Program (SNP) A preparation program designed to enable applicants from southern Manitoba who do not meet the educational requirements for the joint Baccalaureate Nursing Program, to acquire the skills to enter the program.
University College of the North	• Preparation for Nursing (PN) A preparation program located in Thompson and The Pas designed to enable applicants from northern Manitoba who do not meet the educational requirements for the Baccalaureate Nursing Program to acquire the skills to enter the program or others in the health field. The PN Program was re-named to Preparation for Health Careers (PHC) in 2003/04. Students who complete the program may enter the BN Program, or they may also choose to enter other health related programs providing they have the same admission requirements. • Health Education ACCESS Program (HEAP) A program delivered at Norway House that prepares students who do not meet the educational requirements for programs in the health field. HEAP students often choose the BN program upon completion.

5.2 Student Intake, Enrollment and Graduates

Table 5.2 - New Intake, Enrollment and Graduates - Revised

New Intake ¹	2001/02	2002/03	2003/04	2004/05	2005/06
BUNTEP ^{3,4}	266	57	0	64	83
BAI	58	78	51	54	62
ENGAP	17	18	26	27	18
HEAP	24	13	9	13	15
ICSWP /ACWI	21	25	32	35	31
NBSWP	35	26	22	25	11
PN/PHC	39	33	31	11	17
PHP	12	4	5	5	3
SNP	42	44	47	38	33
SPSP	25	15	11	9	12
UMAP	60	40	25	17	33
WEC-ED	29	27	21	16	30
CATEP ⁶	--	--	--	--	14
Total	628	380	280	314	362

Enrollment ²	2001/02	2002/03	2003/04	2004/05	2005/06
BUNTEP ⁵	413	368	213	234	232
BAI	160	148	185	146	209
ENGAP	45	45	56	49	49
HEAP	24	13	8	17	13
ICSWP/ACWI	85	83	90	97	101
NBSWP	82	82	77	69	43
PN/PHC	108	51	30	32	29
PHP	20	20	17	18	12
SNP	131	130	194	153	116
SPSP	82	74	42	41	37
UMAP	183	172	92	81	77
WEC-ED	75	98	82	73	93
CATEP ⁶	--	--	--	--	20
Total	1,408	1,284	1,086	1,010	1,031

Graduates ⁴	2001	2002	2003	2004	2005
BUNTEP ⁵	19	16	10	29	56
BAI	20	23	20	15	12
ENGAP	4	6	3	4	6
HEAP	16	4	3	0	3
ICSWP/ACWI	15	13	17	14	18
NBSWP	11	20	18	22	16
PN/PHC	17	16	9	5	4
PHP	5	4	3	4	7
SNP	38	31	22	26	20
SPSP	8	8	7	6	2
UMAP	26	26	15	18	10
WEC-ED	5	2	2	11	10
CATEP ⁶	--	--	--	--	0
Total	184	169	129	154	164

Data is a snap shot as of Feb 2006.

Symbol:

(--) program did not exist.

Notes:

1. New Intake - Number of new students accepted in Year 1 of the Program

2. Enrollment - Active students continuing in program, regardless of the entrance year to program.

3. BUNTEP - no intake in 2003/04 due to program site restructuring.

4. 2000/01 intake includes 3 one time only programs of 1 to 2 years. These programs are categorized as ACCESS

5. Graduates - Number of students graduate in that year, regardless of the entrance year to program.

6. CATEP - new program introduced in 2005/06.

5.3 Student Demographics

Table 5.3 has been modified to illustrate demographic profile of new intake of students enrolled in ACCESS programs between 2001/02 to 2005/06. In 2005/06, Aboriginal students comprised an average of 77% of the total students by demographic group. In 2005/06, majority of ACCESS program students were women 74% and 26% were male students.

Financial assistance is limited to a specific number of seats annually and is provided to eligible students through federal loans and provincial bursaries. In 2005/06, 82% of ACCESS students have received financial support from various organizations and only 18% are students are self supporting or by other means.

Table 5.3 New Intake Student Demographics

New Intake Students by Demographic Group¹

	2001/02 (n=628)	2002/03 (n=380)	2003/04 (n=280)	2004/05 (n=314)	2005/06 (n=326)
<u>Priority Groups²</u>					
Status /Inuit	51%	57%	52%	57%	64%
Metis	11%	17%	22%	10%	13%
Sub total =	62%	74%	74%	67%	77%
Immigrant/Visible Minorities	10%	6%	8%	7%	11%
Physically Disabled	0.1%	0.3%	0.0%	3.0%	1.0%
Sub total =	10%	6%	8%	10%	12%
<u>Gender</u>					
Female	76%	74%	68%	77%	74%
Male	24%	26%	32%	23%	26%
<u>Marital Status</u>					
Single parents	26%	28%	30%	36%	32%
<u>Funding Sources</u>					
ACCESS Bursary	20%	18%	16%	15%	15%
First Nations	52%	50%	44%	50%	46%
Self supporting	11%	5%	11%	21%	9%
Regular SFA	9%	19%	16%	7%	16%
Social Assistance	3%	3%	5%	7%	5%
Metis/MMF	0%	1%	0%	0%	0%
Other	5%	5%	8%	0%	9%

Notes:

1. A February snap shot of new students enrolled in the Program.
2. Students may belong to more than one demographic group, therefore 'Total' may be different.

5.4 Graduate Employment Outcomes

ACCESS program graduates are surveyed annually to determine their employment outcomes. As table 5.4 shows, in 2005/06 (97%) ACCESS graduates either found employment or were continuing their education. Data also show that in 2005/06, 98% of employed graduates found work related to their field of study.

Table 5.4 - Graduate Employment Outcomes ^{1,2}

	2000/01 - Percentage distribution (n= 81)	2001/02 - Percentage distribution (n= 145)	2002/03 - Percentage distribution (n= 142)	2003/04 - Percentage distribution (n= 122)	2004/05 - Percentage distribution (n= 60)	2005/06 - Percentage distribution (n= 71)
Employment status following graduation						
Employment full time (>30hr/wk)	76.5%	50.3%	66.2%	42.6%	73.3%	74.9%
Employment part time (<30hr/wk)	2.5%	2.1%	8.5%	2.5%	3.3%	3.0%
Continuing Education	8.6%	37.2%	19.7%	37.7%	13.3%	19.1%
% Employed /Continuing Education	87.7%	89.7%	94.4%	82.8%	90.0%	97.0%
Unemployed ³	3.7%	1.4%	3.5%	0.0%	5.0%	0.0%
Not in Labour Force ⁴	1.2%	0.0%	1.4%	1.6%	0.0%	0.0%
Unknown	7.4%	9.0%	0.7%	15.6%	5.0%	3.0%
Relationship between field of study and employment						
Directly Related	93.8%	100.0%	93.4%	98.4%	87.5%	88.2%
Somewhat Related	4.7%	0.0%	5.7%	1.6%	10.4%	9.8%
% Directly /Somewhat Directly Related	98.4%	100.0%	99.1%	100.0%	97.9%	98.0%
Not Related	1.6%	-	0.0%	0.0%	2.1%	2.0%
Unknown	0.0%	-	0.9%	0.0%	0.0%	0.0%

Notes:

1. Data is a snap shot in time at March.
2. Voluntary survey, only captures students graduating on or before January of each year.
3. Must be seeking employment but unemployed.
4. Not actively seeking employment.

CHAPTER 6

OTHER FUNDED PROGRAMS AND INSTITUTIONS

6.1 Campus Manitoba

6.1.1 Background

Campus Manitoba (CMB) is a consortium of Manitoba's publicly funded universities and colleges that provide access to post-secondary education to Manitobans through the use of a broad selection of learning technologies. Funded by the Council on Post-Secondary Education, CMB makes post-secondary education widely accessible, serving those who live both near and far from main campuses, or who need alternative options to begin or complete programs.

CMB began as the First Year by Distance Education (FYDE) pilot program in September 1990. FYDE provided full-time first year university study in Arts and Science by distance education in the four northern and remote centres of Dauphin, Thompson, The Pas, and Flin Flon. In 1998, the mandate of the FYDE Program was expanded, and the program was officially renamed CMB to reflect the wide-ranging course offerings at the undergraduate level.

6.1.2 Full Course Equivalent (FCE) Registrations

Over the five-year period between 2001/02 to 2005/06, FCE registrations increased by 167 (15.5%) from 1,077 to 1,244.

Table 6.1.2 Full Course Equivalent Registrations

Community ^{1,2}	Academic Year				
	2001/02	2002/03	2003/04	2004/05	2005/06
Altona	-	-	58	65	52
Boissevain	15	29	23	17	10
Brandon	18	19	49	49	82
Carman	152	123	125	124	168
Cross Lake	-	-	-	-	5
Dauphin	103	93	108	79	76
Deloraine	2	16	17	6	3
Eriksdale	43	48	43	71	90
Flin Flon	47	75	99	48	54
Gimli	12	10	-	-	-
Killarney	25	28	25	21	18
Pine Falls					34
Southport	235	333	285	336	206
Steinbach	-	-	18	13	6
Swan River	211	158	139	107	107
The Pas	101	75	94	74	111
Thompson	73	190	81	147	126
White Bear, SK	33	65	49	70	96
Other	7	33	-	-	-
Total	1,077	1,295	1,213	1,227	1,244
% Change	9.1%	20.2%	-6.3%	1.2%	1.4%

Notes:

1. Full Course Equivalent registrations do not factor in those students who leave prior to the start date of course.
2. FCE registration are not the same as enrollment, as one student could be enrolled in more than one course/region.

6.1.3 Credit Hours by Community

Table 6.1.3 Credit Hours by Community

Community	Academic Year				
	2001/02	2002/03	2003/04 ¹	2004/05 ¹	2005/06 ²
Altona	-	-	234	195	N/A
Brandon	60	66	147	147	
Boissevain	63	132	63	27	
Carman	600	511	453	372	
Dauphin	402	443	426	207	
Deloraine	9	66	63	18	
Eriksdale	162	169	174	210	
Flin Flon	186	345	405	144	
Gimli	45	66	-	-	
Killarney	105	75	84	60	
Southport	951	1,478	1,146	1,008	
Steinbach	-	-	69	39	
Swan River	789	831	522	321	
The Pas	411	381	330	243	
Thompson	255	783	303	450	
White Bear, SK	114	165	165	210	
Other	24	156	-	18	
Total	4,176	5,667	4,584	3,669	N/A

Note:

1. Data from prior to 2003/04 included credit hours of those students who withdrawn from courses prior to November.

2. Due program restructuring, credit hours data by community is not available at this time.

6.2 Inter- Universities Services

6.2.1 Background

Inter-Universities Services (IUS) is a consortium of UM, UW, and BU that was established in 1971/72 to deliver undergraduate courses and related student support services in communities north of the 53rd parallel. Students who register through IUS may transfer courses, grades and credits between the three universities. All courses satisfy the residency requirements for degrees at each university.

IUS is administered by KCC. IUS offers courses primarily in arts, social sciences, history, native studies and business administration. IUS also provides electives to support other university programming in the north.

The On-Site programs offered by IUS provide both full and part time study opportunities by instructors who travel to the northern communities. Credit courses are offered in response to identified needs, subject to budget limitations.

6.2.2 On-Site Course Enrollments

As Table 6.2.2 shows, course enrollments in IUS increased sharply in 2001/02 at 23.5% but declined by 2005/06 to -23.0%. At the same time, enrollments were consolidated in the major centres in the north.

Table 6.2.2 - On -Site Community Enrollments

Community ¹	Academic Year 2001/02 to 2005/06				
	2001/02	2002/03	2003/04	2004/05	2005/06
Cross Lake	75	196	79	26	28
Lynn Lake	0	0	0	0	13
Norway House	416	394	250	205	186
Split Lake	0	0	0	62	8
The Pas	275	257	167	190	167
Thompson	723	686	582	589	423
War Lake	16	75	15	0	0
Total	1,505	1,608	1,093	1,072	825
% increase	23.5%	6.8%	-32.0%	-1.9%	-23.0%

Note:

1. Data is a head count by course, i.e each time a student register for a course.

6.3 Private Religious Institutions

6.3.1 Background

There are four private religious degree-granting institutions that receive a portion of their funding from the Council on Post-Secondary Education. This funding is to support enrollment in non-theological, non-denominational courses. The private religious institutions are the Canadian Mennonite University (CMU), Providence College and Seminary (PCS), William and Catherine Booth College (WCBC), and Steinbach Bible College (SBC). Five years of enrollment and graduation data from the private religious institutions are available: 2001/02 and 2005/06.

6.3.2 Enrollment by Program – Regular Session

As the data in Table 6.3.2 show, regular session enrollment increased at all four private religious institutions between 2001/02 and 2005/06. Overall, enrollment increased 172 or 10.2% over the five-year period.

Table 6.3.2 - Enrollment by Program and Gender - Regular Session

Institution by Program ^{1,2}	2001/02				2002/03				2003/04				2004/05				2005/06			
	FI		PI		FI		PI		FI		PI		FI		PI		FI		PI	
Canadian Mennonite University	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Arts & Music	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	134	108	55	61	128	105	69	69	155	126	74	66	163	129	69	62	147	122	68	72
Music	40	11	14	9	22	16	5	1	15	8	3	0	32	11	4	9	43	11	10	6
School of Discipleship	33	28	0	0	62	37	0	0	65	36	0	0	59	32	0	0	69	26	0	0
Subtotal	207	147	69	70	212	168	74	70	235	170	77	66	264	172	73	71	269	169	78	78
Total CMU	493				614				648				670				674			
Providence College & Seminary																				
Undergraduate																				
Undergraduate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	133	128	13	16	128	132	29	28	150	164	26	31	193	173	18	21	152	153	8	11
Fine Arts	17	13	7	3	13	11	4	2	10	12	1	4	10	3	2	2	10	1	3	1
Theology	7	11	2	3	5	8	1	2	6	2	2	1	1	3	0	1	2	10	0	0
Other ³	10	12	10	10	23	15	2	4	14	23	3	3	1	1	6	2	54	34	12	8
Subtotal	167	164	32	32	169	166	36	36	180	201	32	39	205	180	26	26	218	198	23	20
Graduate Studies																				
Graduate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	44	18	23	27	52	28	31	19	30	49	23	33	37	28	53	28	26	34	47	21
Divinity	2	18	1	6	4	22	1	14	26	3	13	2	2	23	1	13	2	19	1	9
Ministry	3	24	0	0	2	21	0	0	24	1	0	0	1	24	0	0	1	28	0	0
Other ³	6	3	33	21	5	12	33	23	8	4	10	39	0	1	2	15	3	5	13	6
Subtotal	55	63	67	64	63	83	66	66	88	67	46	74	40	76	66	66	32	86	61	36
Total PCS	624				674				717				666				674			
Steinbach Bible College																				
Bible Studies & Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	30	38	6	6	29	41	2	3	35	48	6	7	23	51	4	3	29	59	3	11
Bible Studies	18	20	2	2	18	10	4	6	12	17	4	2	11	6	4	3	10	4	2	0
Peer Counseling	1	0	0	0	3	1	1	0	1	0	1	0	0	1	1	0	1	0	0	0
Subtotal	49	58	8	8	50	52	7	9	48	66	11	9	34	58	9	6	40	63	5	11
Total SCB	123				118				133				107				119			
William & Catherine Booth College ⁴																				
Certificate in Management	-	-	-	-	-	-	-	-	-	-	16	-	-	-	33	-	-	-	20	-
Pre-degree Programs	9	-	10	-	3	-	9	-	3	-	17	-	6	-	34	-	8	-	22	-
Arts	41	-	70	-	59	-	51	-	73	-	95	-	61	-	131	-	51	-	163	-
Social Work	26	-	6	-	35	-	25	-	48	-	28	-	57	-	37	-	54	-	28	-
Non-program	58	-	226	-	26	-	213	-	7	-	165	-	11	-	102	-	11	-	134	-
Subtotal	134	-	312	-	123	-	298	-	131	-	321	-	136	-	337	-	124	-	367	-
Total WCBC	446				421				462				472				491			
All Institution																				
Subtotal by Full /Part time Gender	1,044		642		1,076		651		1,175		676		1,164		660		1,179		679	
Total by Academic Year	1,686				1,727				1,860				1,814				1,868			

Notes:

1. Total enrollment includes theological/denominational and non-theological/non-denominational courses.

2. Total enrollment includes undergraduates and graduate students.

3. "Other" includes those students who have not declared a major.

4. WCBC unable to provide enrollment by gender.

Table 6.3.3 – Enrollment by Program and Gender – Spring/Summer Session

Table 6.3.3 - Enrollment by Program and Gender - Spring/Summer Session

Institution by Program ^{1,3}	2001/02				2002/03				2003/04				2004/05				2005/06			
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Canadian Mennonite University																				
Arts & Music	0	0	13	12	0	0	23	22	0	0	19	16	0	0	61	33	0	0	13	11
Subtotal	0	0	13	12	0	0	23	22	0	0	19	17	0	0	61	33	0	0	13	11
Total CMU	25				45				36				94				24			
Providence College & Seminary⁴																				
Undergraduate	12	3	15	7	21	10	4	12	10	23	15	6	14	5	7	5	19	6	7	5
Graduate	30	21	55	45	21	14	61	51	17	19	63	63	16	14	67	54	28	24	56	49
Subtotal	42	24	70	52	42	24	65	63	27	42	78	69	30	19	74	59	47	30	63	54
Total PCS	188				194				216				182				194			
Steinbach Bible College																				
Arts	-	-	-	-	-	-	-	-	5	1	10	14	2	1	6	9	3	0	5	9
Bible Studies	-	-	-	-	-	-	-	-	1	0	-	-	-	-	1	-	0	0	0	0
Peer Counselling	-	-	-	-	-	-	-	-	0	0	3	2	-	-	-	-	0	0	1	0
TESOL	-	-	-	-	2	0	1	0	1	0	5	1	1	-	-	1	1	1	0	0
Subtotal	0	0	0	0	2	0	1	0	7	1	18	17	3	1	7	10	4	1	6	9
Total SCB	0				3				43				21				20			
William & Catherine Booth College																				
All Programs in Spring/Summer Session	0		195		0		113		0		192		0		235		0		233	
Subtotal	0		195		0		113		0		192		0		235		0		233	
Total WCBC	195				113				192				235				233			
All Institution																				
Subtotal by Full /Part time Gender	66		342		68		287		77		410		53		479		82		389	
Total by Academic Year	408				355				487				532				471			

Notes:

1. Total enrollment includes theological/denominational and non-theological/non-denominational courses.

2. Total enrollment includes undergraduate and graduate students.

3. First summer courses at Steinbach Bible College began in 2002.

4. Providence College & Seminary unable to report summer session by program.

6.3.4 Graduates by Program

Table 6.3.4 shows growth in the number of graduates at the private religious colleges between 2001 and 2005. Cumulatively, the number of graduates has increased by 108 (or 34%) over the five-year period.

6.3.4 Graduates by Program

Institution by Program	Academic Year				
	2001	2002	2003	2004	2005
Canadian Mennonite University¹					
Bachelor of Arts	21	50	38	61	55
Bachelor of Musical Arts	3	7	4	5	8
School of Discipleship Certificate	60	61	99	101	91
Christian Studies Certificate	5	5	1	0	0
Total CMU	89	123	142	167	154
% change		27.6%	13.4%	15.0%	-7.8%
Providence College & Seminary					
Certificates & Diplomas	72	84	84	100	82
Undergraduate					
Bachelor of Arts	64	69	74	50	85
Bachelor of Fine Arts	3	14	4	11	6
Bachelor of Theology	1	3	2	2	1
Subtotal	68	86	80	63	92
Graduate Studies					
Master of Arts	38	36	40	34	32
Master of Divinity	6	3	2	13	6
Doctor of Divinity	1	4	2	2	1
Subtotal	45	43	44	49	39
Total PCS	185	213	208	212	213
% change	-7.5%	13.1%	-2.4%	1.9%	0.5%
Steinbach Bible College					
Bachelor of Arts	9	18	23	19	12
Diploma in Biblical Studies	10	10	5	9	4
Certificate in Biblical Studies	9	9	8	9	7
Certificate of Peer Counselling	-	-	5	2	5
Total SBC	28	37	36	37	23
% change	47.4%	24.3%	-2.8%	2.7%	-37.8%
William & Catherine Booth College					
Certificate	2	10	6	12	10
Diploma	0	0	0	0	0
Bachelor of Arts	9	15	13	14	10
Bachelor of Social Work	6	8	25	14	17
Total WCBC	17	33	44	40	37
% change	-29.2%	48.5%	25.0%	-10.0%	-7.5%
Grand Total	319	406	430	456	427
% change	31.3%	21.4%	5.6%	5.7%	-6.8%

CHAPTER 7 – TUITION FEES

CHAPTER 7 – TUITION FEES

7.0 Background

The information presented on tuition fees was obtained from a variety of sources. The weighted university tuition fee information was taken from Statistics Canada's annual *Tuition and Living Accommodations Survey*. Statistics Canada is considered to be the best data source when making national comparisons. This data are found in Tables 7.1.1 and 7.2.1. Additional tuition fee information is found in Tables 7.1.2, 7.2.2 and 7.3.1 and was provided by the institutions annually.

Statistics Canada weighted tuition fees using enrollment data. Weighting tuition fees provides an accurate and reliable indicator of the amount paid by the majority of students, using a historical perspective. A weighted average considers the proportion of students in each field of study, allowing for a consistent view of fees over time. It is noted that weighting at the provincial and institutional levels is different. Institutional data cannot be averaged to equal the provincial data.

Community colleges provided the data directly to the Council on Post-Secondary Education, as Statistics Canada no longer collects this data.

7.1 Manitoba Universities and Colleges

In 2000/01, the provincial government reduced tuition fee in Manitoba by 10% from 1999/00 levels. The 10% reduction applied to all full and part time students in for-credit programs leading to a graduate or undergraduate degree. Since the numbers in the table are weighted by Statistics Canada, the reduction appears to be less than 10% for the University of Manitoba and CUSB.

Concurrent with the 10% tuition fee reduction, the Council reimbursed institutions for the reduction in revenue and provided additional funding in recognition of the fact that the institutions were unable to raise additional revenue. This practice has continued annually.

Table 7.1.1 - University Arts and Science Tuition (Weighted Average) ^{1,3}

University	Academic Year 2001/02 to 2005/06				
	2001/02	2002/03	2003/04	2004/05	2005/06
University of Manitoba ²	\$ 2,965	\$ 2,965	\$ 2,943	\$ 2,943	\$ 2,943
University of Winnipeg	\$ 2,998	\$ 2,998	\$ 2,998	\$ 2,998	\$ 2,998
Brandon University	\$ 2,861	\$ 2,861	\$ 2,847	\$ 2,847	\$ 2,847
Collège universitaire de Saint-Boniface	\$ 2,935	\$ 3,099	\$ 2,999	\$ 2,999	\$ 2,999

Source: Statistics Canada's Tuition and Living Accommodations Survey

Notes:

1. Table figures does not equal to Table 7.2.1 due to difference in weighed average formula.
2. Includes data only for arts and science faculties and excludes professional faculties or schools.
3. These figures are calculated by Statistics Canada, provided to Council on Post-Secondary Education. Weighted average formula is based on enrollment at each institution and tuition fees.

7.1.2 Colleges

The provincial policy for the 10% fee reduction in 2000/01 was applied to students in for-credit Council funded programs leading to a certificate or diploma. College tuition has remained at the 2000/01 level.

Table 7.1.2 - College Tuition (Weighted Average)

College ¹	Academic Year 2001/02 to 2005/06				
	2001/02	2002/03	2003/04	2004/05	2005/06
Red River College	\$ 1,272	\$ 1,272	\$ 1,272	\$ 1,272	\$ 1,272
Assiniboine Community College	\$ 1,310	\$ 1,310	\$ 1,310	\$ 1,310	\$ 1,310
University College of The North ²	\$ 1,314	\$ 1,314	\$ 1,314	\$ 1,314	\$ 1,314
École technique et professionnelle	\$ 1,274	\$ 1,274	\$ 1,274	\$ 1,274	\$ 1,274

Note:

1. College tuition only, excludes other fees associated with college attendance.
2. University College of the North formerly known as Keewatin Community College.

7.2 Tuition Fee Comparison – Inter-provincial

7.2.1 University Tuition

Over the five year period, Manitoba continues to have the third lowest tuition fee in Canada.

7.2.1 Inter-Provincial University Arts and Science Tuition (Weighted Average)

Province ¹	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % change 2001/02 to 2005/06
BC ²	\$ 2,496	\$ 3,058	\$ 3,894	\$ 4,452	\$ 4,562	82.8%
% change	-2%	23%	27%	14%	2%	
AB	\$ 3,958	\$ 4,089	\$ 4,357	\$ 4,604	\$ 4,897	23.7%
% change	3%	3%	7%	6%	6%	
SK	\$ 3,657	\$ 3,959	\$ 4,210	\$ 4,324	\$ 4,499	23.0%
% change	4%	8%	6%	3%	4%	
MB	\$ 2,946	\$ 2,932	\$ 2,934	\$ 2,940	\$ 2,943	-0.1%
% change	0%	0%	0%	0%	0%	
ON	\$ 4,104	\$ 4,221	\$ 4,327	\$ 4,334	\$ 4,345	5.9%
% change	3%	3%	3%	0%	0%	
QC ³	\$ 1,879	\$ 1,894	\$ 1,910	\$ 1,939	\$ 1,961	4.4%
% change	2%	1%	1%	2%	1%	
NB	\$ 3,846	\$ 4,158	\$ 4,427	\$ 4,706	\$ 5,012	30.3%
% change	8%	8%	6%	6%	7%	
NS	\$ 4,793	\$ 5,150	\$ 5,465	\$ 5,868	\$ 6,122	27.7%
% change	5%	7%	6%	7%	4%	
PEI	\$ 3,690	\$ 3,870	\$ 4,110	\$ 4,350	\$ 4,620	25.2%
% change	6%	5%	6%	6%	6%	
NFL	\$ 2,970	\$ 2,670	\$ 2,550	\$ 2,550	\$ 2,550	-14.1%
% change	-10%	-10%	-4%	0%	0%	
CAN	\$ 3,502	\$ 3,659	\$ 3,865	\$ 3,995	\$ 4,027	15.0%
% change	3%	4%	6%	3%	1%	

Source: Statistics Canada - Tuition and Living Accommodations Survey.

Notes:

1. Using the most current enrollment data available, average tuition fees have been weighted by the number of students. Statistics Canada believes a weighted tuition fee provides an accurate and reliable indicator of the majority of undergraduate students are paying when seeking historical comparison. A weighted average considers the proportion of students in each field of study. This allows a consistent view of fees at the undergraduate level over time.

2. BC tuition average includes both public and private institutions.

3. Fees for in and out of province students are included in this calculation. Quebec began charging non-Quebecois Canadians residents a differential fee in 1997/98.

7.2.2 College Tuition

In 2000/01, college tuition in Manitoba was reduced by 10% in accordance with provincial government initiative. Since then, Manitoba has had the second lowest average college tuition fees in Canada at \$1,292. Quebec has the lowest tuition in Canada.

7.2.2 Inter-provincial College Tuition (Unweighted Average)

Province ¹	2001/02	2002/03	2003/04	2004/05	2005/06	Cumulative % change 2001/02 to 2005/06
BC	\$ 1,335	\$ 1,914	\$ 2,586	\$ 2,638	\$ 2,674	100.3%
% change	0%	43%	35%	2%	1%	
AB	\$ 2,491	\$ 2,653	\$ 2,840	\$ 3,089	\$ 3,199	28.4%
% change	6%	7%	7%	9%	4%	
SK ³	\$ 2,025	\$ 2,190	\$ 2,400	\$ 2,640	\$ 2,772	36.9%
% change	9%	8%	10%	10%	5%	
MB	\$ 1,292	\$ 1,292	\$ 1,292	\$ 1,292	\$ 1,292	0.0%
% change	0%	0%	0%	0%	0%	
ON	\$ 1,752	\$ 1,786	\$ 1,820	\$ 1,820	\$ 1,820	3.9%
% change	2%	2%	2%	0%	0%	
QC ²	\$0	\$0	\$0	\$0	\$0	-
% change	-	-	-	-	-	
NB	\$ 2,400	\$ 2,400	\$ 2,400	\$ 2,500	\$ 2,600	8.3%
% change	0%	0%	0%	4%	4%	
NS	\$ 1,950	\$ 2,150	\$ 2,250	\$ 2,400	\$ 2,500	28.2%
% change	11%	10%	5%	7%	4%	
PEI	\$ 3,250	\$ 3,250	\$ 3,250	\$ 3,250	\$ 3,250	0.0%
% change	63%	0%	0%	0%	0%	
NFL	\$ 1,452	\$ 1,452	\$ 1,452	\$ 1,452	\$ 1,452	0.0%
% change	0%	0%	0%	0%	0%	

Source: Statistics are obtained annually via telephone survey.

Notes:

1. Data includes basic college tuition costs. It excludes other fees such as student fees, endowment fees, health plans or technical lab fees.

2. The Province of Quebec does not charge tuition fee at colleges (CEGEP).

3. Saskatchewan re-stated tuition fees for all years up to reflect average tuition for a 30 week certificate or diploma program.

7.3 Private Religious Institutions

As part of the funding arrangement with the Government of Manitoba, private religious institutions are expected to charge tuition for academic programs at a rate that is not less than tuition fee rates at public post-secondary institutions in Manitoba offering comparable courses.

Table 7.3.1 - Private Religious Institution Tuition by Program (Unweighted)

Private Religious Institution ¹	2001/02	2002/03	2003/04	2004/05	2005/06
Canadian Mennonite University					
Arts	\$ 3,600	\$ 3,780	\$ 3,930	\$ 4,260	\$ 4,650
Music ²	\$ 4,535	\$ 4,748	\$ 4,935	\$ 5,201	\$ 5,552
Providence College & Seminary					
Undergraduate					
Arts	\$ 4,600	\$ 4,800	\$ 5,200	\$ 5,400	\$ 5,400
Aviation Studies	\$ 9,600	\$ 9,800	\$ 10,200	\$ 10,400	\$ 10,400
Drama	\$ 4,600	\$ 4,800	\$ 5,200	\$ 5,400	\$ 5,400
Music	\$ 4,800	\$ 5,000	\$ 5,400	\$ 5,800	\$ 5,800
Theology	\$ 4,600	\$ 4,800	\$ 5,200	\$ 5,400	\$ 5,400
Graduate					
Arts	\$ 5,160	\$ 5,550	\$ 6,150	\$ 6,750	\$ 7,410
Counselling	\$ 5,520	\$ 5,910	\$ 6,570	\$ 7,170	-
Divinity	\$ 5,160	\$ 5,550	\$ 6,150	\$ 6,750	\$ 7,410
Ministry (Diploma)	\$ 8,250	\$ 8,250	\$ 9,000	\$ 9,000	\$ 9,600
Steinbach Bible College					
Arts	\$ 3,510	\$ 3,750	\$ 4,160	\$ 4,480	\$ 4,800
Bible Studies	\$ 3,510	\$ 3,750	\$ 4,160	\$ 4,480	\$ 4,800
Peer Counselling ³	\$ -	\$ 3,750	\$ 4,160	\$ 4,480	\$ 4,800
William & Catherine Booth College ³					
Pre-Degree (Certificate)	\$ 3,900	\$ 4,050	\$ 4,200	\$ 4,515	\$ 5,850
Pre-Degree (Diploma)	\$3,900 - \$4,160	-	-	-	-
Arts	\$ 4,160	\$ 4,320	\$ 4,480	\$ 5,600	\$ 6,240
Arts (After Degree)	\$3,770 - \$4,160	\$4,050 - \$4,320	\$4,200 - \$4,480	\$5,600 - \$5,775	\$5,850 - \$6,435
Social Work	\$ 3,900	\$4,050 - \$4,590	\$4,200 - \$4,620	\$5,250 - \$5,775	\$5,850 - \$6,435
Social Work (After Degree)	-	-	\$4,200 - \$ 5,460	\$5,250 - \$6,825	\$5,850 - \$7,605

Notes:

1. Tuition is calculated based on a 30 credit hour year.
2. Includes first year music students only.
3. This program did not exist until 2002/03